

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£ 18,090
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	78%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	72%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible		Lead Governor responsible	
---	--	----------------------------------	--

Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ul style="list-style-type: none"> • Purchasing a scheme of work (Arena) to support the delivery of the PE curriculum delivery across the school. • CPD/Coaching support across the school through Go Active and Plymouth Argyle through traditional and alternative activities. • Initiate sporting activities as part of the residential camps in Year 4 and 5. • To initiate a Surf Club for all Year 6 children, which will also include a range of outdoor learning opportunities. • Children from Year 2 to participate in regular swimming lessons through the school. 	<p>£650</p> <p>£8440</p>	<ul style="list-style-type: none"> • Pupils will gain a progressive scheme with self and peer assessment opportunities. • All school staff will have a bank of resources and activities to ensure support through the different year groups. • Each teacher has benefitted from working alongside a sports coach on identified areas for development. • 100% of children in the school have participated in lessons being delivered by a professional sports coach alongside their class teacher. This has ensured that not only has the confidence of the staff increased, but has provided a vital opportunity for the children to progress their skills with an additional professional. • During pupil conferencing a child said, <i>"I really enjoy the Plymouth Argyle lessons. I have learnt a lot and there is a range of active games that allow all of the children to</i> 	<ul style="list-style-type: none"> • The school will be able to continue to utilise the scheme of work for repeated delivery. • Continue to embed a regular method of monitoring and assessing PE across the school. • Skills gained will empower staff to offer a wider range of extra-curricular clubs to children. • To continue to engage all of the children, we are providing each class with regular opportunities to be physically active in the school's vegetable garden. • Continuing to provide children with opportunities to participate in a wider range of events including participating in a mountain bike competition at Cotton Wood and working alongside Cornwall Dance Partnership.

			<p><i>practice what they are learning."</i></p> <ul style="list-style-type: none"> • A staff member also said, "I feel more confident to deliver the diverse range of areas of the PE curriculum". • Teachers have worked alongside sports coaches to develop their knowledge of delivering high quality PE. • Participation in sports clubs this year has risen in each year group, currently 100% in KS2, aiming for 85% in KS1 by the end of the year (including lunchtime sports clubs.) • Targets for attainment mirror that of RWM across the school of 85% of children reaching the expected standard for their year group and 25% achieving at greater depth. • This rise in participation has contributed to the consistent high standards of behaviour in the school. The attitudes and behaviour of the children is regularly commended during school monitoring visits and observations. • Attendance across the school is also below the national average (2.7% of sessions missed across all pupils compared to the national average of 4%) 	<ul style="list-style-type: none"> • Children who are less confident and proficient swimmers are identified and given opportunities to work with qualified, professional swimming coaches during curriculum swimming lessons.
--	--	--	---	--

<p style="text-align: center;">Physical Activity, Health & Wellbeing</p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center;">(Key Indicator 1)</p>	<ul style="list-style-type: none"> • Delivery of an active PE curriculum. • Purchasing additional sports equipment to support the delivery of active PE and games during lessons, break times and after school clubs. • Working alongside Sustrans to improve the children's understanding of healthy lifestyle choices when travelling to and from school. This includes free bike & scooter checks at the school. • Delivery of the Playmaker award to the current Year 5 children to support them in delivering active playtime games for each class in the school. • Children encouraged to be active at break times to meet the recommended activity guidelines. 	<p>£3000</p>	<ul style="list-style-type: none"> • Activity levels at break times are increasing from last year and currently range between 72%-97% across the classes. • These increased activity levels have contributed to children returning to class focussed and ready to learn. Teachers have commented "<i>the children always engage well with learning activities after a physical break and when they have had an active lunch club.</i>" • To increase participation across the school, during the summer term the school will launch an active break initiative, in which one 15-minute break will be dedicated to the children and staff on duty participating on physical activity. The children will then be encouraged to continue their physical activity during their second 15 minute break and 60 minute lunch through active games, lunchtime clubs and use of the playtime pal sports equipment. 	<ul style="list-style-type: none"> • Continue to provide all children with incentives to reach the recommended guidelines for physical activity. • Introduce a whole school pedometer challenge to raise awareness of activity levels. • Implement the 'active break' across the whole school. • Continue to develop a positive view to physical activity and wellbeing ethos amongst the school through regular lessons and assemblies to celebrate physical activity and achievements.
<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	<ul style="list-style-type: none"> • Go Active plan and deliver a 'Fun Fit' programme, supporting children who require additional physical provision, working on improving co-ordination, social skills, balance and fine motor skills. • Projectabilty inclusion festival entered. 	<p>£1500</p>	<ul style="list-style-type: none"> • This year, 100% of children have been given the opportunity to take part and achieve in high quality sport through the delivery of the PE curriculum and working alongside professional sports coaches. 	<ul style="list-style-type: none"> • Participate in the Aspire inclusion event. • Continue to collect data for children who may require additional physical provision. • Continue to provide opportunities for children

	<ul style="list-style-type: none"> • Delivery of an inclusive PE curriculum, with support through the purchased scheme and working alongside professional coaches during CPD opportunities. • To monitor the attainment of different pupil groups across the school. 		<ul style="list-style-type: none"> • Children who aren't regularly participating in sports are being identified and offered opportunities to participate in events or clubs run by the schools and 3rd parties. • Groups of children who require additional physical provision are provided with the regular extra opportunity to progress their skills during weekly Fun Fit sessions. • Teachers have observed improvements with these children's co-ordination in class. • Children who have been given these opportunities have demonstrated an increased confidence in school. One teacher commented <i>"I have seen a real difference in child x and y since they began participating in their club. Their focus and pride in their work, self-esteem and communication has shown a marked improvement."</i> • Formal assessment using the YST Movement app to monitor progress. • No current significant differences between pupil attainment groups across the school. • Providing hydrotherapy sessions for a child in the 	<p>with diverse needs to participate and represent the school in sport.</p> <ul style="list-style-type: none"> • Continue to monitor and assess participation levels and devise strategies to ensure we are providing an inclusive range of opportunities. • Continue to celebrate achievements of all pupils across the school. • Mr Lockett to research working alongside The Wave Project and identify children who could benefit from attending their surfing sessions.
--	--	--	---	--

<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p>	<ul style="list-style-type: none"> Members of the Mid Cornwall Sports Network (MCSN). This has allowed the school to regularly enter a range of events across both key stages. Competing in the St Austell district Football and Netball league. Entered 2 Cornwall Schools FA Shields. The school qualified for the County Swimming Semi-Final event for the first time. 	<p>Membership cost to the MCSN = £2000</p> <p>Pool Hire = £1800</p>	<p>school who requires this physical support.</p> <ul style="list-style-type: none"> Children who have represented the school in sport continues to increase. Children who have represented the school have demonstrated increased pride in their school and enjoyed associating with wider friendship groups. We target 85% of children in KS2 to have represented the school at a sporting fixture this year. This will ensure we are continuing to develop inclusive opportunities for our children. Identify children who haven't represented the school during pupil conferencing and discuss reasons why. This will also provide opportunities for these children to identify additional opportunities they would like to see the school offer. Discuss sporting events with the school council and ask them to discuss future sporting opportunities with their peers and feedback. Participation levels in competitive swimming is rising, with the swimming team qualifying for the County Swimming Semi-Final and the top division of the St Austell district swimming league. 	<ul style="list-style-type: none"> Whole year group sporting events are planned this year to reach 100% participation levels in target year groups. Retain a place in the top division of the St Austell district swimming league. Continue to offer children the opportunity to represent the school in a range of alternative sporting events and competitions. Celebrate sporting achievements in assemblies and on social media.
--	---	---	---	--

			<ul style="list-style-type: none"> Add whole year group events to the school calendar across our hub of Aspire schools. This will ensure 100% of the children in targeted year groups represent the school in competitive sport. 	
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> Playmaker award to be delivered to the Year 5 pupils to provide them with leadership and coaching opportunities. Sports leaders to organise and run a house team event in the summer term. 	<p>Free resource as previously acquired.</p>	<ul style="list-style-type: none"> Sports leaders to run activities at playtimes to the whole school. One child said <i>"I enjoy organising games for children to play at breaks. I always liked playing the playtime pal games and now I can help other children enjoy them too."</i> 100% of children in Year 5 and 6 to achieve the Sports Leader qualification. This will also provide them with a range of transferrable skills and values, which will benefit their attainment and enjoyment in school. Participation in this award develops communication, organisation and leadership skills. Children representing events have had experience of marshalling/leading different year group trials. 	<ul style="list-style-type: none"> Continue to implement this award to the Year 5 cohort. Implement playtime pal for KS1 to support active playtimes and also leadership experiences across the school. As the school has been running this programme for a few years, the delivery and support is sustainable well into future academic years. Celebrate coaching, volunteering and leadership achievements in school assemblies.
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school</i></p>	<ul style="list-style-type: none"> Provide children with a range of opportunities to network with other children through their representation in competitions/physical activities organised through Aspire and Mid Cornwall Sports Network. 	<p>£700 (Aspire)</p>	<ul style="list-style-type: none"> All children have been made aware of the various programmes/events in the community being run by Plymouth Argyle. 	<ul style="list-style-type: none"> Continue to monitor children's participation levels in community-based sport.

<p><i>activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> To provide children across the school opportunities to work with Plymouth Argyle as part of our CPD/after school club programme with the club. 		<ul style="list-style-type: none"> Children who have participated in community clubs/events have been celebrated on social media and assemblies. Participation of children in community-based sport is currently 50% in KS1 and 72% in KS2. The school are currently providing children with a range of alternative activities (surfing, street surfing, fencing etc.) to engage children in sport, which could lead to them joining a community club. Children who regularly attend community based sporting events/clubs display increased social, collaboration and communication skills. 	<ul style="list-style-type: none"> Continue to provide children with a range of opportunities to participate in a variety of sports to ignite their interest. Mr Lockett and Mr Walker to research community clubs, which the children could be signposted to. Continue to monitor participation levels of children attending community based sporting opportunities.
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<ul style="list-style-type: none"> Purchasing a scheme of work (Arena) to support the delivery of the PE curriculum delivery across the school. CPD/Coaching support across the school through Go Active and Plymouth Argyle through traditional and alternative activities. 	<p>(As detailed in Curriculum section)</p>	<ul style="list-style-type: none"> All school staff will have a bank of resources and activities to ensure support through the different year groups. Each teacher has benefitted from working alongside a sports coach on identified areas for improvement. One staff member said "I feel more confident to deliver the diverse range of areas of the PE curriculum." 	<ul style="list-style-type: none"> The school will be able to continue to utilise the scheme of work for repeated delivery. This purchase is sustainable as it covers all areas of the diverse PE curriculum to adapt and deliver to the children. Teachers have worked alongside sports coaches to develop their knowledge of delivering high quality PE. These opportunities will continue in the future and new staff will be able to learn from our current staff,

				<p>who had these CPD opportunities.</p> <ul style="list-style-type: none">• Staff who have or have been able to develop particular PE areas of expertise will be able to deliver regular in house training sessions during staff meetings. This will ensure a continued, sustainable development of skills among the staff.• Continue to embed a regular method of monitoring and assessing PE across the school.
--	--	--	--	--