



Remote education provision at Morice Town Primary Academy: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of any remote learning situation, each pupil will be sent home with 'key basic skill' activities to complete until the school has established the remote learning package by day three.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may provide you with maths worksheets and video clips to support learning that may look slightly different to those used in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Number of hours – 3
Key Stage 2	Number of hours – 4

Accessing remote education

How will my child access any online remote education you are providing?

All online remote learning opportunities will be linked from the school's website (class pages). All links are included to minimise the need to navigate a number of websites. These links include YouTube (where parents will access teaching clips) and White Rose maths teaching videos. Emails to parents will offer weekly feedback to parents in addition to clear instructions regarding the weekly expectation. We will ensure that all pupils have access to a suitable device to support online learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Our intent is for all pupils to have access to an appropriate device and data when it is required. The school will provide all children with a device (school Chrome Book) and data, if requested. Parents have responded to the school's questionnaire asking if a device/data is required. If a pupil's 'device' situation has changed since the completion of the questionnaire, parents are asked to contact the school so a device can be allocated.

If a device is needed, parents will sign a loan agreement. Clear instructions are provided to support parents in the set up.

Printed material will be provided on a weekly basis to all pupils. If parents are struggling to access any of the online resources, please contact the class teachers to discuss individual requirements. For pupils who do not access remote learning, including pupils with additional needs, individual work and resource packs will be provided through regular liaison with the class teacher and SENCo.

Pupils and parents will be expected to drop their completed off for marking every Friday afternoon. This work will be marked by teaching staff and weekly feedback will be given via email to parents.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

As requested by parents (using feedback from the previous lockdown), we have maintained the use of paper packs to support remote learning. Each pupil will receive a weekly differentiated paper pack that will be given out during any period of lockdown or self-isolation. This will mirror what the pupils are being taught in school, with minor adaptations, and will include 5 Writing activities; 5 Reading activities (phonics for Key Stage 1); 5 Maths activities; 1 or 2 science/topic/RE activities and 1 PSHE activity.

This will be supported by:

- Weekly recorded video/audio recordings made by teachers, using the same resources used in school
- Weekly printed paper packs produced by teachers
- White Rose maths teaching video clips
- Read, Write, Inc. Phonics books (sent home every week)
- Read, Write, Inc. Phonics speed sound lesson videos
- In Key Stage 2, pupils will be required to undertake some form of internet research activity (based on the school's current curriculum topics)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to engage with remote education with your support. Differentiated work will allow all pupils to access the activities. Class teachers will share a suggested timetable with you to support in the structure of the day. Any parents who are struggling to engage their child in remote learning are encouraged to contact the class teacher, Mrs Donnellon or senior leaders so we can offer support around this.

Senior leaders will use social media to remind parents of the expectation to drop off completed work and pick up new work packs up.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will monitor pupils' engagement every week. We will contact parents if we are concerned about a lack of engagement. We will discuss how we can support you and your child to improve engagement.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

We will mark your child's writing, reading and maths work every week (or after a period of self-isolation) and provide feedback via an email to you. Please share this with your child to help them move forward in their learning and maintain motivation.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The class teacher and our SENCO will work with parents to provide differentiated work that can be assessed by your child. Online 'live' sessions may be delivered on a weekly basis to support individual pupils at home. Differentiated phonics teaching clips will allow your child to take part at their level. If you would like support with the structure of the day, we will provide you with visual prompts.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where possible, we will offer the same curriculum remotely with some minor adaptations. For example, the maths video clips and worksheets provided may differ from those used in class; however, the learning will be the same.

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