



Catch up premium statement



School overview

School name	St. Peter's CE Primary School
Pupils in school (excluding Nursery)	205
Catch up premium allocation this academic year	£16,400
Statement authorised by	Mr. S. Wedgeworth (Headteacher)
Governor lead	Sherridan Matthews

Rationale

This document should be read in conjunction with our pupil premium strategy. Our pupil premium spending has been adjusted so that it complements the catch-up premium spending.

The pupil premium strategy and catch-up premium statement outline our approach to:

- i) raising attainment for all pupils to close the gap created by Covid-19 school closures
- ii) reducing the gap in attainment between children supported by the pupil premium and all pupils nationally

We use a tiered approach to pupil premium spending to improve the quality of teaching for all pupils, to provide targeted academic support and implement wider strategies to address pastoral need and attendance issues. (Please see the pupil premium strategy on the school website for further details).

We plan to use of the catch-up premium in very specific ways to address areas not already covered by the pupil premium, which are:

- i) Raise attainment in phonics in Reception and Year 1
- ii) Raise attainment in English and Maths in Year 4
- iii) Improve children's language skills in Nursery and Reception

Raise attainment in phonics in Reception and Year 1

Measure	Activity
1. Improve the quality of phonics teaching	Deputy Head to use 0.5 day of leadership time per fortnight to: <ul style="list-style-type: none"> - monitor the implementation of the new phonics programme - give feedback to staff - ensure assessments are accurate and used formatively to plan next steps
2. Identify gaps in phonic knowledge and address those through additional small group or individual sessions	Part-time teaching assistant to be paid extra hours for additional phonics teaching for identified groups/individuals Additional part-time teaching assistant to provide additional phonics teaching for identified groups/individuals
Barriers to learning these priorities address	Gaps in phonic knowledge

Projected spending	£6400 on additional staffing Deputy Head time already accounted for through pupil premium spending
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Raise attainment in English and Maths in Year 4

Measure	Activity
1. Address learning needs through targeted support	Level 3 teaching assistant to support the class full-time
2. Address social, emotional, mental health (SEMH) needs through targeted support	Appoint an additional special needs teaching assistant to focus on SEMH needs of the class
Barriers to learning these priorities address	Pupil behaviour impacting on learning
Projected spending	£9000 for new SEMH teaching assistant (Level 3 teaching assistant already funded by pupil premium)

Improve children's language skills in Nursery and Reception

Measure	Activity
1. Provide CPD for Nursery staff through the Talk and Play project	Staff to be paid extra hours to attend training, or staff to be released from class to attend training. The training is free (Early Talk Boost and Early Talk) and a free Early Talk Boost resource kit is provided and parents are given access to an online programme called 'Easypeasy'
2. Provide CPD for Reception staff to develop children's language skills	Reception staff attend training provided by BEST trust and other relevant organisations
Barriers to learning these priorities address	Underdeveloped language skills impact on children's performance across the whole curriculum
Projected spending	£1000 for extra hours for support staff and to release staff from class to attend training