

KEYHAM BARTON CATHOLIC PRIMARY SCHOOL COVID CATCH-UP PLAN 2020-2021

SUMMARY INFORMATION

Number on Roll October 2020	149	Total Funding	£11,920
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COVID CATCH-UP STATEMENT

Covid-19 has impacted on all our lives. This year, the school has received COVID Catch-up funding to support children so that they can catch up for lost teaching during the COVID-19 lockdown period. In readiness for the return to school in September 2020 of all pupils, here at Keyham Barton we implemented a Recovery Curriculum. We were mindful of the impact that the lengthy school closure will have had on their education, their emotional well-being and on their readiness to learn. We are also mindful that as the pandemic continues, we need to be prepared to meet the emerging needs of the community which will change over time.

From 23rd March to 1st June 2020, Keyham Barton Catholic Primary School remained open to key worker and vulnerable children. On 1st June, Reception, Year 1 and Year 6 were invited to return and between 1st June. Towards the end of term, all children were given the opportunity to return to school for transition days and the total pupil population were welcomed back to school for an afternoon picnic to see each other and meet their new teacher. Returning to school in September we were cognisant of the fact that many of our pupils had not attended regularly during lockdown.

During the lockdown, the school spent time developing every area of the curriculum. Even though we acknowledge that Reading, Writing and Maths need to be a focus to help the children to 'catch up' on their missed learning, our intention is to still offer a broad and balanced curriculum for all of the children. In line with our latest risk assessment we have further adjusted the curriculum to make sure that it is Covid safe. Alongside phonics, reading, writing and maths we have also prioritised RE, PHSE and PE to meet the social, emotional, spiritual and physical needs of our pupils.

We are also mindful and prepared for a second and subsequent lockdown, whether it is national or local. There is a Remote Teaching Contingency Plan. This plan sets out what we will do as a school in the event of a further lockdown and in the event of pupils (individuals, groups or bubbles) having to self-isolate. We also have a strand on the School Improvement Plan following Covid-19 which is solely related to a Catch Up Programme, Recovery Curriculum and Curriculum Content Recovery. These focus on the academic recovery, emotional recovery and the well-being and positive mental health of our school community.

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We aim to use the catch up funding to address this disruption to our children's education in order that it does not impact on their lives in the future. At Keyham Barton we are using research published by the Education Endowment Foundation who have published a support guide for schools with evidence-based approaches to catch up students. This includes a range of strategies including one-to-one tuition.

Alongside everyday teaching, there will extra provision given to pupils to address these gaps and will include:

Daily Phonics Sessions	Reception, Year 1 and Year 2	Costs
Phonics Interventions for those requiring further support	Year 2 daily - autumn - y1 spring	In school training
ELSA support for targeted children- weekly	KS1 and 2 since Sept	N/A
Pastoral lead to meet with children and families needing support weekly	Across the school since Sept	£4600 HLTA
Lego therapy training Pastoral Lead to support mental health and wellbeing	Nov 2020 - rolled out autumn 2020 to targeted children	
SEND team and teachers ensuring high quality individual provision for all SEND/PP	Across the school since Sept	
Y5/6 Teachers released to work with small groups/individuals on Spelling, Reading and Arithmetic	Year 6/5 (October - December 2020)	Gap filling cover teacher - see below
KS2 Interventions – Times Tables, Reading, Writing	Years 3-6	
Gap cover teacher appointed to release class teachers to work with small groups/individuals with targeted support	Years 2,4, 5,6 (Autumn term 2) Support reviewed termly based on pupil progress and which cohorts need most catch-up support.	£7400 (also supplemented by PP budget)
TOTAL		£12,000

Impact is reviewed half termly and cover teacher gap filling support redeployed according to need and data. In term 2 support was deployed to y2 for Phonics Catch-up / Y5/Y4/Y6 for Maths and writing catch up. Each term this will be reallocated according to Pupil Progress data.