



Key Learning Outcomes – Knowledge and Skills – FRENCH

| | Y3 | Y4 | Y5 | Y6 |
|---------------------|---|--|---|---|
| National Curriculum | <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences* read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English | | | |
| Speaking | <p>Begin to describe people and places, things and actions with sentence prompts</p> <p>Understand that nouns can begin with le/la and that words can be masculine or feminine, with different endings</p> <p>Build simple sentences</p> <p>Begin to share ideas orally, in response to questions</p> <p>Begin to develop accurate pronunciation for key vowel sounds</p> <p>Begin to engage in conversations; and ask questions</p> | <p>Recall prior learning, describe people and places, things and actions Confidently</p> <p>Recognise common words that are masculine/feminine and use the correct word endings</p> <p>Build more complex sentences independently.</p> <p>Share ideas and information verbally in groups</p> <p>Use accurate pronunciation for all key sounds</p> <p>Engage in conversations confidently; ask a range of questions; begin to express opinions;</p> | <p>Describe people, places, things and actions orally, making comparisons</p> <p>Use a range of words confidently, including high frequency verbs (beginning to be conjugated correctly)</p> <p>Present ideas orally in extended form</p> <p>Accurately pronounce and begin to use intonation effectively when reading aloud</p> <p>Engage in conversations confidently; ask a range of questions; express opinions; begin to seek clarification and help</p> | <p>Describe a range of people, places, things and actions orally, make comparisons and sharing opinions</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</p> <p>Present ideas and information</p> <p>Orally to a range of audiences*</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</p> <p>Engage in conversations; ask questions; express opinions; seek clarification and help*</p> |
| Listening | <p>Listen attentively to spoken language and begin show understanding by joining in and responding</p> <p>Appreciate stories, songs, poems and rhymes in the language (of increasing complexity)</p> <p>Begin to explore the patterns and sounds of language through songs and rhymes</p> | <p>Listen attentively to spoken language and show understanding by joining in and responding to different questions</p> <p>Appreciate stories, songs, poems and rhymes in the language (of increasing complexity)</p> <p>Explore the patterns and sounds of language through songs and rhymes and begin link the spelling, sound and meaning of words</p> | <p>Listen attentively to spoken language and show understanding by joining in and responding; initiating own questions</p> <p>Appreciate stories, songs, poems and rhymes in the language (of increasing complexity)</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> | <p>Listen attentively to spoken language and show understanding by joining in and responding in a range of contexts</p> <p>Appreciate stories, songs, poems and rhymes in the language (of increasing complexity)</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sounds and meaning of a wider range of words</p> |
| Reading | <p>Begin to describe people, places, things and actions in writing using sentence stems</p> <p>Develop knowledge of basic vocabulary and begin to use them in simple sentences</p> <p>Read carefully and begin to show understanding of words, phrases and simple sentences</p> | <p>Describe people, places, things and actions in writing independently</p> <p>Extend knowledge of basic vocabulary/ phrases and use them in simple sentences</p> <p>Read carefully and show understanding of words, phrases and more complex sentences</p> | <p>Describe people, places, things and actions in detail in writing</p> <p>Broaden their vocabulary further and develop their ability to understand new words that are introduced into familiar written material</p> <p>Read carefully and begin to show understanding of words, phrases within different types of writing</p> | <p>Describe people, places, things and actions in detail in writing, with a range of sentence structures.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Read carefully and show understanding of words, phrases within a range of text types</p> |
| Writing | <p>Begin to write high-frequency phrases from memory</p> | <p>Write a range of high-frequency phrases from memory, and begin to adapt these to create new sentences</p> | <p>Write a range of high-frequency phrases from memory, and begin to adapt these to create new sentences</p> | <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> |



Key Learning Outcomes – Knowledge and Skills – FRENCH



Key Learning Outcomes – Knowledge and Skills – FRENCH

| | | Y3 | Y4 | Y5 | Y6 |
|--------|--------------|----|----|----|----|
| Skills | Textiles | | • | | • |
| | Sculpture | | | | • |
| | Collage | | | | |
| | Sketch books | | | | • |
| | Artists | • | • | • | • |



Key Learning Outcomes – Knowledge and Skills – FRENCH