



Week	Main Teaching	Objectives	Differentiation	Assessment
4	<p>Phonics Read, Write Inc. sessions</p>	<ul style="list-style-type: none"> Recap all set 1 & 2 letter sounds learnt so far Practise writing tricky red words Practise writing sentences 		
	<p>Maths (M)</p> <ul style="list-style-type: none"> Unit 15 lesson 7 Exploring the concept of doubles (thenational.academy) Unit 15 lesson 8 Finding half of numbers to 20 (thenational.academy) Unit 15 lesson 9 Estimating and counting (thenational.academy) <p>SEE MATHS MASTERY UNIT 15</p>	<ul style="list-style-type: none"> To explore the concept of doubles (M N) To find half of numbers to 20 and relate this to doubling (M N) To consolidate learning of addition and subtraction within 20 (M N) 	<p>Most able</p> <ul style="list-style-type: none"> Use full sentences Use mathematical symbols correctly Use the correct mathematical vocabulary <p>SEND</p> <ul style="list-style-type: none"> Verbalise ideas Scaffold learning <p>EAL</p> <ul style="list-style-type: none"> Visual resources Extend use of vocabulary 	
	<p>Literacy and Communication & Language (L & CL)</p> <p>(1) Create a rhyming string using the 'sh' sound in 'fish' e.g.</p> <p>(initial sound) ship, she, shut, shed, shop, shy, shack, shot, sheep, shine, shoe, shape, shake shell</p> <p>(final sound) fish, cash, dash, rush, hash, dish, mush, rash, hush, wish, bush, wash, brush</p> <p>(2) Read the book 'Rainbow Fish'. Write a nonsense poem about the Rainbow Fish using rhyming words learnt earlier in the week.</p>	<ul style="list-style-type: none"> To create a rhyming string (LW, LR) To write using rhyming words (LW, LR) 	<p>Most able</p> <ul style="list-style-type: none"> Write a sentence using phonics <p>SEND</p> <ul style="list-style-type: none"> Word/picture mats Letter mats <p>Verbalise a sentence to scribe</p>	

			<u>EAL</u> * Word/picture mats * Letter mats	
	<u>Personal, Social and Emotional Development (PSED)</u> <ul style="list-style-type: none"> Jigsaw – ‘Changing Me’ 	<ul style="list-style-type: none"> To express how I feel about moving to Year 1 (PSED, UW TW) 		
	<u>Understanding the World (UW)</u> <ul style="list-style-type: none"> ICT – interactive whiteboard RE – A Christian baptism (pt 2/2) - KS1 Religious Education - BBC Bitesize Science – Ask children what they already know about floating and sinking – record thoughts. Explain that they are going to carry out an experiment, making prediction. Explain what a prediction is. What do they think will happen – will the object float or sink? 	<ul style="list-style-type: none"> To complete a simple program (UW T) To understand what happens at a traditional infant baptism (UW TW) To investigate why things happen (UW TW) 		
	<u>Physical Development (PD)</u> <ul style="list-style-type: none"> Fine motor activities – scissor control sheets, threading, pencil control sheets Gross motor – PE and the outdoor environment 	<ul style="list-style-type: none"> Experiments with different ways of moving (PD M&H) Jumps off an object and lands appropriately (PD M&H) Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles (PD M&H) Travels with confidence and skill around, under, over and through balancing and climbing equipment (PD M&H) Shows increasing control over an object in pushing, patting, throwing, catching or kicking it (PD M&H) 		

Expressive Arts and Design (EAD)

- Make paper bowl jellyfish. Decorate a paper bowl in coloured tissue paper then hang tentacles from it.

- Uses simple tools to effect changes to materials (EA&D E&UM&M)
- Handles tools, objects, construction and malleable materials safely and with increasing control (EA&D E&UM&M)
- Experiments to create different textures (EA&D E&UM&M)
- Understands that different media can be combined to create new effects (EA&D E&UM&M)
- Manipulates materials to achieve a planned effect
- Constructs with a purpose in mind, using a variety of resources (EA&D E&UM&M)
- Uses simple tools and techniques competently and appropriately (EA&D E&UM&M)
- Selects appropriate resources and adapts work where necessary (EA&D E&UM&M)
- Selects tools and techniques needed to shape, assemble and join materials they are using (EA&D E&UM&M)