

# Yr 3 Time and data Unit 4 (3617)

## **Additional teacher instructions for practice sheets**

**These notes indicate which practice sheets are most appropriate for which groups.**

### **Day 1 Time Sheet 1**

Working towards ARE

Children put hands on the blank clocks to show the new times and also record it digitally beside each clock face.

### **Day 1 Time Sheet 2**

Working at ARE / Greater Depth

Children should put hands on the blank clocks to show the new times and also record it digitally beside each clock face.

### **Day 2 Time intervals Sheet 1**

Working towards ARE

### **Day 2 Time intervals Sheet 2**

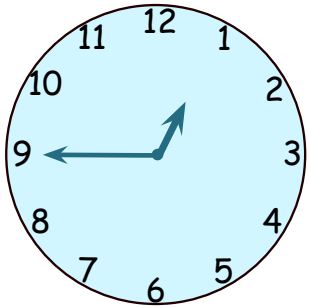
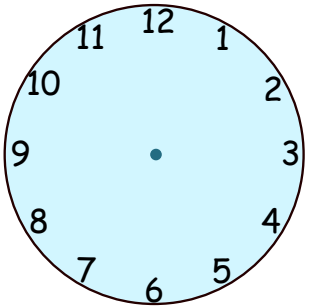
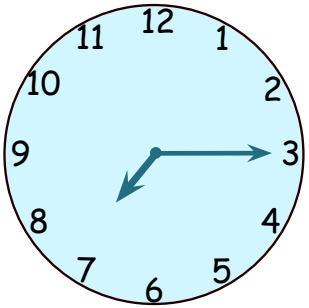
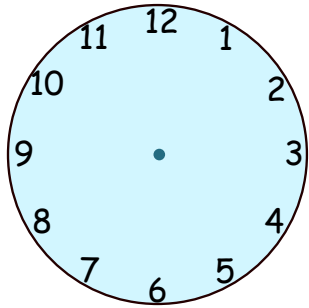
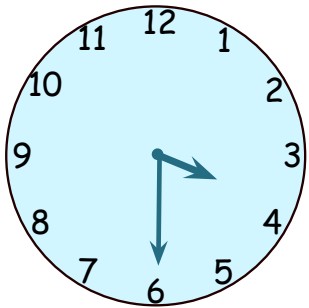
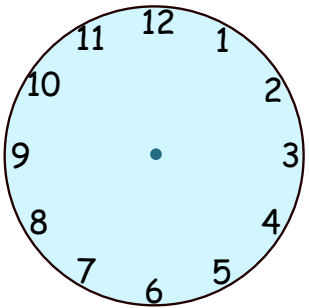
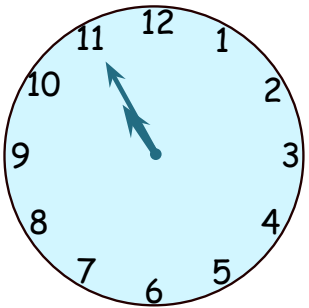
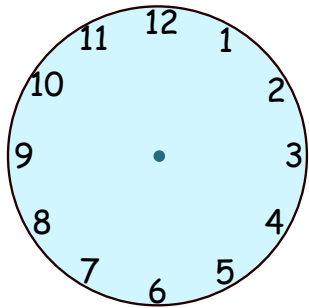
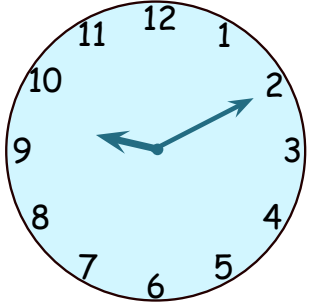
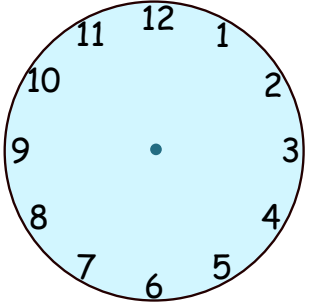
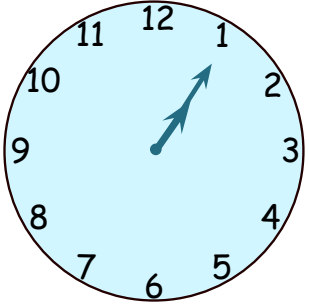
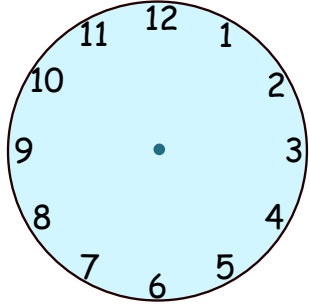
Working at ARE

### **Day 2 Time intervals Sheet 3**

Greater Depth

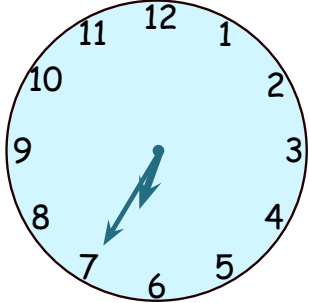
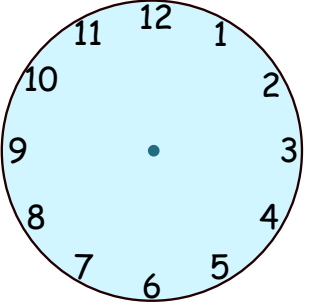
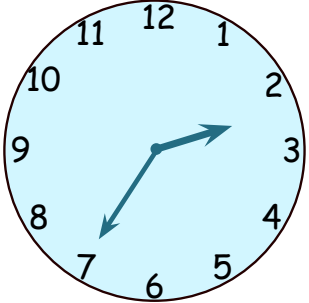
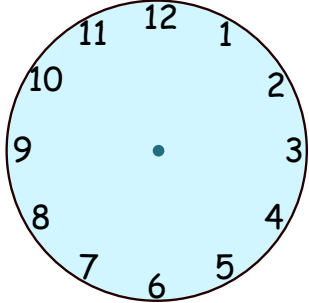
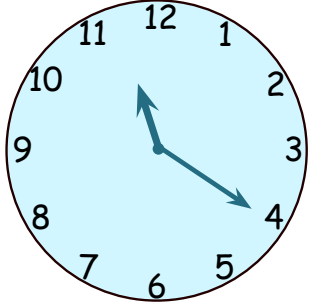
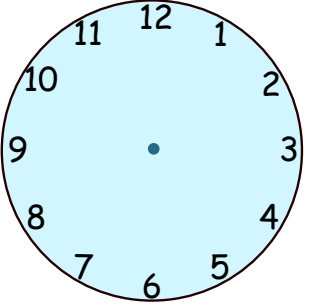
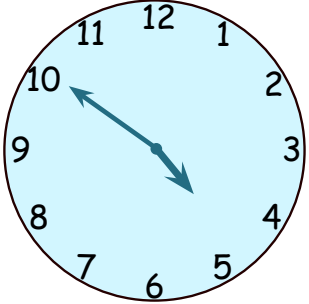
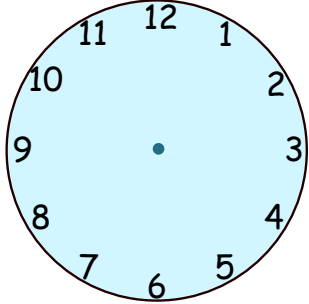
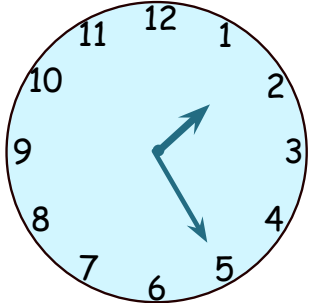
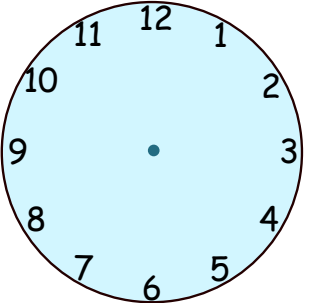
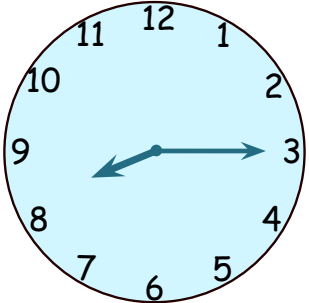
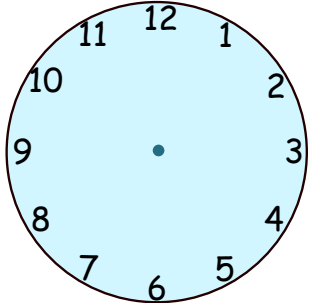
# Time

## Sheet 1

	10 minutes later		30 minutes later
			
			
			

# Time

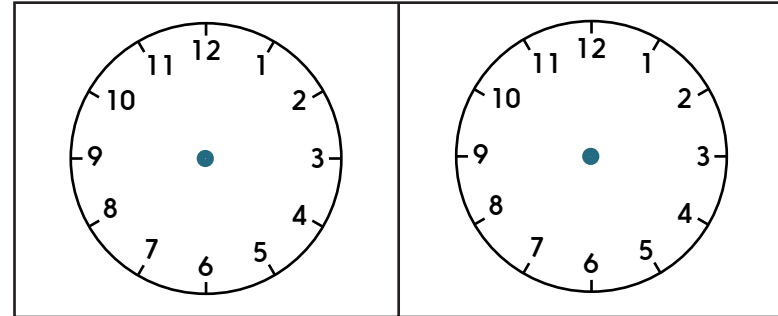
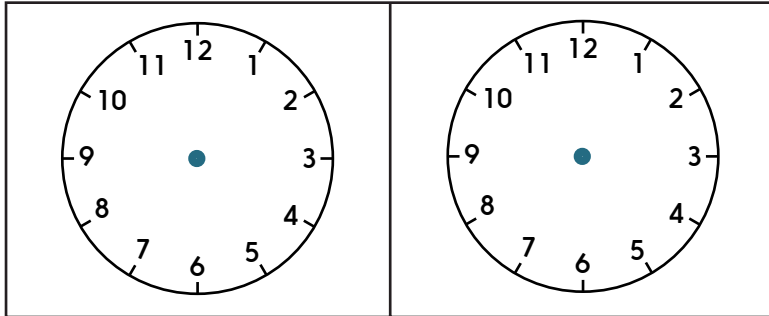
## Sheet 2

	20 minutes later		45 minutes later
			
			
			

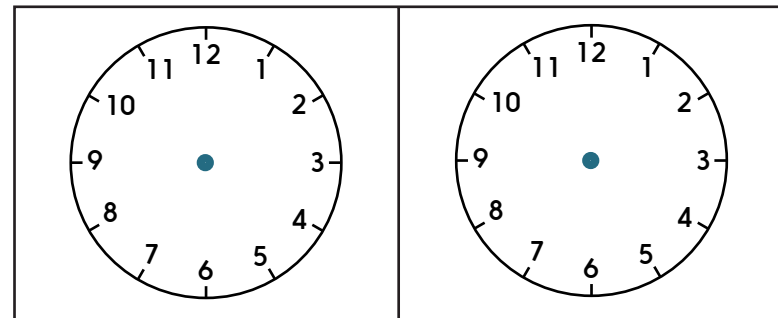
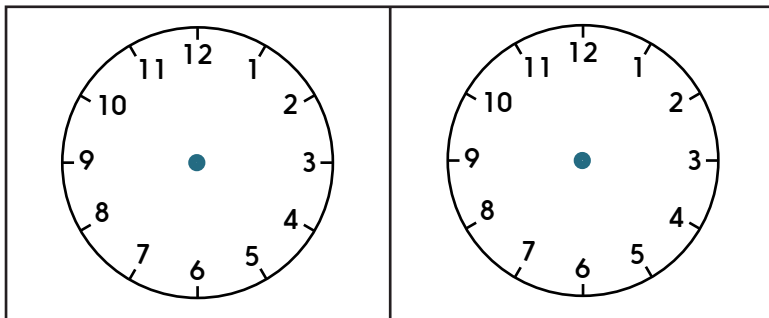
# Time intervals

## Sheet 1

On the clocks show two pairs of times that are 10 minutes apart, and write the digital times underneath.



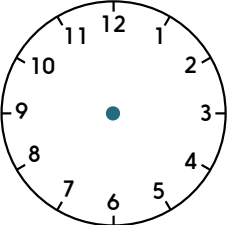
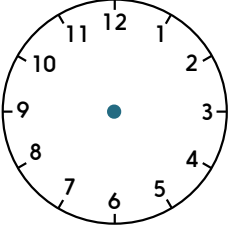
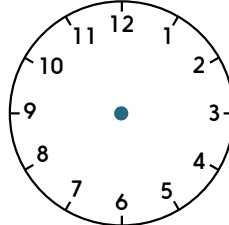
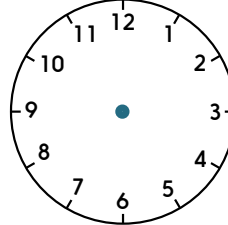
On the clocks show two pairs of times that are 15 minutes apart, and write the digital times underneath.



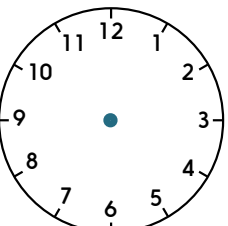
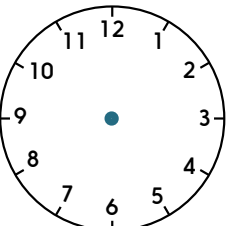
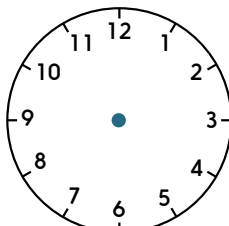
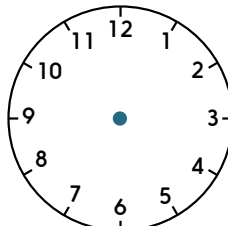
# Time intervals

## Sheet 2

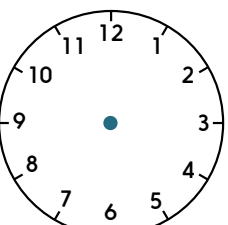
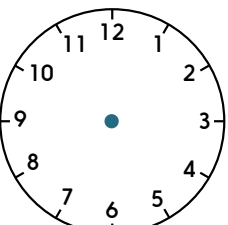
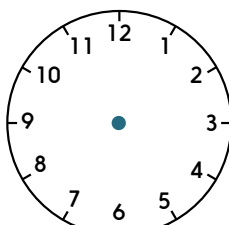
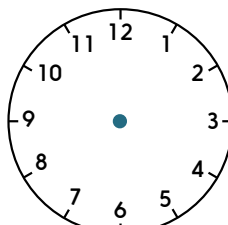
On the clocks show two pairs of times that are 20 minutes apart, and write the digital times underneath.

			
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On the clocks show two pairs of times that are 30 minutes apart, and write the digital times underneath.

			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

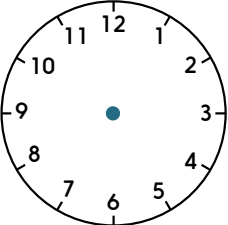
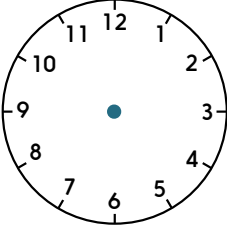
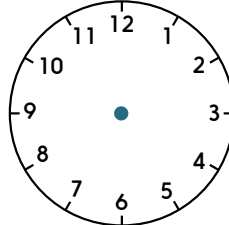
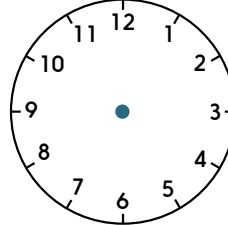
On the clocks show two pairs of times that are 45 minutes apart, and write the digital times underneath.

			
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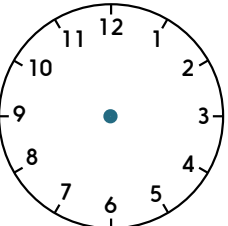
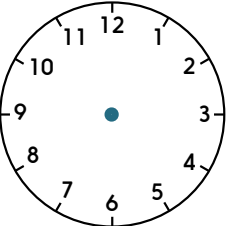
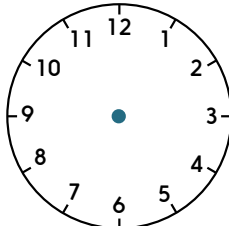
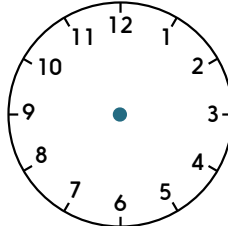
# Time intervals

## Sheet 3

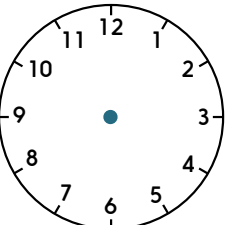
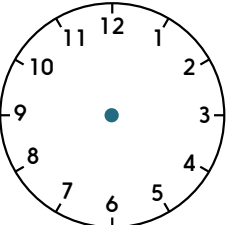
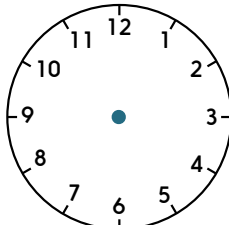
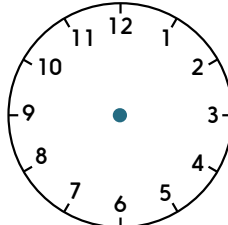
On the clocks show two pairs of times that are 45 minutes apart, and write the digital times underneath.

			
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On the clocks show two pairs of times that are 1 hour and 15 minutes apart, and write the digital times underneath.

			
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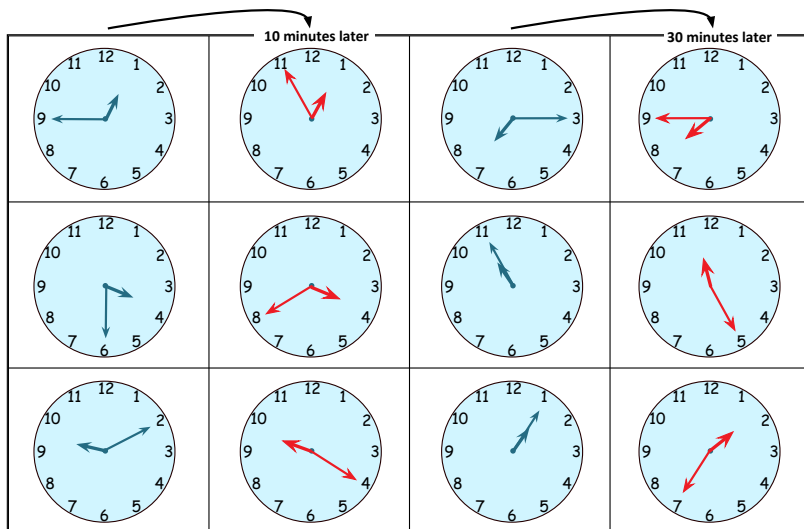
On the clocks show two pairs of times that are 25 minutes apart, and write the digital times underneath.

			
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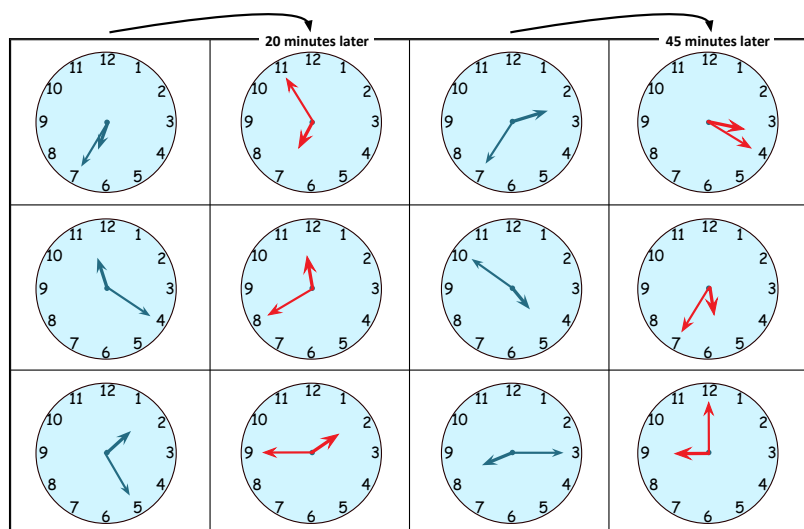
# Time and data

## Answers

### Day 1 Time Sheet 1



### Day 1 Time Sheet 2



### Day 2 Time intervals Sheet 1

Children draw pairs of time that are 10 and 15 minutes apart on analogue clocks and write the corresponding digital times. Note that positioning of the hands on the analogue clocks is correct.

### Day 2 Time intervals Sheet 2

Children draw pairs of time that are 20, 30 and 45 minutes apart on analogue clocks and write the corresponding digital times. Note that positioning of the hands on the analogue clocks is correct.

### Day 2 Time intervals Sheet 3

Children draw pairs of time that are 45, 1 hour 15 minutes and 25 minutes apart on analogue clocks and write the corresponding digital times. Note that positioning of the hands on the analogue clocks is correct.