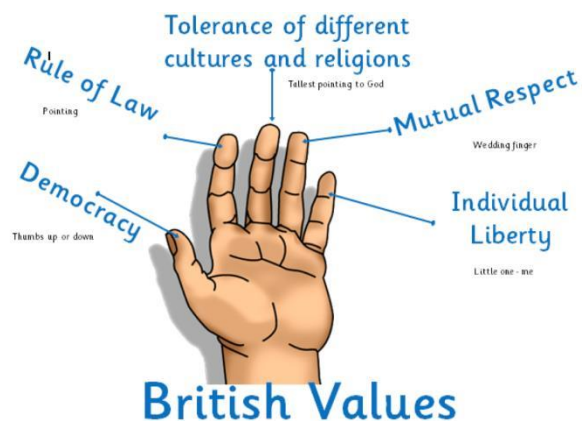


How we approach an understanding of British Values in our school



The Department for Education requires all schools to promote the fundamental British values of:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those with different faiths and beliefs

Democracy

At Heytesbury School, we have a school council which meets every month. They help to choose, organise and run school events throughout the year, for example, a Macmillan coffee afternoon or Children in Need day. They assign and carry out duties, for example, taking recycling to the correct bins. There is a suggestion box in order that all children may make suggestion or comments.



A biannual collective worship questionnaire collects staff and children's opinion and changes are made as a result.

Through assembly, we gather children's thoughts on various matters relating to day to day school life and respond to these ideas and opinions as appropriate, often implementing change.

Our Academy Council is comprised of elected representatives from the staff, parents, the Acorn Trust, our local community and church; they meet regularly with the Head teacher. Their role is to support and challenge the school and its leaders to ensure the best outcomes for all.

Sports Ambassadors and their team run a lunch time activity session for younger children.

Parent/carers, staff and pupils are asked to complete an annual questionnaire. A summary of the findings and resulting actions are compiled by Governors and are publicised in school.

Rule of Law

The School Rules are reviewed with the children at the start of each academic year and children agree on class rules with their teacher. Our behaviour policy clearly sets out our expectations, rewards and sanctions. Restorative justice is used in dealing problems that occur between any member of the school.

Individual Liberty

We teach children about their personal rights and freedoms and how to be safe through our developing PSHE curriculum and E-Safety lessons. Our biennial 'Anti-Bullying week', provides a specific and appropriate focus on issues that some children may face and strategies that can be used to manage them.

Mutual Respect

Pupils learn about specific British celebrations, events and commemorations through history topics or as part of the Christian and national calendar. Through these topics, pupils learn how important events in history have shaped our lives and what has made Britain and the world what it is today. Through our developing PSHE curriculum pupils are taught about difference and diversity and the need to treat each other with mutual respect regardless of ethnicity, gender identification or religious belief.



Tolerance of those of different faiths and beliefs

Our RE curriculum, PSHE lessons and collective worship reinforce messages of tolerance and respect for others. Key celebrations in different faiths and the similarities and differences between religions are studied in our RE rolling programme.