

Cherry Platts: Curriculum Information Letter



Teachers: Mrs Kretschmer & Mrs Morris

Homework: Friday

Return: Thursday

Times Tables Test: Monday

Spelling Test: Thursday

Games Lesson: Monday

P.E. Lesson: Friday

(please make sure that your child has their full PE kit in school each week).

Reading: Please read with your child at least 5 times per week. Once you have heard your child read, please ask them to write a comment about the text e.g. a prediction or a thought about the characters.

Autumn Curriculum

Topic: Anglo-Saxons and Vikings. Much of your child's learning will feed into this topic. We will be considering the following questions as a basis of our learning: Why did they choose to invade and settle in Britain? What was everyday life like during these time periods?

Important Dates: Our class assembly will be taking place on Wednesday November 6th at 2.30pm. We have booked a class trip to the Science Museum on Tuesday 8th October. More details will follow very shortly.

English	We will begin by looking at writing based around a short video clip that focuses on people's desire for a better life (linking to the motive of the Anglo-Saxons) . We will then move onto Beowulf by Michael Morpurgo.
Mathematics	The focus this term will be on further developing and securing your child's understanding of place value, the four operations, statistics and perimeter and area. Times tables (up to 12 x 12 will be tested each week).
Science	Earth and Space: we will be focusing on our solar system and the movement of the Earth and the other planets relative to the sun. Forces: children will explore the concepts of gravity, air resistance, water resistance and friction.
Computing	We will be focusing on the importance of e-safety both in and outside of school. Then we shall be moving onto Multimedia and programming.
History	Anglo-Saxons and Vikings: Children will identify where these people came from and the areas that they invaded and settled in. They will explore everyday life during these periods and the influence they had then and on Britain today.
Religious Education	Our two key questions this term are: 'Do Muslim's need the Qur'an?' and 'Does God communicate with humans?'
P.E. / Games	Real PE. The first half term we will be further developing our coordination with a specific focus on ball skills and agility. After half term, we will be continuing to develop balance through a range of games. Games will be taught by Mr Harris
Art / Design and Technology	Linked to History, the children will be painting their own Viking ship using colours and lines to show movement. In Food Technology, after half term,, they will be investigating flavourings used in Christmas biscuits before creating their own edible Christmas House.
Music	Utilising the Music Express programme, children will explore sources of sound and work collaboratively on performance.
PSHEe	The first half of term, the focus will be on relationships including feeling and emotions as well as what constitutes a healthy relationship. The second half of term will focus on the children's health and wellbeing.
French	The children will continue to develop their communication skills and extend their range of vocabulary focusing on weather.

Possible family visits/ activities which would enrich your child's learning:

- Visit The British Museum, London.
- Visit the library and borrow texts based on Anglo-Saxons and Viking or Earth and Space.
- Any opportunities to utilise maths in real life situations, for example cooking, planning a journey using a timetable or handling money.

Practical ways to support your child's learning:

- Please work with your child on their times tables up to 12 X 12.
- Visit the library regularly. Encourage your child to read a range of fiction and non-fiction books. Discuss the books your child has read and read together.
- Help with weekly spellings and their meanings.