

# Lace Hill Academy



## Remote Education Policy

**September 2020**

### Update 5<sup>th</sup> March 2021

From 8<sup>th</sup> March 2021, it will be mandatory for all children to attend school unless they are isolating due to a family member with Coronavirus or if they have Coronavirus themselves. We will continue to deliver remote education should a child not be able to attend due to isolation or illness from Coronavirus.

# Lace Hill Academy

## Remote Education Policy

### 1. Ethos

Lace Hill Academy has always strived to be creative, innovative and support our parents and/or carers and children in the best way possible to make learning purposeful, meaningful, creative and broad. At Lace Hill Academy our curriculum aims to develop life-long learners who are happy, cared for in a secure environment where pupils and staff flourish by feeling valued and safe.

Our strategy for remote learning aims to continue this:

### 2. Aims

This Remote Education Policy aims to:

- Ensure continuity of learning and the curriculum for all pupils in the event of pupils needing to self-isolate or a local/national lockdown.
- Ensure consistency in the approach to remote learning for all pupils (including SEND) who aren't in school through use of quality online and offline resources which may involve teaching videos.
- Provide clear expectations to the members of the school community with regards to delivery of remote learning.
- Support effective communication between the school and families.
- Provide appropriate guidelines for data protection.

### 3. When is this policy applicable?

The remote learning plan will be applied in the following instances:

1. Individuals are self-isolating because of a positive test or symptoms within the household; they are demonstrating symptoms; they have been identified as a contact by NHS Test & Trace.
2. A year group bubble are self-isolating because of a positive case within a bubble.
3. There is a local or national lockdown where the school is closed for all pupils except key workers and vulnerable pupils.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#) and is guided by the following principles.

### 4. Principles for Remote Learning

- Children will receive learning opportunities for a range of subjects each day.
- Learning will be aligned with our current curriculum.
- Explanations will be made by the teacher using SeeSaw, Purple Mash and the school website and may include links to the Oak Academy videos.
- Work will be checked through uploads to Seesaw and Purple Mash where applicable.
- Adapted resources will be provided to support pupils with additional needs – using content created by the school.

### 5. Content and Tools to Deliver the Remote Education Plan

Resources to deliver this Remote Education Plan could include:

- The online resources on the school website.
- Work and activities set through SeeSaw and/or Purple Mash.
- Additional resources that will be used include examples such as: National Oak Academy, Spelling Shed and Times Tables Rockstars, Mathletics, Phonics Play and more.
- Phone calls home.

- Printed resources.
- Physical materials such as story books, exercise books and writing tools.

## 6. Home and School Partnership

Lace Hill Academy is committed to working in close partnership with families and recognises each family is unique and because of this remote learning will look different for different families in order to suit their individual needs. We are aware that some families have no or limited access to technology and therefore we plan a range of activities where computer access is not always required.

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school and we will support you with alternative solutions. These will be discussed on case-to-case basis.

We encourage parents to follow the advice outlined in the 'digital 5 a day' framework <https://www.childrenscommissioner.gov.uk/digital/5-a-day/> which provides practical steps to support a healthy and balanced digital diet.

All children sign an 'Acceptable Use Policy' at school which includes e-safety rules and this applies when children are working on computers at home.

### Teacher responsibility

- To set work and provide feedback using either SeeSaw, Purple Mash or through the school website.
- To keep fortnightly telephone contact with pupils in the class, unless the period of isolation or Lockdown time is two weeks.
- To report safeguarding concerns in line with the school Child Protection policy.

### Pupils and Parents

Staff can expect pupils learning remotely to:

- Complete work and share/upload it
- Seek help if they need it, from teachers through SeeSaw, Purple Mash or an email via the school office
- Alert teachers if they're not able to complete work

Staff can expect parents with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it
- Be respectful when making any complaints or concerns known to staff

### Governing Board

The governing board is responsible for:

- Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible
- Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons

## 8. Links with other policies

This policy is linked to our

- Child Protection Policy
- Data protection policy and privacy notices
- Online safety acceptable use policy