

# Folly Fields: Curriculum Information Letter



**TEACHER:** Mrs N Gale

**GAMES & P.E. LESSONS:** Tuesday & Thursday

**HOMEWORK given out:** Friday **To be returned:** Thursday

**Reading:** Please read with your child a minimum of **5 times per week**. Once you have heard your child read please add a comment, date and sign their reading record book.

## Autumn Curriculum

**Topic:** Stone Age to Iron Age. This 'Stone Age to Bronze Age' unit will teach your children about how the Stone Age to Bronze Age period impacted on life in Britain. Date for your diary: Monday 4<sup>th</sup> November, we will be visiting the Celtic Harmony Camp to be Stone Age Farmers for the day.

<b>English</b>	Guided Reading; the focus is on the structure of a story, reading for meaning and finding good vocabulary to 'borrow' which adds detail to the ideas. SPAG (spelling, punctuation and grammar) will focus on using nouns, adjectives and adverbs to extend sentences and the use of accurate punctuation. Writing will include poetry, stories in familiar settings, stories by the same author and chronological reports. Our class book will be Charlotte's Web.
<b>Mathematics</b>	Number & Place Value: We will be working on the value of digits in a 2-digit and 3-digit numbers, representing numbers as tens, ones, or hundreds/tens/ones. Addition, Subtraction, Multiplication, and Division will help children to have a greater understanding of number ordering, grouping and sharing. Practice with number puzzles and number challenges will help to deepen their understanding.
<b>Science</b>	We will develop our knowledge of Rocks (and Fossils), finding out about different types of rocks – their properties and how they are formed. We will be fully formed rock experts by the time we have finished this topic!
<b>ICT</b>	Although the emphasis will be Espresso Coding, we shall also use ICT to search for information and images for Topic, Literacy, and Art.
<b>Topic</b>	They will learn about how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built. Children will also learn about why Iron Age people developed hillforts and how important Druids were in Iron Age Britain.
<b>Religious Education</b>	Key Question: 'Does taking bread and wine show that someone is a Christian?' The focus is on the ritual of taking communion and why Christians do this, and the concept of 'belonging'.
<b>P.E. / Games</b>	We will be developing key skills, with an emphasis on co-ordination skills and balancing.
<b>Art / D/T</b>	In art your children will meet Frida Kahlo, L. S. Lowry and Joan Miró, three world-class painters whose techniques and subject matter will inspire and teach your children to create their own stunning artworks. Having learned about the lives and techniques of three very different artists, children will paint self-portraits, urban landscapes and abstract works under their influence. In D/T. children will gain an insight in to bread production, then investigate and evaluate existing bread products, They will create design criteria which will be referred to when designing, evaluating and making their own bread products.
<b>Music</b>	Music Express: 'Exploring descriptive sounds'.
<b>French</b>	Greetings, names of days, and months.
<b>PHSE</b>	Health & Wellbeing (physical, mental, emotional) will be areas covered through discussions and circle time.

### Possible family visits/ activities which would enrich your child's learning:

- Visit to The Natural History Museum, London, (fossils). Mary Anning's Ichtheosaur is there!
- Getting out in nature – going for walks, naming trees, collecting leaves and conkers.
- Reading and discussing children's fiction – using the Year 3 suggestions we will hand out at the curriculum meeting.
- Visiting the British Museum.

### Practical ways to support your child's learning:

- Learn weekly spellings and discuss their meanings. Children in year 3 should be using phonic knowledge when learning spellings (separate the sounds). Try writing them out in two or three colours, separating the sounds if they are a struggle to learn.
  - Ensure that your child is reading from a wide range of books, ideally reading daily.
  - Please keep a look out for anything related to our topics to share with your child – eg. TV programmes or articles and do send in any relevant artefacts either to show the class or to leave on display.
- Times table practice for our weekly terrific times tables test (tts)!