



Linchfield Community Primary School

Autumn Term Home Learning 2020

Year 1



TOPIC

Wonderful Me

In this booklet, you will find an overview of what we will be covering this term and ways you are able to support your children with this work at home.

All homework is to be done in your child's Homework book, unless it is an art or DT project.

Please share with us any of the work, photos or projects that your child has done back at school. We love to see their work.

Notes for this term

Our PE days are on:

Tuesday afternoon (outdoor) for all of Y1 and an indoor session Wednesday morning (1FM) and a Thursday morning (1R).

Please ensure children come into school in their PE kits on these days. Hair must be tied back and earrings removed or taped please.

If you have any queries please e-mailed them directly to the school office at enquiries@linchfield.lincs.sch.uk

Please use the ideas below for home learning inspiration, however you are not limited to these ideas, please feel free to demonstrate in other ways.

Maths

By the end of the term, your child should be able to...



Key Instant Recall Facts Year 1 – Autumn

I know number bonds for each number to 6.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$0+1=1$	$0+4=4$	$0+6=6$
$1+0=1$	$1+3=4$	$1+5=6$
	$2+2=4$	$2+4=6$
$0+2=2$	$3+1=4$	$3+3=6$
$1+1=2$	$4+0=4$	$4+2=6$
$2+0=2$		$5+1=6$
	$0+5=5$	$6+0=6$
$0+3=3$	$1+4=5$	
$1+2=3$	$2+3=5$	
$2+1=3$	$3+2=5$	
$3+0=3$	$4+1=5$	
	$5+0=5$	

Key Vocabulary

- What is 3 **add** 2?
- What is 2 **plus** 2?
- What is 5 **take away** 2?
- What is 1 **less than** 4?

They should be able to answer these questions in any order, including missing number questions e.g. $3 + \bigcirc = 5$ or $4 - \bigcirc = 2$.

Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use practical resources – Your child has one potato on their plate and you give them three more. Can they predict how many they will have now?

Make a poster – We use Numicon at school. You can find pictures of the Numicon shapes here: bit.ly/NumiconPictures – your child could make a poster showing the different ways of making 5.

Play games – You can play number bond pairs online at www.conkermaths.com and then see how many questions you can answer in just one minute.

Remember to log in to Mathletics regularly to practise your skills: <http://www.mathletics.co.uk/>

Times tables

Please practise your 2, 5- or 10-times table.

We will be working on completing 5-minute challenges.



Reading

Reading records will be sent home each day.

Please read with your child every day and fill in the reading record at least 3 times a week.

We will collect them in once a week to record how many reads have been completed.

Your child will bring home a level banded book and a library book at the beginning of each week.



Spelling

In Year 1, we will be practising how to spell words that are not phonetically decodable such as; the, her, she and because.

Monday – New spelling words to be introduced.

Tues-Thurs – Practise reading and writing selected words.

Friday– Review and assess.



ENGLISH

In English, we will be looking at simple recounts, rhymes and fairy tales as our stimulus.

You could...

- Label a character from a fairy tale.
- Write a list of rhymes or fairy tales you have read at home.
- Write a recount of an exciting adventure.

Our vocabulary, grammar and punctuation focus this term will be....

- Capital letters and full stops
- Finger spaces in our writing
- Using the correct letter formation

Topic

SCIENCE

Our focus this term will be animals including humans.

Research your favourite animal.
Memorise some interesting facts in order to share with us at school.

ART/DT

Our focus will be designing and making a chair for a cuddly toy.

Can you make a different free-standing structure?

Perhaps a bed for Baby Bear?
Or a bridge for a Billy Goat?

GEOGRAPHY

Our focus this term will be the geographical features of our local area.

Can you draw your favourite location in Deeping?
Where is it?
How do you get there?
Can you give us directions?

RE

Our focus this term will be Christianity and belonging.

Research Christianity and create a poster. This could include religious symbols/architecture/place of worship etc...

PSHE

Our focus this term will be Myself & My Relationships.

With this mind, list five good qualities of one of your friends

Above are some suggested activities, you may wish to create some of your own. We see homework as enrichment, not punishment, so will set tasks on a termly basis to help enhance your child's education. Homework is not 'chased up' but we do celebrate it each week in class. We look forward to sharing your home learning.