



Linchfield Community Primary School

Autumn Term Home Learning 2020

Year 3



TOPIC – Where are we?

In this booklet, you will find an overview of what we will be covering this term and ways you are able to support your children with this work at home.

All homework is to be done in your child's Homework book, unless it is an art or DT project.

Please share with us any of the work that your child has done back at school. We love to see their work.

Notes for this term

Our PE days are on a Wednesday afternoon (outdoor) and on a Friday (indoor).

Please ensure children come into school in their PE kits on these days. Hair must be tied back and earrings removed or taped please.

If you have any queries please e-mailed them directly to the school office at

enquiries@linchfield.lincs.sch.uk

Please use the ideas below for home learning inspiration, however you are not limited to these ideas, please feel free to demonstrate in other ways.

Maths

By the end of the term, your child should be able to....



Key Instant Recall Facts Year 3 – Autumn 1

I know number bonds for all numbers to 20.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$2 + 9 = 11$

$3 + 8 = 11$

$4 + 7 = 11$

$5 + 6 = 11$

$3 + 9 = 12$

$4 + 8 = 12$

$5 + 7 = 12$

$6 + 6 = 12$

$4 + 9 = 13$

$5 + 8 = 13$

$6 + 7 = 13$

$5 + 9 = 14$

$6 + 8 = 14$

$7 + 7 = 14$

$6 + 9 = 15$

$7 + 8 = 15$

$7 + 9 = 16$

$8 + 8 = 16$

$8 + 9 = 17$

$9 + 9 = 18$

Example of a fact family

$6 + 9 = 15$

$9 + 6 = 15$

$15 - 9 = 6$

$15 - 6 = 9$

Example of other facts

$4 + 5 = 9$

$13 + 5 = 18$

$19 - 7 = 12$

$10 - 6 = 4$

Key Vocabulary

What do I add to 5 to make 19?

What is 17 take away 6?

What is 13 less than 15?

How many more than 8 is 11?

What is the difference between 9 and 13?

This list includes the most challenging facts but children will need to learn **all** number bonds for each number to 20 (e.g. $15 + 2 = 17$). This includes related subtraction facts (e.g. $17 - 2 = 15$).

Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g. $8 + 5 = 13$), can they tell you the other three facts in the same fact family?

Use doubles and near doubles - If you know that $6 + 6 = 12$, how can you work out $6 + 7$? What about $5 + 7$?

Play games - There are missing number questions at www.conkermaths.com. See how many questions you can answer in just one minute.

Remember to log in to Mathematics regularly to practise your skills: <http://www.mathletics.co.uk/>

Times tables

We will be re-capping the 2, 5 and 10 times table.

We will be learning the 3 and 4 times table.



Reading

Reading records will be sent home each day.

Please try and read with your child every day, fill in the reading record (date, title of book and pages read) and sign it please.

We will collect them in on a Friday and record how many times they have read.

Recognition will be given for frequent reading!!

Your child will bring home a school library book, please encourage them to change them when they need to.

Our library day is a Wednesday lunchtime.



Spelling

In Year 3, we follow the Read Write Inc Spelling scheme.

Your child will bring home their spelling book daily to complete tasks that we have started in class. Please support them to complete these.



Your child also needs to be able to spell the common exception words that will be sent home to practise.

ENGLISH

In English, we will be producing recounts and descriptive writing journals.

You could...

List a few places you went to over the summer and try to write in order (beginning, middle, end) about your trip.

- Draw and label a picture of Deeping (your garden, a park etc...)
- Start to keep a diary of what you do at weekends.

Our vocabulary, grammar and punctuation focus this term will be...

- Capital letters commas and full stops
- Accurate use of past and present tense.
- A better understanding of nouns, adjectives, verbs and

Topic

SCIENCE

Our focus this term will be magnets

Can you find out what a magnet is? You might not have access to a magnet but you could list different objects that are magnetic.

Can you produce a poster with facts about magnets? Investigate the terms magnetic repel and magnetic attract. What do these terms mean?

ART/DT

Our focus this term will be to create a desk holder.

Can you make a design for a desk holder? Your desk holder must hold at least 5 items (pencil, pen, ruler etc...)

Can you make your desk holder out of cardboard or other junk modelling materials?

HISTORY

/GEOGRAPHY

Our focus this term will be the geography around Deeping.

Go for a walk around Deeping. Try to find somewhere that you have not been to before or have not seen before in or around Deeping. Map out your walk and describe the things you have seen.

RE/PSHE

Our focus this term will be Hinduism.

Can you research Hinduism? What symbols do they use? Do they have the same symbols as other religions?

Create a symbol that represents you. Label it to show what each part of the symbol represents.

Above are some suggested activities, you may wish to create some of your own. We see homework as enrichment, not punishment, so will set tasks on a termly basis to help enhance your child's education. Homework is not 'chased up' but we do celebrate it each week in class.

We look forward to sharing your home learning.