

Covid Catch up Premium Report

Greenhaugh Primary School

Summary Information:		Funding per pupil:	Total Covid catch up premium			
Number of pupils R- Y5: 30		£80	£2,400			
<p>Strategy statement:</p> <p>The overall aims of our catch-up premium strategy are:</p> <ul style="list-style-type: none"> To raise the attainment of all pupils to close the gap created by COVID-19 school closures To reduce any attainment gap between our disadvantaged pupils and their peers <p>School priorities are:</p> <ul style="list-style-type: none"> To target basic skills in reading, writing and number across the school To focus additional support particularly towards the younger children who are likely to have had the greatest learning loss because their learning is likely to be the least embedded 						
Desired outcome	Implementation strategy	Evidence and rationale	Cost	Success criteria	Outcome achieved	Date
100% of Y1 will achieve expected standard in phonics by July 21	Additional teacher to be employed for 6 hours per week during summer term to enable teaching in small groups for phonics	In September, only 33 % of Y1 children were ready to start the Y1 curriculum As above	£2400	85% of Y1 at least have achieved the expected standard in phonics		
85% of Y1/ Y2 will be achieving at ARE in writing and maths by summer 2021	Additional teacher to be employed for 6 hours per week during summer term to enable teaching in small groups and additional support with basic skills for key groups	As above		ARE achieved in writing and maths at externally moderated sessions summer 2021 for 85% of children		

<p>100% of Y3 will be reading at ARE by July 2021 100% will be working at ARE in writing and maths</p>	<p>Additional teacher to be employed for 6 hours per week during summer term to enable teaching in small groups and additional support with basic skills for key groups</p>	<p>In September, approximately 60% of Y3 children were ready to start the Y3 curriculum.</p> <p>There is extensive evidence supporting the impact of high-quality one to one or group tuition as a catch-up strategy. Tuition delivered by qualified teachers is likely to have the biggest impact (EEF studies)</p>		<p>85% of Y3 reading at expected levels</p> <p>85% in maths and writing</p>		