

Dear Parents and Carers,

At Harrington Hill, we believe that good behaviour is a key foundation of good education. Our school plays a vital part in promoting the social development of our children. The ethos of the school includes a clear vision of the values which matter within the school and in the community:

- ◆ Respect for others
- ◆ Respect for property
- ◆ Honesty
- ◆ Trust and fairness
- ◆ Tolerance and compassion
- ◆ Self-respect and self-discipline

It is our aim at Harrington Hill to assist children to grow up with a clear view of what is right and wrong. When children become independent, self-disciplined and responsible adults, it benefits society as a whole. Teachers and parents have a responsibility in setting a good example.

We wish to share with you in order to secure your support and agreement for a fruitful working partnership.

TEACHERS AND HELPERS RESPONSIBILITIES ARE:

- ◆ To treat all children fairly and respectfully.
- ◆ To create a safe and pleasant environment.
- ◆ To provide a challenging and interesting curriculum.
- ◆ To recognise that each child is an individual.
- ◆ To help each child to do their best.

CHILDRENS RESPONSIBILITIES:

- ◆ To behave in an orderly and calm manner.
- ◆ To work hard and allow other children to do the same.
- ◆ To treat all adults and other children with respect and politeness.
- ◆ To help make the school a clean and pleasant place to be.
- ◆ To do what adults in the school ask them to do.

PARENTS RESPONSIBILITIES:

- ◆ To help our children to realise the importance of their education and to praise them for their efforts and achievements.
- ◆ To encourage our children to respect other people and not to discriminate against someone because they are different.
- ◆ To encourage our children to talk and to listen to what they have to say about school every day.
- ◆ To encourage our children to sort out difficulties without hitting, fighting, shouting or swearing.
- ◆ To speak regularly to our children's teacher and keep informed about our children's behaviour.
- ◆ To make sure our children arrive at school on time and travel safely to and from school each day.

(Please read in conjunction with the school promises available on the school website)

SCHOOL RULES

- ◆ Always treat others with respect. No sexism, racism, name-calling and bullying.
- ◆ Look everything in school.
- ◆ Keep your hands and feet to yourself.
- ◆ Do as you are asked the first time by the adults in our school.
- ◆ Always walk quietly and sensibly around the school.
- ◆ Always show good learning behaviours (active listening, teamwork, resilience and independence).

CODE OF CONDUCT

(for parents and adults visiting our school)

**REMEMBER:
This is a workplace –
the work is learning.**

We ask you to keep the following code so that we can create and keep a calm, non-threatening, working atmosphere for our children:

1. Always report to the office on arrival on school premises.
2. Treat all adults and children courteously. Parents may not approach any children to investigate problems.
3. Follow the school's Equal Opportunity and Safeguarding Policy.
4. Do not smoke, vape or bring drugs or alcohol into the school.
5. Do not shout or swear on site.
6. Mobile phones are not to be used on site.

We will never tolerate physical or verbal abuse towards pupils or staff members.

Striving for Dojos!

There are times in every classroom when children do not follow the rules. Dojos are 'lost' when a child has been given a chance to correct his/her behaviour and has chosen not to do so. The 'lost' Dojo is recorded and positive Dojos are added to the Dojo website when the child has corrected his/her behaviour so they can see his/her improvements. The number of Dojos 'lost' relates to the seriousness of the incident:

One lost Dojo

(10 mins reflection time if angry/upset)

Examples include:

- not lining up sensibly*
- talking at inappropriate times*

Two lost Dojos

(10 mins reflection time if angry/upset)

Examples include:

- deliberately disrupting learning*
- challenging authority*

Five lost Dojos

(Investigated by SLT – a min. of 1 hour to reflect)

Examples include:

- fighting and intentional physical harm to another*
- repeatedly not following the authority of the school*

Repeated 'lost' Dojos (within a day)

If a pupil repeatedly loses one/two Dojos within a day, amounting to 5 'lost' Dojos, then the day's behaviour lead (a member of the Senior Leadership Team) is notified. They will meet with the child and contact the pupil's parent/carer to organise a meeting for the end of that day (or next available time).

Serious behaviour incidents

(including violence and aggressive behaviour)

When a serious behaviour incident arises, which may include violence, the matter is fully investigated. A member of the Senior Leadership Team, will speak to all pupils involved and if needed will also speak with any witnesses. This is taken very seriously. Pupils are supported in learning what they should have done and what they must do in the future. Parents are informed by phone, 5 Dojos are 'lost' and the incident is recorded on file.

WHAT WE DO TO REINFORCE GOOD BEHAVIOUR

INCENTIVES

1. Dojos awarded (closely linked to certificates and star badges)
2. Class award system
3. Negotiated treats or golden time
4. Praise from adults in the school
5. Well done certificates sent home
6. Recognition of effort
7. Stickers
8. Individual responsibilities
9. Excellence Assembly
10. Class certificates awarded at assembly



**HARRINGTON
HILL**

**CODE OF
CONDUCT
&
POSITIVE
BEHAVIOUR
LEAFLET**