



Week	Main Teaching	Objectives	Differentiation	Assessment
2	<p>Phonics Read, Write Inc. sessions</p>	<ul style="list-style-type: none"> Recap all set 1 & 2 letter sounds learnt so far Practise writing tricky red words Practise writing sentences 		
	<p>Maths (M)</p> <ul style="list-style-type: none"> Unit 15 lesson 1 https://classroom.thenational.academy/lessons/combining-2-quantities-to-find-the-totals-6mr3jr Unit 15 lesson 2 https://classroom.thenational.academy/lessons/exploring-addition-by-adding-on-c8wkqd Unit 15 lesson 3 https://classroom.thenational.academy/lessons/exploring-subtraction-as-partitioning-6qv62c <p>SEE MATHS MASTERY UNIT 15</p>	<ul style="list-style-type: none"> To combine two quantities to find the total (M N) To explore addition by adding on (M N) To explore subtraction as partitioning (M N) 	<p>Most able</p> <ul style="list-style-type: none"> Use full sentences Use mathematical symbols correctly Use the correct mathematical vocabulary <p>SEND</p> <ul style="list-style-type: none"> Verbalise ideas Scaffold learning <p>EAL</p> <ul style="list-style-type: none"> Visual resources Extend use of vocabulary 	
	<p>Literacy and Communication & Language (L & CL)</p> <ol style="list-style-type: none"> Play the alphabet song to determine who knows the alphabet. Show some capital letters in their names. Show the capital letters in 'Billy's Bucket' book title. Discuss what is inside Billy's bucket – children to draw a picture of the contents of his bucket and write a description. 	<ul style="list-style-type: none"> To use capital letters (C&L LW) To write a description (C&L LW) 	<p>Most able</p> <ul style="list-style-type: none"> Write a sentence using phonics <p>SEND</p> <ul style="list-style-type: none"> Word/picture mats Letter mats <p>Verbalise a sentence to scribe</p>	

			EAL * Word/picture mats * Letter mats	
	<u>Personal, Social and Emotional Development (PSED)</u> <ul style="list-style-type: none"> Jigsaw – ‘Changing Me’ 	<ul style="list-style-type: none"> To tell someone things I can do and foods I can eat to be healthy (PSED, UW TW) 		
	<u>Understanding the World (UW)</u> <ul style="list-style-type: none"> ICT – program a beebot to move around the classroom RE – Primary Year A Quarter 1 Episode 12: "Let the Children Come" - YouTube Science – discuss animals in the ocean. What animals eat each other? Watch the PowerPoint and then children create a food chain of their own. 	<ul style="list-style-type: none"> To program a beebot (UW T) To retell the story of Jesus blessing the children (UW TW) To make observations about animals (UW TW) 		
	<u>Physical Development (PD)</u> <ul style="list-style-type: none"> Fine motor activities – scissor control sheets, threading, pencil control sheets Gross motor – PE and the outdoor environment 	<ul style="list-style-type: none"> Experiments with different ways of moving (PD M&H) Jumps off an object and lands appropriately (PD M&H) Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles (PD M&H) Travels with confidence and skill around, under, over and through balancing and climbing equipment (PD M&H) Shows increasing control over an object in pushing, patting, throwing, catching or kicking it (PD M&H) 		

Expressive Arts and Design (EAD)

- Make Father's Day cards

- Uses simple tools to effect changes to materials (EA&D E&UM&M)
- Handles tools, objects, construction and malleable materials safely and with increasing control (EA&D E&UM&M)
- Experiments to create different textures (EA&D E&UM&M)
- Understands that different media can be combined to create new effects (EA&D E&UM&M)
- Manipulates materials to achieve a planned effect
- Constructs with a purpose in mind, using a variety of resources (EA&D E&UM&M)
- Uses simple tools and techniques competently and appropriately (EA&D E&UM&M)
- Selects appropriate resources and adapts work where necessary (EA&D E&UM&M)
- Selects tools and techniques needed to shape, assemble and join materials they are using (EA&D E&UM&M)