



STRIVING TOGETHER FOR EXCELLENCE

**FS2 - EYFS Long term phonics plan**

Term	Phonemes	High Frequency words	Tricky words	Previous knowledge must be secure in Phase 1 before embarking on Phase 2
Autumn 1	s a t p i n m d g o c k	a, at, is, it, an, and, in Mum, Dad, Biff, Kipper, Chip, Floppy	l (to read) no, go (to read)	Phase 1 1 – Environmental sounds 2 – Instrumental sounds 3 – Body percussion 4 – Rhythm and rhyme 5 – Alliteration 6 – Voice sounds
				HAP- Learning to be achieved to Mastery by Autumn 2
				Phase 2 Reading focus – linking sounds to letters (phoneme to grapheme) and cv words. Introduction to the skills of segmenting and blending and the recognition of HFW and TW. Writing initial sounds. Oral blending and segmenting cvc words



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Autumn 2	ck e u r h b f ff l ll ss j v w x y z/zz	On, not, into, can, To, get, got,	the to (to read) I, the (to spell) into (to read)	Reading focus – Continuing to link sounds to letters and recognising HF and TW. An emphasis on reading cvc and ccvc words in short captions, phrases and sentences. Phonic writing – cvc words and simple scaffolded phrases.
Spring 1	qu sh th ch ng ai ee oo/oo oa ar or	Back, put His, him of, up off, can had, as see	we me be (to read) are he she (to read)	Reading focus - Continuing to link sounds to letters including the recognition of digraphs within words and recognising HF and TW. Beginning to read simple sentences with understanding that include HF and TW Writing simple phrases and captions leading to simple scaffolded sentences.
Spring 2	igh ur ow oi ear er air ure	This, with, will, look for, too, that Then, them down	you was (to read)	Reading focus - Continuing to link sounds to letters including the recognition of digraphs within words and recognising HF and TW. Read simple sentences with comprehension and developing fluency that include HF and TW



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				Writing simple scaffolded sentences including phase 3 sounds represented accurately and HFW beginning to be spelt correctly.
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Term	Phonemes	High Frequency words	Tricky words	HAP- Learning to be achieved to Mastery
Summer 1	Recap phase 2 and 3 sounds	Now, all, if	All, her (to read) They, my (to read) into, no, go, to (to spell and write)	Reading focus - Continuing to link sounds to letters including the recognition of digraphs within words and recognising HF and TW Read simple sentences with comprehension and developing fluency that include HF and TW Writing simple sentences where children use their phonic knowledge from phase 2 and 3. HFW and some tricky truck words beginning to be spelt accurately.
Summer 2	Recap phase 2 and 3 sounds in spilt phonics  Progress to Phase 4 if appropriate			Reading focus - Continuing to link sounds to letters including the recognition of digraphs within words and recognising all HF and TW. Read sentences with comprehension and developing



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				<p>fluency. Writing sentences where children use their phonic knowledge from phase 2 and 3. Children beginning to use connective and question marks as appropriate. HFW and some tricky words are beginning to be spelt accurately.</p>
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