

## Behaviour Policy 2020/21 Covid-19 Addendum

At Kingsway Community Primary School, we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in-light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. These adjustments are set out below:

### Arrivals, Departures and Moving round the school.

Children will enter school through their designated entrance. Children will enter individually and will go straight to their designated bubbles, keeping a 2-meter distance from any other individual. At their designated home time, children will leave the building from their allocated exit. They will leave one at a time when their parent has come to collect them, again keeping their distance.

Movement around the school will be limited. When the children leave their bubble classroom to go outside for break, lunch or outdoor learning, they will ensure they stay 2 meters from peers and adults. Children will follow an adult from their bubble on their designated route.

### Handwashing and Hygiene

Children will be expected to follow all handwashing and hygiene routines while in school. Children will wash hands/use antibacterial gel before entering school, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

### Social Distancing

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground at all times. When children enter their bubble, they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, they will not get out of their seats. Should a child refuse to follow social distancing measures, disciplinary procedures and sanctions will be used (see below).

We understand socially distancing may be more difficult for younger children. They will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

## Break and Lunch times

Children will have a designated place to play during break and lunch times. They will have their own equipment that will be cleaned after use.

Children will be expected to remain socially distant from both peers and adults during play and break times. Children must stay in their designated area at all times.

Lunch will be eaten in their bubbles. Children will eat at their table or in their own space. They will not get out of their seats. Children will have packed lunches or a school lunch which will be brought to them in their bubbles.

## Rewards

The merit system will not be in use during Covid-19. Children will be rewarded through stickers and certificates. Teachers and LSAs (Learning Support Assistants/ Teaching Assistants) welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition, if these are brought to their attention. Above all, praise and encouragement ~~will be used~~ as much as possible. Walking through school to show their work to the Head Teacher or Deputy Head during this time will not be permitted.

## Good to be Green

The Good to be Green system will still be used within school and the same procedures will be followed.

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their bubble or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures could be used:

1. Referral to Headteacher/Deputy Head
2. Parents/Carers called to collect child from school immediately
3. Immediate swap from onsite education offer to online/virtual education offer
4. Fixed term exclusion

## Positive Handling & Restraint

There can be times when a pupil's behaviour requires staff physical support to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged. This can require the use of physical

interventions. At Kingsway we use Team Teach to do this. In the case of a child being at risk, putting others at risk, severe disruptive behaviour or damaging property, the child's parents or carers will be called and asked to pick up their child immediately.

The situation will then be reviewed by the Headteacher/Deputy Head and a decision of whether the onsite education offer will be withdrawn in favour of the online/virtual offer if this is deemed safer for all pupils and staff.

Where a child may need very close contact, it is imperative that parents know that the use of P.P.E WILL be used where appropriate to help avoid cross contamination or any potential virus spread.