

Lace Hill Academy Remote Learning Plan

This remote learning plan has been devised to ensure continuity of learning for any pupils in self-isolation or in the event of a local or national lockdown. This plan covers three possible scenarios (see below). This plan offers remote learning opportunities using a range of digital platforms. Where it is required and if resources are available the school will support families with devices. If required and no devices are available and a family is unable to access one – the school will provide hard copies of resources.

This plan will be applied in the following instances:

1. Individuals are self-isolating because of a positive test or symptoms within the household; they are demonstrating symptoms; they have been identified as a contact by NHS Test & Trace.
2. A year group bubble are self-isolating because of a positive case within a bubble.
3. There is a local or national lockdown where the school is closed for all pupils except key workers and vulnerable pupils.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#) and is guided by the following principles.

The principles for delivery will be as follows:

- Children will receive learning opportunities for a range of subjects each day.
- Learning will be aligned with our current curriculum.
- Explanations will be made by the teacher using Seesaw, Purple Mash and through the school website.
- Work will be checked through uploads to Seesaw and Purple Mash.
- Adapted resources will be provided to support pupils with additional needs – using content created by the school and may be supplemented with Oak National content.

Digital Platforms

Within all scenarios, teachers will set appropriate work in-line with our current curriculum, using a range of platforms. Work will be set through SeeSaw, Purple Mash the school website.

Oak Academy and BBC Bitesize will be used to support some of our remote learning. Oak National Academy has also developed some very good content to support pupils with SEND.

The expectation of lessons will be:

A combination might include pre-recorded videos and set tasks or activities used for teaching input and to explain content to pupils.

Learning will be topic related where this is relevant.

Daily Maths lesson

Daily English lesson

Daily phonics lesson (Reception and Year 1,2)

Daily physical activity

In addition to mathematics and English, each day there will be a lesson for at least one of the other subjects taught in school (Science, Religious Education, Art and Design, Computing and IT, Design and Technology, Languages, Geography, History, Music and Physical Education)

For EYFS and Year 1, these expectations will be met flexibly, in order that remote learning can reflect the learning in school.

The school will expect the following daily activities to continue for any child who is required to be at home (as an individual or as part of a bubble)

- Daily Reading – using books brought home from school, books from home, and from online resources
- Engagement with the teacher

Content for Maths

This will be linked to planned curriculum and will take the form of content prepared by the teacher. There may be pre-recorded teaching input to explain the activities.

Content for Phonics (Reception and Year 1 – and Year 2)

- A daily phonics activity will be provided which either matches the sequence of learning in school or consolidates prior learning.

Content for English

For children self-isolating as an individual, resources will be made available via the teacher through the school office. In the event of the closure of an entire bubble, the following will take place in an addition to the shared resources:

Contact with School Staff

Individual students self-isolating; where individual children are required to self-isolate, a member of staff will make contact by phone on the first day of absence. During the phone call the following areas will be discussed:

- Check in with the child and parent to confirm the context of the self-isolation and ensure that school procedures and Government guidance are followed and will be followed up by a letter to confirm the pupil's return date.
- Check that child and parent are able to access the remote learning resources.
- To identify any barriers to learning (access to online resources, equipment etc).

Closure of a bubble in the event of the closure of a complete bubble or bubbles, work will transfer to SeeSaw (Nursery and Reception) and Purple Mash (KS1 and 2). Work will also be available through the school website.

Logins to Online Learning Platforms

The school subscribes to a number of online learning resources which can be accessed at home. It is essential that children and parents/carers have access to all the relevant login details from the start of the school year so that they are immediately available in the event of a closure of self-isolation. In the event that parents/carers have issues with logins they should contact the school office.

Staff CPD

It is essential that all staff are confident in all aspects of this Remote Education Plan. Therefore, we will continue to support all staff to develop the skills needed to deliver the plan.

Monitoring Engagement with Remote Education

It is important that children engage with the remote education provided so that they don't fall back with their learning, however we do acknowledge that each family's home circumstances are unique and there may be factors that affect engagement with home learning. These may include parents working from home or limited access to technology amongst other factors.

Communication is essential and we will ask parents to make contact with us if there are circumstances which create a barrier to learning. We can then work together to find a means of providing remote education that works for that family's circumstances.

Remote Learning Plan

Scenario 1 - Individuals are self-isolating because of a positive test or symptoms within the household; they are demonstrating symptoms; they have been identified as a contact by NHS Test & Trace (maximum two-week period)	
Ongoing Support	Safeguarding/SEND
Work is set by the class teacher via the school office.	School office to contact parents to ensure a test has been taken (where applicable) and to make sure that parents/carers know who to communicate test results to: Mrs. Day or Mrs. Barson in the school office. This can be done via email or telephone: office@lacehillacademy.co.uk 01280 823747 If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular check-ins via a phone call from an identified key adult within the school. If a child does not engage, the Class-teacher will call the parents to discuss obstacles and support.

Scenario 2 - A year group bubble are self-isolating because of a positive case within a bubble (maximum two-week period)	
Ongoing Support	Safeguarding/SEND
The class teacher will begin to set learning tasks via SeeSaw (Nursery and Reception), Purple Mash (KS1 And 2) and through the school website.	School office to contact parents to ensure a test has been taken (where applicable) and to make sure that parents/carers know who to communicate test results to: Mrs. Day or Mrs. Barson in the school office. This can be done via email or telephone: office@lacehillacademy.co.uk 01280 823747 If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular check-ins via a phone call from an identified key adult within the school. Those not engaging with home learning will receive a phone call from the class teacher.

Scenario 3 - There is a local or national lockdown where the school is closed for all pupils except key workers and vulnerable pupils. (Possibly longer than two weeks)

Ongoing Support	Safeguarding/SEND
<p>The class teacher will begin to set learning tasks via SeeSaw (Nursery and Reception), Purple Mash (KS1 And 2) and through the school website.</p> <p>The senior leaders will monitor the work being set and completed.</p>	<p>School office to contact parents to ensure a test has been taken (where applicable) and to make sure that parents/carers know who to communicate test results to: Mrs. Day or Mrs. Barson in the school office. This can be done via email or telephone: office@lacehillacademy.co.uk 01280 823747</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular check-ins via a phone call from an identified key adult within the school.</p> <p>Those not engaging with home learning will receive a phone call from the class teacher.</p> <p>Where children would normally receive additional support for additional needs work will be adapted to meet their needs.</p>

Update 5th March 2021

From 8th March 2021, it will be mandatory for all children to attend school unless they are isolating due to a family member with Coronavirus or if they have Coronavirus themselves. We will continue to deliver remote education should a child not be able to attend due to isolation or illness from Coronavirus.