



Pupil Premium Policy

SCHOOL NAME: Linchfield Community Primary School

Interim Head teacher: Selina Ratchford

Policy review dates (No later than one year following publication of the policy)

Review Date	Changes made	By whom	Date Shared
Published September 2020	New policy following conversion to CIT	Mrs Susannah Millsom	September 2020

Pupil Premium Policy

This policy incorporates the aims and values of our school mission statement, which is rooted in our belief that every child is unique and that this is reflected in the desire, commitment and aspirations of our school staff to address and overcome socio-economic factors – or any other external factor – which may hinder pupil progress and attainment, and ultimately affect their life chances.

The school recognises that not all pupils who are eligible for pupil premium are underachieving, while some pupils may be underachieving and are not eligible for pupil premium funding. It is school policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident. The school does not use this policy to displace current strategies to intervene and support its pupils. Some pupils may be achieving well, but will be entitled to funding to enhance their future educational aspirations and achievements.

Aims:

To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, supported by use of additional, delegated funding.

To work in partnership with families and pupils eligible for pupil premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement.

To work with external partners and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils with potential barriers to learning and achievement.

To ensure the Governing Body fulfils statutory responsibilities to make effective use of pupil premium funds in order to impact positively on pupils' achievement and attainment.

Systems, procedures and practice:

Under the strategic leadership of CIT and the Headteacher, the operational management of the school's policy for pupil premium is led by the Head Teacher, SENCO and Pupil Premium Manager (PPM).

Pupils are identified promptly and appropriate support put in place.

Pupil Premium Champion

- Provide termly pupil premium progress reports for the Headteacher and Governing Body
- Provide appropriate support and guidance for staff when planning pupil premium targets and support
- Liaise with external partners and agencies, where necessary
- Monitor quality and impact of intervention, e.g. one-to-one support, mentoring, etc. Work with designated staff to monitor attendance and evaluate against set targets on PP Plan

School Business Manager/Finance Officer:

- Monitor delegation of funding for pupil premium
- Provide information on allocation for pupil premium funding via the school website and reports to the Governing Board

Class teachers:

- Know pupils in each class – July–September
- Identify pupils on planning and assessment and support through first quality teaching.
- Arrange meetings with parents and pupil re. needs analysis
- Under the guidance of the Headteacher, Deputy Headteacher, SENCO and Pupil Premium Champion, complete PP plan, incorporating delegated funding and attendance targets
- Arrange reviews with parents
- Work with pupils, parents and senior leaders to plan, implement and monitor the impact of the agreed support and intervention plan for children eligible for pupil premium
- Ensure classroom support assistants are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring additional support
- Take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly – or adversely – affected by social or economic disadvantage.