



Spring Term 1  
Class 1



Enquiry Question: Where will we go?

Adventure

Key concepts

Imagination

Choices

### Overview

This half-term we will be reading stories that introduce different ways to travel, including space travel and travelling by train. We will be exploring our imagination and sharing our ideas about all the weird and wonderful places that we could go to, how we could get there and what we might find when we arrive! Storytelling and drama will take an important lead for this topic and we will follow the interest and imagination of the children. Key texts for this half term are 'The Way Back Home' and 'The Magic Train Ride'.

### Prime Areas

#### **Personal, Social and Emotional Development –**

Continue to develop sharing, turn taking and good listening skills with friends. Naming and exploring feelings and emotions and learning strategies to self-regulate emotions when upset or angry. Our new Jigsaw topic 'Dreams and Goals' will explore how we face challenges and what we hope to do when we are older.

**Communication and Language –** New vocabulary relating to travel and transport. Listening to and joining in with familiar stories and new texts. Asking questions and responding to others to gain more information and continue dialogue. Talking about ourselves and express interests and share experiences. Retelling parts of stories using story language. Creating a sequence of events to tell our own story.

**Physical Development –** Practice correct letter formation (see the green sound book sent home). Use scissors and other tools to make changes to materials. Leap into life programme. Develop rhythm and movement. Change speed and be able to stop and be still. Simple yoga poses and meditation techniques to relax.

### Specific Areas

#### **Literacy –**

**YR** - Listening to stories about travel. Create and retell own stories. Continue to read and write set 1 simple sounds. Practising segmenting and blending sounds together to read and write simple captions. Learn some high frequency (red) words.

**Y1** – Continue to build phonological skills to write simple sentences with finger spaces, full stops and a capital letter. Continue to speed read and write high frequency (red) words. Learn Set 2 sounds.

#### **Maths –**

**YR** Comparing quantity within 10. Subitise to understand the value of up to 10 objects. Simple calculation within 10. One more and one less. Number bonds to 10. 2d/3d shapes and their properties.

**Y1** – Consolidate number and place value within 10. Simple calculation within 10. Begin to explore number beyond 10. 2d/3d shapes and their properties.

**Understanding the World** – Differences and similarities in different story settings. Exploring textures of objects and materials. Exploring light sources. Using programmable toys such as Beebots and ICT programmes on tablets and the interactive whiteboard.

**Expressive Arts and Design** – Drama and role play for imaginative play and storytelling. Large scale construction. Junk modelling and collage techniques. Exploring colour (dark and light shades) and shape. Singing new songs and moving to music.

***Learning at Home*** - Please support your child's educational development by ensuring that you complete homework together.

Homework	What is expected	When will it be given?
Reading Book	Please read daily and record in reading record. Children have words to practice speed reading in reading records.	Books changed on Mondays, Wednesdays and Fridays.
Writing	Please practice spellings (spelling check on a Friday).	In a blue homework folder, every Friday.
Maths	Please practice simple number activities or shape work.	In a yellow homework folder half termly.

### Intended Outcome

The children will be able to create and tell their own adventure story using props or small world toys for support. They will be able to use ideas from other familiar stories and their own imagination.

### Important Diary Dates

- 06.01.20 – Inset Day (school closed)
- 31.01.20 – Scholastic Book Fair 3:30-4:30
- 11.03.20 – Parents Evening 3.30-6.00
- 12.03.20 – Parents Evening 3.30-6.00



This overview shows the intended learning, which may change due to pupil interests.