

## Truro Learning Academy Remote Learning Programme



OAK  
NATIONAL  
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Truro Learning Academy has developed the following programme. This programme offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and recognising that we will need to support individual families with internet and device access.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus, or in the event of a wider lockdown.

The plan complies with the expectations and principles outlined in the Department for Education document [Restricting attendance during the national lockdown: schools \(publishing.service.gov.uk\)](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/531212/Restricting_attendance_during_the_national_lockdown_schools.pdf).

### Software and online platforms

Within all plans, teachers will set appropriate work in line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy, White Rose Maths and Read, Write, Inc. phonics.

Children will remain in contact with their class teacher through Seesaw and Tapestry, where work will be set, marked and responded to. Microsoft Teams will be used to make contact with groups of pupils to check on their wellbeing, in the event of an extended period of lockdown.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons match our teaching ethos at TLA – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access direct instruction from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are also able to use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Sumdog will also be utilised to support the acquisition and retention of basic core skills.

Children will be directed to Read, Write, Inc. phonics videos and resources at the appropriate stage for their learning. These have been used in school and children will be familiar with the format.

Tapestry (YR and Y1) and Seesaw will be the remote classrooms used to host the content. Activities, worksheets and additional support content will be posted using these websites. Pupils will be able to interact with their teachers asking questions, getting responses and having their work marked. Our school assemblies via recorded video along with our social media sites will be used to celebrate learning.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Truro Learning Academy makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them). Children will be set homework via our online platforms to prepare them in the event of a lockdown.

- Tapestry
- Seesaw
- Sumdog

### Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting. This will provide them with materials to continue with their learning until the remote online provision is set up.

### Remote Learning

The initial response to any isolation will be to provide children with home learning materials either via our online platforms or in paper packs (this might need to be delivered). If a family does not have access to a device at home, the school will endeavour to provide a laptop. In the case of whole cohort isolation, resources will be uploaded to Tapestry/Seesaw and priority children or those known to have no access to remote learning will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources and to support those families that need it to get online.

<b>Pupil needs to isolate because someone in their household is symptomatic or tests positive</b>
Ongoing Support
Using Tapestry/Seesaw, the class teacher will upload learning between 3pm-6pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child. This will link to the current content being delivered in lessons in school, and as far as is practically possible, the children will continue to follow the same curriculum as their peers in school.

If teaching input is required for core lessons, the teacher can direct the parent to a relevant Oak National taught session, a White Rose taught lesson or a RWI taught lesson. The aim will be that the teachers provide a minimum of 3 lessons a day, equating to 3 hours in KS1 and 4 hours in KS2. There will be an English lesson (including phonics, spelling and grammar and reading), mathematics and an afternoon session.

Teachers will check their Seesaw/Tapestry pages after school (3:15pm) and at least once during the school day, wherever this is practically possible as they will still be teaching the rest of the bubble. They will respond accordingly to any work that has been completed. They will provide the child with basic feedback and will share the answers to any set questions with you to mark the learning. If your child is struggling with their learning the teacher will endeavour to call and provide support, at a mutually convenient time.

#### **A group of children are self-isolating because of a case of coronavirus in their class bubble**

##### **Ongoing Support**

As above.

Where teachers know that a child/children may struggle with the content, the teacher might call them or record and share a short video to support with teaching. Please note that there will be no live lessons.

#### **A whole bubble/cohort of children is isolating because of an outbreak of coronavirus or in the event of a wider lockdown**

##### **Ongoing Support**

Teachers will share a timetable of learning via the online learning platform – this will consist of core subject lessons and a wider curriculum session per day.

Using Tapestry/Seesaw, the class teacher will upload learning between 3pm-6pm the day before to allow parents to see the learning materials prior to supporting their child, with the exception of Mondays when learning will be uploaded before the start of the school day. The teacher will decide what materials are most appropriate for the individual child. The learning will be a continuation of the curriculum that children would ordinarily follow if they were in school, with teachers making adaptations to this to best support your child.

The class teacher will share links to appropriate lessons from White Rose Maths, RWI or Oak National lessons through Tapestry/Seesaw. Teachers will respond to learning through Tapestry/Seesaw. Pupils will be able to ask questions about content that they do not understand. Teachers will also share pre-recorded videos and presentations from them explaining the learning and delivering the lesson.

For wider curriculum lessons, resources will be uploaded to Tapestry and Seesaw and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the TLA curriculum, in addition to materials from our Cornerstones curriculum that is used in school.

Time will also be scheduled for the children to watch an assembly delivered by Mrs Humberstone. This will ensure that children keep up to date with the school's Social, Moral, Spiritual and Cultural offer. These will be uploaded to Tapestry/Seesaw. Although there will be no live lessons, teachers will keep in contact with their class weekly for 'wellbeing sessions' via Microsoft Teams, where they can catch up on the week, share positive stories and discuss any issues/queries with learning.

Completed work can be: completed in a book, photographed and uploaded; completed in Seesaw and submitted to the class teacher; completed on the prepared work sheet and photographed and uploaded; completed on the online quizzes (e.g. Sumdog, Oak Materials) then a screenshot can be taken and uploaded. Learning can also

be recorded through audio and video presentations. Teachers can then review the work completed and ensure that the following day's lesson is adapted accordingly. Any queries can take place throughout the day using Tapestry/Seesaw.

Please note that learning sessions will not be facilitated by your child's class teacher should they become ill with Coronavirus. We know that our parents will understand that the health and wellbeing of our staff is paramount. In this instance, another member of the TLA team will upload and monitor home learning. Please note that class teachers may also be working in school teaching the children of key worker parents and vulnerable children, and as such another teacher from the TLA team will be responding to learning online.

### Additional support

Please ensure that you remember to communicate Covid test results to [hello@truroacademy.org.uk](mailto:hello@truroacademy.org.uk) at the earliest opportunity. Please let us know if you are struggling to book a test.

If your child is ill, with Coronavirus or any other illness, **please follow our usual procedures for reporting absence** by contacting the school office on 01872 277635. If your child is currently learning remotely, we still need to know if they are unwell and therefore unable to complete any learning for the period of illness. You should also inform the class teacher in this instance through Seesaw/Tapestry.

For vulnerable children, the Designated Safeguarding Lead will ensure that appropriate agencies are notified. You will receive regular phone calls from the pastoral team, who will offer support as needed. Some of our vulnerable children will be eligible to attend school in the event of a national lockdown, and their attendance will be encouraged.

Where your child has not accessed home learning a prompt through Tapestry/Seesaw will be sent reminding you that your child has learning to be completed. This will be followed up by a support call from the class teacher after day 2. The class teachers will discuss the obstacles with you and will offer support. This call could then be followed up by calls from the pastoral team or senior leadership team to provide additional support. We will provide the necessary technical support to access our online learning platforms, as this will be the best learning and opportunity for your child to continue to make good progress and follow the curriculum.

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by providing bespoke learning, including target IEP work, and providing additional communication with school adults. Where children would normally receive additional support from SEND agencies, the SENDCo will make arrangements for those to continue via Teams or phone calls. The SENDCo will share SEND resources with teachers who will disseminate accordingly.

### Frequently asked questions

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS/Key Stage 1	Reception – 2 to 3 hours per day Y1-2 – 3 hours per day
Key Stage 2	Y3-6 – 4 hours per day

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have access to a suitable device at home for home learning and you have not already informed us, please contact the school office on 01872 277635 or by emailing [hello@truroacademy.org.uk](mailto:hello@truroacademy.org.uk).
- We will then arrange a suitable time for you to collect a device on loan from the school and any necessary passwords for your child.
- If you are unable to access the internet through a secure broadband connection, we will provide you with a sim card and a dongle. Alternatively, the preloaded sim cards can also be inserted into a smart phone and a hotspot created.
- If you continue to struggle to access the online learning offer, members of our team will be in contact with you to troubleshoot issues encountered. We will make every effort to getting your child set up and learning online, as this will be the best way to ensure your child makes good progress and follows the school curriculum.
- If you continue to be unable to access the online offer, we will provide you with a paper copy of the work shared online. This can either be collected at an agreed time or delivered to you at home. The completed work should be submitted by returning to the school office the following week.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching e.g. Oak National Academy lessons, video/audio recordings pre-recorded by our teachers
- presentations available from our chosen curriculum materials e.g. White Rose, Cornerstones
- worksheets that can be edited and completed online through Seesaw
- access to online educational games e.g. Sumdog
- regular quizzes to support children with recalling important knowledge e.g. through Kahoot

Please note that the trust schools have collectively decided that we will not be delivering live lessons at this time.

## **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Our teachers are dedicating time and effort to preparing the right learning and materials for each year group, and are able to provide regular feedback and support. We therefore expect children to engage with their home learning daily.

We do, however, recognise how much of a challenge this will be for some of you at home, and we are available to provide as much support as you need. Please do not hesitate to get in touch with your child's class teacher if you are struggling. Please remember that our pastoral team, led by Mrs Binding, are also on hand should you need any support with your child's wellbeing.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Our teachers and leaders are closely monitoring each child's engagement on Tapestry/Seesaw.

If there is a period of two days without any engagement with home learning, your child's teaching team will send a message via Tapestry/Seesaw checking in and offering support. Teachers will then continue to attempt to contact thereafter, via Tapestry/Seesaw, Arbor or telephone calls. If this is not successful, members of the leadership team will be in contact to offer their support.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The class teachers will check all pupils' learning daily and use the information they gather to set future learning.
- Self-marking quizzes e.g. through Sumdog, will provide children with immediate feedback.
- Whole-class feedback will be shared where appropriate.
- Teachers will provide written comments on pupils' work suggesting improvements and identifying success.
- Teachers will provide audio recorded comments to share longer pieces of feedback.