

Appendix A

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Contact will be made by a member of staff to establish whether they have access to devices/internet to complete learning activities. If they have, work will be set via SeeSaw (Yr1-Yr6) or Tapestry (Reception). If they do not have access to a device/internet, school will assign a device to them (if available) or provide paper copies of work.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. Oak Academy have online lessons to compliment most topics taught across our curriculum. See detailed plans here: <https://www.thenational.academy/oaks-curricula>. Class Teachers may wish to upload additional resources created by themselves or activities sourced from different websites to SeeSaw/Tapestry, however lessons should align as closely as possible with coverage taught in school and should be easily accessible by isolating children. Some of these activities will have links to videos that will support the pupil in completing the activity (e.g. WhiteRose Maths). They will also be provided with their login details for the online Apps, which they use at school that can be used at home e.g. TTRockstars, Odizzi.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<p><u>Reception:</u></p> <p>Daily phonics lesson (link to Oxford Owl RWI programme) Maths activity Literacy activity One activity linked to the EYFS areas of development</p> <p><u>YR1/YR2</u></p> <p>Daily phonics lesson (link to Oxford Owl RWI programme) An English lesson A Maths lesson A Foundation lesson</p>
Key Stage 2	<p>English lesson including reading and writing activities Maths Lesson Foundation lessons (2 per day)</p>

Accessing remote education

How will my child access any online remote education you are providing?

SeeSaw (YR1-YR6) Tapestry (Reception)
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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- As a school we have incorporated remote learning into our school culture to ensure if a period of isolation does occur, the children are fully prepared to access learning online at home. Where children have access to a device and the internet all work will be set online and submitted via SeeSaw and Tapestry.
- Contact will be made with families who do not have access to devices or the internet. We have a number of devices and dongles available to loan out and a home school agreement in place for parents to sign.
- Parents can contact the school office to request a device/dongle to loan.
- We understand some parents prefer paper copies; work packs match the learning online and are available on a weekly basis from school. We expect children to complete these work packs and bring them back into school when they collect their next pack.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- White Rose Maths activities/assessments.
- TTRockstars
- Odizzi
- Picture News
- Ilearn2 for computing
- printed paper packs produced by teachers

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect children to engage in learning on a daily basis Mon-Fri.
- We encourage parents to support their child with their learning and to contact school if they are having any difficulties. We keep in regular contact with families via weekly telephone conversation, PING and our school website.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers keep a weekly spreadsheet of children who have completed tasks and those who haven't. Welfare phone calls will be made regularly and a member of staff would be in contact immediately if we felt the child wasn't engaging in their learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive feedback on all pieces of work set for them and the next piece of work will be tailored to meet their needs.
- Feedback may take place as a written comment or as a voice recording by the teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Work set remotely is matched to the individual needs of the child and feedback is given accordingly. Teachers use voice recordings to explain tasks clearly and with modelled examples.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be set to complete on SeeSaw/Tapestry. These activities will mirror the work being completed in class. Where home can facilitate, access to live lessons streamed to the classroom will be available via Microsoft Teams. Feedback will be provided daily.