



MEERKATS

Newsletter: January 2020

Welcome back & thank you



After a fun-filled final week of the Autumn Term and a much-needed end of term break, it is great to see all the children refreshed and ready for another exciting term. We would like to thank all of you for the very kind gifts which the Year 4 team received and wish you all a happy new year.

Where the Wild Things Are!

With a new term beginning it means the end of our fantastic 'Where the Wild Things Are' topic. Throughout the Autumn Term all the children in Year 4 learnt lots of interesting facts and produced some fantastic pieces of work. Our personal highlights were the newspapers they produced concerning environmental matters, for which their enthusiasm really shone through. We also thought their art work in the style of Henri Rousseau was excellent and demonstrated their creativity well.



I Am Warrior!

For the spring term our topic is based on the period in history of the Roman Empire. You can therefore expect lots of questions from the children about this particular time in history;



they are already very excited! Our topic will include learning about Romans Vs The Celts, warring Britain and what the Romans did for us.

PE kit

It is expected that all children in Year 4 have indoor and outside PE kit in school all week. This should consist of a change of t-shirt, shorts, and trainers or plimsolls. Additionally jogging bottoms and a jumper should be included for the occasions when PE is outside.

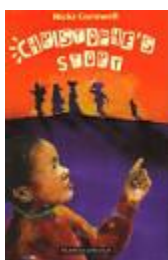


Swimming

Swimming will continue to be part of our PE curriculum this term and will once again be taking place every Friday from January the 17th. Please ensure your child has an appropriate swimming costume and a towel in a waterproof bag each Friday. It would be much appreciated if any jewellery could be left at home on a Friday so that it is not at risk of getting lost or misplaced.

The Curriculum

In Maths this half term we will be looking at number and place value and then moving on to worded problems for the different operations. Over the course of this term we will be enhancing our learning in other areas of mathematics including measures, multiplication and division, fractions and statistics.



In English, we have begun our narrative study; a superb text called 'Christophe's Story' which is written by Nicki Cornwell. We look forward to seeing what the children make of this great book and looking at the work they produce as a result.

Elsewhere, we are beginning a new unit in Science this half term, the unit is called 'Sound' where children will learn about creating sounds with different pitches as well as understanding how the ear allows us to hear the sounds around us. Hopefully, the children will also be able to use their knowledge from playing the guitar to help them answer some of the questions we will look at.

In Computing, we will be learning to program and control robots using different inputs; pupils will recognise the importance of inputting very precise instructions to enable their robot to perform how they want it to. I am very much looking forward to seeing what the children can program their robot to do!

How you can help your child

There are a number of things you can do to ensure your child fulfils their potential this term and throughout their school life. First of all, ensuring your child attends school every day and on time will result in them having full access to the curriculum being taught in Year 4. Any time off school impacts negatively on future learning. Furthermore, listening to your child read, at least three times a week for 10 minutes, will help them develop fluency and understanding in reading. Finally, you can encourage your child to complete homework as independently as possible and support your child learning their spellings and times tables.

Key dates

Monday 10th - Friday 14th February - Specialist Week (details to follow)

Monday 10th February - TLCs

Wednesday 12th February - TLCs

Friday 14th February- Last day of the half term

Monday 24th February - Pupils return to school

Kind regards,

Mrs Ayres, Mr Passmore & the Year 4 team