

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>1. School Games Bronze Mark Award achieved July 2019.</p> <p>2. Sports Bronze Ambassadors being positive role models for younger pupils and more children engaged and active at lunchtimes and playtimes.</p> <p>3. Increased confidence, knowledge and skills seen in PE coordinator and teaching staff when delivering PE lessons.</p> <p>4. Enhanced, inclusive curriculum provision and enhanced quality of delivery of PE.</p> <p>5. Increased participation in Inter-School Competitions:</p> <ul style="list-style-type: none"> - Y5/6 Football - Y5/6 Netball - Y3/4 Football - Y3/4/5/6 Swimming - Y5/6 Cricket - Y3/4 Tennis - Y3/4/5/6 Athletics. <p>6. Increased amount of Intra-School Competitions:</p> <ul style="list-style-type: none"> - KS2 Tag Rugby - KS2 Netball - KS1 Benchball - Whole school Athletics - Whole School Swimming. <p>7. Improved sporting resources for all areas of the PE curriculum.</p> <p>8. Forest School offered too every child in the school.</p>	<p>1. Introduce “The Daily Mile.”</p> <p>2. Increased sporting opportunities through GASP competition models.</p> <p>3. Increased amount of Intra-Scholl competitions.</p> <p>4. Improved PE equipment storage to ensure best possible pupil provision.</p> <p>5. Further targeted staff CPD.</p> <p>6. New and improved playground facilities to engage more children in regular physical activity and competitive sport.</p> <p>7. Training of more Bronze Ambassadors to increase further the number of children engaged in active lunchtimes and playtimes.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,968		Date Updated: July 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: £10,150 = 60%
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: (Actual amount used:)	Evidence of impact:	Sustainability and suggested next steps:	
Pupils to have access to high quality PE lessons to promote physical, active lifestyles, independence and team skills.	Specialist sports teacher to teach KS2 PE sessions.	£3,000 (£3,000)	Expert PE sessions with children engaged in high-quality PE.	Investigate companies such as: Premier Sport to lead and teach KS2 PE sessions.	
New playground facilities and improvements to existing play equipment.	Offer children a wider range of activities.	£2,500 (£0)	Didn't happen due to Covid19.	Reassess our current playground facilities and look into improving them next year.	
Build a track around the outside of the field to encourage children to engage in active playtimes and for the "Daily Mile".	Mrs Hudson to research cost and companies to build the track. Choose company and build the track. Classes to begin "Daily Mile" initiative.	£4,000 (£0)	Didn't happen due to Covid19.	Aim for all classes to be completing the "Daily Mile". Children to record times on a spreadsheet/app to show improvement.	
Increased participation of engaging and active lunchtimes and playtimes.	Selected children to undertake Bronze Ambassador training. Bronze Ambassadors to organise and run activities during lunchtimes and playtimes.	£150 (£150)	Trained Bronze Ambassadors leading clubs during spring term until Covid19 occurred.	Further training of Bronze Ambassadors next year and current Ambassadors to continue leading playtime and breaktime activities.	
Purchase new equipment to allow the children to access high quality PE teaching.	Order equipment to allow teachers to cover the PE schemes of learning.	£500 (£750)	Children use the new equipment during PE sessions.	Monitor equipment and purchase any that needs replacing.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1,700 = 10%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: (Actual amount used:)	Evidence of impact:	Sustainability and suggested next steps:
Safety of equipment	Regular maintenance from SPORTSAFE UK	£150 (£150)	Pupils can use equipment safely, lower risk of injury Damaged equipment replaced or repaired.	Continued checks made through year.
PE Notice board in the corridor to raise the profile of PE and Sport for children, parents and visitors. This will allow pupils to link with local clubs.	Update the noticeboard with photographs, match reports, club information and posters. Sports Ambassadors to write match reports to put them on the Sports Board and the weekly school newsletter.	£0 (£0)	PE noticeboard up-dated weekly with photographs, match reports and the next sporting events by Mr Abbott, Sports Ambassadors and children.	Continue up-dating the board on a weekly basis. Sports Ambassadors to present during assemblies on local clubs that are available to the children. Children to be encouraged to bring in leaflets and posters advertising clubs in the local area.
Sports Achievement Certificates given out in the Achievement Assembly.	Children to be chosen and sports certificates to be given out.	£50 (£50)	Sports Achievement Certificates given out in assemblies.	Children bring in their sporting achievements from outside of school. E.G: Swimming Medals.
Maintenance of Swimming Pool to ensure swimming sessions can take place.	Swimming Pool set up and maintained to allow for swimming sessions to take place.	£1,500 (£1,500)	Swimming pool used during September to allow all children to receive 3x sessions a week of swimming.	Continue to keep the Swimming Pool maintained to allow for future swimming sessions when allowed to do so.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1,800 = 10%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: (Actual amount used:)	Evidence of impact:	Sustainability and suggested next steps:
To offer Forest School provision to ensure high quality, regular outdoor education, led by a FS leader.	All children to have at least a block of outdoor education in the forest school with recognised leader following progressive scheme across school.	£1,500 (£1,000)	FS leader lead an INSET to teach staff about Forest School. 3 out of 4 classes (due to Covid19) received a block of Forest School.	Children to continue to receive regular high-quality Forest School activities.
Cricket Coaching - Cricket coach to deliver 'Chance to Shine' KS 2 lessons and 'All Stars' Roadshow to Foundation and KS1. Children will receive specialist cricket teaching.	Organise cricket coaching sessions and assemblies for the Autumn term.	£0 (£0)	Children participated in weekly cricket sessions during the Autumn Term. Teachers observed and took notes to enable them to deliver cricket sessions in the future.	Regular cricket lessons will occur during the Summer Term now that teachers are more confident to teach it.
Swimming CPD – arrange some swimming training for staff. Children will benefit from improved lessons.	Book CPD training for teachers and teaching assistants.	£300 (£300)	Swimming coach demonstrated swimming teaching to Teachers. Teachers took notes to enable them to deliver cricket sessions in the future.	Regular swimming lessons will occur during the Summer Term now that teachers are more confident to teach it.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1,000 = 7%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: (Actual amount used:)	Evidence of impact:	Sustainability and suggested next steps:
To enable the school to have fulfilled the entitlement to teach swimming in KS2 to all our pupils.	All children to have 3x sessions a week of swimming during September.	£1,000 (£750)	Every single child received 3x sessions a week of swimming.	Swimming coaching to continue next term.
The offering of a range of sports and activities to all children.	Invite outside sport coaches in to give taster sessions to children in a range of sports.	£0 (£0)	Coach from Prime-Sport-Coaching came in and did archery and handball taster sessions with the children.	Prime-Sport-Coaching to continue to come in and offer taster sessions.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £2,300 = 13%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: (Actual amount used:)	Evidence of impact:	Sustainability and suggested next steps:
Enter all local competitive sports competitions to encourage participation.	Enter all sports events in our area. E.G: football, netball, tag-rugby etc.. Sports teacher to attend competitions.	£2,000 (£2000)	A huge number of children entered Inter-School competitions, including netball. (Until Covid19 started.)	Continue to enter all competitions organised in the GASP area.
Increase amount of Intra-School Competitions.	Sports teacher and Ambassadors to organise and run competitions.	£300 (£150)	A couple of Intra-School competitions were run. (Until Covid19 started.)	The amount of Intra-School competitions to be increased.

Amount carried forward due to Covid19 = **£6,650**