

# William Westley C of E Primary School

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Headteacher: Mr Paul Bryant  
Deputy Headteacher Mrs Lisa Perry

September 6<sup>th</sup> 2021

Dear Parents and Carers,

We hope that you enjoyed the summer holiday; welcome to Year 6! This Autumn Newsletter contains a brief outline of the planned learning for this term.

In English, we will be covering Reading, Writing, Spelling, Grammar and Punctuation. Reading will be taught within guided groups during which time the children will be expected to read aloud, engage with the text and answer questions. Individual reading progress will be tracked through their Reading Journals within their Planners. In Writing, the children will look at a range of text types. We will begin the term by revisiting Descriptive Writing and Non-Chronological Reports. We will then move onto Persuasive Writing. In Spelling, we will be assessing high frequency words, Year 5 and 6 curriculum words and then moving onto Year 6 spelling patterns. Other spellings will be drawn from the children's own writing. The children will have a weekly Grammar / Punctuation lesson, developing their understanding of grammatical terms and uses within writing. English homework this term will be based on Grammar, Punctuation and Spelling.

In Year 6 Maths, we will be consolidating and extending the children's knowledge of place value and rounding; mental and written calculation strategies; multiples, factors and prime numbers; multiplying decimals by 10, 100 and 1000; order of operations; 2D and 3D shape and angles. We will also be completing weekly times tables tests to develop speed and accuracy of mental calculations. We would be grateful for your continued support in helping your child to learn their times tables off by heart.

Our Science work this term will consist of All Living Things, and Evolution, and Inheritance. In History, the children will consider a significant event in British History by studying the events leading to the declaration of The Second World War aiming to establish a clear narrative across the period, developing their use of historical terms. They will be encouraged to ask historically valid questions about change, cause and effect, similarity and significance. In Computing, the children will be creating spreadsheets and creating multi-media presentations. A 'Make Do and Mend' week, linking with our World War Two work, will be the main focus for Design and Technology this term. The children will be encouraged to collect unwanted clothes at home in order to create new garments at school. In Art, we will



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begin by using the environment as a stimulus to develop our skills in line and space. In R.E, the children will study the life of Moses. R.S.H.E. we will begin by recapping the school values and thinking about being a great Buddy. In Music, we will be singing in order to lead the school in Collective Worship. Later in the term, we will focus on the music in our Christmas play.

Our P.E. lessons normally take place on Tuesday and Wednesday. In outdoor games, we will be concentrating on hockey, football and netball skills and for indoor P.E. we are working on fitness in circuits and dance. As the weather may be unfavourable this term, P.E. might be moved to other times in the week and it is therefore important that children have their indoor and outdoor P.E. kits in school at all times. Jogging bottoms and tops are particularly important at this time of year along with suitable outdoor plimsolls/trainers. Please note that the jogging top must be different to the William Westley sweatshirt children wear in school. Any child without these items will be given the class spare kit to borrow, to enable them to participate in this subject. If your child is unable to take part in P.E. for any reason, please send a note excusing them from the lesson.

English and Maths homework will be set on a Thursday and collected the following Wednesday. All tasks and dates for formal homework will be expected to be recorded by the children in their planners. Tables will continue to be tested on a Thursday with individual targets set. Spellings will be tested on a Wednesday and then new words will be set. Children are also expected to read for at least twenty minutes, six times a week at home, both independently and to an adult as appropriate. If your child requires assistance in choosing an appropriate, challenging text, please come and speak to us.

The children attend school promptly between 8:45 and 8:55, looking smart, setting an excellent example for the rest of the school. Thank you!

Your continued support is much appreciated.

Yours faithfully,

Mrs Perry      Miss Barker