

## Keyham Barton Catholic Primary Pupil Premium Statement – November 2015

**The Pupil Premium** is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount is allocated according to the number of children of service families, and an allocation for each pupil who has been ‘Looked After’ (in care) for 6 months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

**Service children premium** ‘Whilst the attainment by service children on average is above that of their peers, they face unique challenges and stresses. The extra funding will help schools focus on providing this additional, mainly pastoral, support.’

### KEYHAM BARTON PUPIL PREMIUM EXPENDITURE

Number of Children	Pupil Premium Group	Total
73	Pupil Premium @ £1320 each	£96,360.00
7	Service PP @ £300 each	£2,100.00
1	LAC @ £2,200.00 each	£2,200.00
	TOTAL INCOME =	<b>£100,660.00</b>

Proposed plan based on previous years spend with additional plans to tackle under achievement, particularly in reading and writing.

The service family plan is separate and focuses mainly on emotional and pastoral care, this spend is shown separately.

TA:- 2 hrs per week x 39 weeks x 2 people	<b>£2,150</b>	Play/Drama Therapy Support Assistants trained to help children develop their emotional skills to enable them to break down the barriers to learning - 1:1 nurture.	TA trained Spring 2016 - therapy with support unit child. Child’s self assessment states that she is better able to regulate and manage emotions and relationships. 4 other children supported by a TA trained to deliver therapeutic play sessions are now better able to access learning in the classroom. On average these children made 6.5, 5.5 and 5.8 steps of progress this year in reading, writing and maths respectively.
Learning Mentor and MAST	<b>£6,410</b>	Individual work with children whose behaviour or emotional needs are a barrier to learning.	10 PP children had support from the Learning mentor this year and the average progress made by the pupil premium children who had no special educational need was 7.3, 7.2 and 7.3 in reading, writing and maths respectively.
SENCO ½ day per week	<b>£4,723</b>	Equivalent time specifically focussed on the needs of PP children to identify and provide support in specific	Children transitioning to Year 7 supported by SENCo on visits to secondary placements. Support provided for parents/families (KR and CR) involving attendance at conferences/CAFs etc

		curriculum areas.	
PSA top up payment	<b>£2,726</b>	A specific allocation of time to dedicate to support vulnerable families and to specifically support parental involvement in children's learning.	Our PSA supported four of our Pupil Premium families, attending CAFs, Core groups, supporting parents with contacting other support agencies, visiting secondary school settings and offering pastoral support and advice.
2 Extra MTAs + extra play equipment for playtime	<b>£5,448 + £500</b>	To ensure events at lunchtime do not impact on lesson times and to develop positive relationships. To run 'Social Club' for those children who find social interaction challenging	Two Social Clubs (KS1 and KS2) run every lunchtime supporting children who find social interactions challenging, ensuring they are better prepared for learning in the afternoons. The children have fed back that they find it easier to self-regulate and are calmer and ready to learn. Behaviour issues have decreased and teachers have reported that children are less anxious after playtimes.
Teaching Assistant 1-1 group work	<b>£12,852</b>	Target children who are not on track to make expected rates of progress - reading, writing, maths, speaking/lang (BLAST)	Interventions across the school set up to increase the rate of progress of children off track. The progress of pivotal children has improved and we continue to work hard to target the specific needs of our SEN children.
Additional teacher in 6	<b>£26,628</b>	To ensure a smaller class size so that work can be further targeted to meet the individual needs of the children. 1:10 in the smaller group mainly comprised of PP children.	All but 1 PP children (but not SEN) in Y6 reached ARE in reading. 54.5% reached ARE in writing compared to 58.8% non PP. They made 10 points of progress in writing over the year; 8.3 in reading and 8 points in maths in line with nondisadv. The 1 non-SEN child who did not reach ARE did actually achieve EXS in the reading test moving from W at KS1 to AS at KS2.
Additional specific intervention working with reading and writing at Year 3: Groups 2 hours per week x 39 weeks.	<b>£3,180</b>	Teaching Assistant to work closely with children who are not on track to make expected progress or need specific intervention related to reading or writing skills.	HLTA worked with Year 3 children on phonics and writing. 56.6% of PP children achieved ARE compared with 73.1% overall.
IT packages/Apps to support reluctant writers and to help	<b>£1500</b>	Clicker 6 for 5 computers (£400) and App bundles	The software has been purchased and some staff have been trained. More training is due to take place in

children who struggle with spelling and processing.		for 20 ipads (£700); 3 x spell checkers to support children with dyslexic tendencies.	November 2016.
Subsidised trips/ breakfast club and visitors including theatre groups etc	<b>£4,066</b>	Ensures that the curriculum is interesting and inspiring to encourage good learning habits.	The breakfast club is growing in popularity and children are starting the day with a good breakfast. Children in Year 2 and 3 visited the Theatre Royal to see Alexis Deacon.
Easter/Summer schools through Excellence Cluster	<b>£500</b>	to support our disadvantaged children by providing quality holiday clubs through Excellence Cluster.	5 children attended holiday clubs - Easter and Summer. These opportunities were beneficial to both the children themselves and their families.
Staff training	<b>£3,500</b>	Specific training for appropriate staff in the areas of need identified through the pupil progress process: RWI, Numicon, Teacch	TA trained to support child with EHC plan with transition and emotional literacy. The child made 4 points of progress in Reading and Maths and 5 points in writing from Sept to July.
Purchased passports for the Children's University	<b>£640</b>	All children whatever their background has the opportunity to graduate. To raise aspirations and self esteem. Plus transport	An assembly took place led by CU ambassadors; New passports were purchased and the project relaunched - issued to all new FS children and Year 1 as well as to new children joining us from other schools.
Additional TA support at FS, KS1 and at KS2 to deliver First Class@ Number 1 and 2 and Numicon.	<b>£6,250</b>	To support maths at both Key stages through delivery of First Class @ Number 1 and 2 and Numicon; to purchase Numicon resources (number rods and tracks)	Numicon resources purchased and used in FS and KS1 to support development of mathematical concepts. 80% of PP children in Y1 achieved ARE in maths compared to 68.4% of non PP children and making 1.4 more points of progress.
Support for writing (supply costs+course+ resources)	<b>£1,500</b>	Additional training and support for new assessment tests at KS1 and KS2 staff with regards to writing at with reluctant writers/challenging	English Leader attended Dandelion Learning Inset which was then booked for whole staff + other CAST staff to upskill staff in aspects of SPAG. Whole school focus on SPAG - 75% achieved EXS at end of KS2 which exceeded national figure of 72%. 64% of our PP children reached Expected Standard.

		more able	
Additional resources and play equipment	<b>£2,247</b>	Play and sports equipment	Chosen by school council and used on a rota basis overseen by sports leaders at lunchtime has led to fewer behavioural issues and developed collaborative skills. MTAs also chose equipment so as to increase their interaction and pro-active supervision of playtime.
Service Premium Spend	<b>£2,100</b>	Equitable distribution of money under the headings above to ensure support in all appropriate areas for these children.	We had 6 service children on roll, 5 of whom were in KS1/2. 60% of those children made 6 steps+ progress in reading, 40% in maths and 40% overall. One of the children left the school in the course of the academic year. Our FS child made 5 steps of progress in reading and writing and 8 steps in maths.
G+T workshops	<b>£1000</b>	to challenge the more able at both KS1 and 2 across the curriculum.	Children in Year 2-6 attended a range of writing challenge days. The children who attended made on average 5.8, 5.4 and 5.8 steps of progress in reading, writing and maths respectively.
Lunchtime/After School clubs subsidised	<b>£500</b>	to enable our pupil premium children to avail of the opportunity to participate in lunchtime and afterschool activities.	Multi skills (Argyle) for Years 1-3.
Homework packs and uniform support	<b>£3,500</b>	to assist parents in the provision of uniform and materials to support their child's learning at school and at home.	All children received a homework pack and our PP children received extra equipment including dice and small games to encourage maths games at home. Homework club was also offered twice a week to year 6 children who wanted a quiet time to complete home learning tasks.

**Total = £91,920**

**Contingency = £8,740**