

Knowledge Organiser for Anglo Saxons and Scots

Key Vocabulary

Angles	Tribes from modern day Denmark.
Christianity	A religion based on the teachings of Jesus.
missionary	A person from a religion sent to spread the faith.
Pagan	A religion that involves worshipping many gods and goddesses.
Picts	Tribes originally from Scotland who were 'foul' and had a 'lust for blood'.
Romans	The Romans invaded and settled in Britain for over 400 years, starting with their first successful raid in 54 BC.
Saxons	German – Dutch tribes who settled in Britain from around 450 AD.
Scots	People from Ireland, who, like the Picts , were fierce and powerful fighters.

Overview of key areas of study

This unit will teach pupils about who the Anglo Saxons and Scots were, when and where they lived. They will learn about important aspects of daily life in the societies.



Enrichment Opportunities

Knowledge Item 1

To know when the Anglo Saxon and Scot societies were in history.

Knowledge Item 2

To know what settlement means and how different tribes settled the British Isles.

Knowledge Item 3

To know archaeology provides insights into the lives of people of the past.

Knowledge Item 4

To understand the spread of Christianity in the British Isles during this period.

End/celebration

Summer production—Boudicca

Enrichment opportunities

Food technology projects.

Anglo Saxons woods day.

What should pupils know/be able to do by the end of the unit?

Art

During this unit pupils will:

Knowledge

STRAND 1 Compare the differences and similarities between different practices and differences in the work of artists, craft makers and designers, from different cultures and historical periods, make links with own work

Skills

STRAND 2: Create simple drawings based on things observed in order to create designs

STRAND 4: Recreate detailed prints and patterns based on the surface of natural and man-made objects

D & T

During this unit pupils will:

Knowledge

Understand some of the key ingredients used in Anglo Saxon cooking

Skills

STRAND 2: Follow procedures for safety and hygiene when preparing food

STRAND 6: measure and weigh using standard scales

Geography

During this unit pupils will:

Knowledge

STRAND 3: Identify physical and human features and processes of different localities

Skills

STRAND 1: Use a range of sources to investigate different localities

History

During this unit pupils will:

Knowledge

STRAND 3/5: to know some of the key events and people of the period studied

STRAND 4: to know some of the key features of the lifestyles of people of Britain in the period studied

Skills

STRAND 1: use a range of sources to investigate historical enquiry questions.

STRAND 1: explore reasons how people in the past lived and why there are different interpretations of the same events.

PHSE

During this unit pupils will

learn:

Knowledge

L17. about the different ways to pay for things and the choices people have about this

L18. to recognise that people have different attitudes towards saving and spending money; what influences people's decisions; what makes something 'good value for money'

L19. that people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity)

L20. to recognise that people make spending decisions based on priorities, needs and wants

Skills

L21. different ways to keep track of money

L24. to identify the ways that money can impact on people's feelings and emotions

Science

During this unit pupils will:

Knowledge

STRAND 4: Identify and understand the names and functions of different parts of plants

STRAND 7: Identify how plants and animals are similar and different.

How plants and animals are suited to their habitat.

How organisms can be sorted according to their criteria and that this is called classification.

STRAND 9: Recognise that soils are made from rocks and organic matter.

Understand that different types of rock have different characteristics.

Skills

STRAND 1: Select tools, methods and resources required to investigate a scientific question

Explore how changing factors in an investigation changes outcomes.

STRAND 2: Gather, record and classify data and present it appropriately

RE

During this unit pupils will:

Knowledge

Make links between religious beliefs and teachings and why people try to make the world a better place.

Identify how people put their beliefs into action

Skills

Raise questions and suggest answers about why the world is not always a good place and what are the better ways of making it better.

Make links between teachings and how people try to make the world a better place.

Key People

1	St Augustine	Christian missionary considered responsible for lots of people converting to Christianity in Britain
2	King Aethelbert	King of Kent who created the first Germanic law code in the early 7 th century.
3	King Offa	King of Mercia, and most of England in the mid 8 th century
4	King Arthur	Probably mythical King of Wessex, famous for stopping Saxon expansion.
5	Bede	Monk in Northumbrian monastery who wrote a history of the English church and people.

Anglo-Saxon Gods

1	Balder	God of immortality
2	Eostre	Goddess of birth and spring
3	Frigg	Goddess of love
4	Hel	Goddess of death
5	Lold	God of cunning
6	Saxnot	God of the family
7	Thunor	God of thunder
8	Tiw	God of war
9	Wade	God of the sea
10	Woden	Chief God

Timeline

1	410 CE	Last Romans leave Britain and the Picts begin to attack the Britons
2	449 - 450 CE	Angles, Saxons and Jutes begin to settle Britain
3	516 CE	Battle of Mount Badon – Between the Britons and the Anglo-Saxons
4	570 CE	Heptarchy emerges in England
5	597 CE	St Augustine brings Christianity to England from Rome
6	600 CE	First Law Code written in English in Aethelbert's kingdom in Kent
7	613 CE	Northumbrian kings rule over most of England
8	731 CE	Bede completes Ecclesiastical History of the English People
9	757 CE	Offa becomes King of Mercia and arguably first king of all England
10	789 CE	First recorded Viking attack (in Dorset)

Anglo-Saxon Days of the Week

1	Monandæg	Day of the Moon
2	Tiwesdæg	Tiw's day
3	Wodnesdæg	Woden's day
4	Dunresdæg	Dunor/Thor's day
5	Frigedæg	Freia's day (Woden's Wife)
6	Saeternesdæg	Saturn's day
7	Sunnandæg	Day of the Sun



Anglo-Saxon Kingdoms

1	The Jutes settled in Kent
2	The Angles settled in East Anglia
3	The Saxons settled in Essex (east Saxons, Sussex (south Saxons, Wessex (west Saxons) and Middlesex (middle Saxons)). Middlesex was not a separate kingdom.