

# Windmills: Curriculum Information Letter



**TEACHER:** Mrs Wale

**LSAs:** Miss Smith (Mon, Wed-Fri) Mrs Rees (Tues)

**Book changing days** – Monday, Wednesday and Friday ONLY (Unless absent)  
Books will start being sent home week beginning 16/09/19

**PE:** Friday (full PE kit is needed) **Roaming/Cooking/Library Day:** Wednesday

**Home Work:** Reading at least 5 times a week, regular small tasks to do at home.

## Autumn Curriculum

**Topics:** This is Me, Our Family, Seasons – Autumn and Winter, Celebrations – Birthdays, Harvest, Festivals of Light, and Christmas.

These topics will also be supplemented by topics the children choose themselves.

<b>Literacy</b>	In our daily phonics lessons, the children will be learning new sounds as well as beginning to segment and blend these sounds to be able to read them confidently. Within these sessions the children will be practising the letter formation for each of these sounds. Each week we will read stories linked to our topics and children will participate with actions, drama activities and sequencing to help them learn about story language and structure.
<b>Maths</b>	This term in Maths we will start by looking at the numbers 1 to 10, comparing and ordering numbers, counting groups accurately, and using mathematical vocabulary 'more' and 'less' to compare groups of objects. We will also be exploring 2d shapes and where we find these in the environment, measuring and comparing the height and size of different objects and linking our Maths activities with stories and solving problems
<b>Personal, Social and Emotional</b>	The main focus of this term is to settle the children into school successfully so they feel comfortable within the classroom and the school as a whole. The children will become familiar with the adults who work in our school and will become increasingly confident to share their ideas, worries and achievements with them. We will also be encouraging the children to talk during adult initiated activities as well as during their child initiated time, to maintain previous friendships as well as creating new and exciting ones. We will also begin 'mindfulness sessions' when the children will listen to calming music.
<b>Understanding of the World</b>	The children will be looking at and celebrating the differences and similarities between each other and what makes us unique. We will be sharing our experiences, talking about our families and what is special to us. We will look at how the world around us changes with the seasons of Autumn and Winter and there will be opportunities to find out about celebrations from different cultures, food and clothing from around the world.
<b>Communication and Language</b>	'Circle time', 'Show and Tell' and 'Our Special Box' will be used to develop the children's confidence and their language and vocabulary skills. It is important we allow each child to have their say during circle time and ensure all children are listening to one another. During circle time the children will also be encouraged to ask questions and be curious.
<b>Physical Development</b>	All children will be challenged daily to use their gross and fine motor skills. All children will take part in daily 'Funky Fingers' activities to build the muscles in their fingers ready for writing. Their gross motor skills will also be developed through 'Wake and Shake' and lots of physical outdoors activities. Windmill class will also have weekly PE lessons to ensure they are getting exercise and the opportunity to try new and exciting experiences as a class.
<b>Expressive Arts and Design</b>	The children have access to musical instruments at all times throughout the day allowing the children to explore and create their own music as well as some more structured music sessions where we can explore instruments and sounds. Daily songs will be sung as a whole class. The children will be given the opportunity to use a range of mediums and techniques to create expressive artwork and design models. Starting with our topic 'This is Me', each child will use various resources to create portraits of themselves, their family as well as use various materials to construct homes and buildings.