

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Improving outdoor learning space of school with use of Sport Premium funding</li> <li>Achieving Silver in the School Games Awards (with many Gold outcomes as well)</li> <li>Starting a partnership with Plymouth Albion to promote reading and rugby in school – being awarded the Babcock trophy for positive engagement/welcoming environment/embodiment of core values of rugby in the children.</li> <li>Implementing the Primary PE Passport app to support teachers with planning/delivering/assessing high-quality PE teaching.</li> </ul>	<ul style="list-style-type: none"> <li>Develop regular monitoring cycle to support delivery of high-quality teaching</li> <li>Support staff confidence through ongoing training and CPD (using PSSP as a coaching resource)</li> <li>Development of partnerships with Plymouth Albion and Plymouth Argyle to support staff CPD and children’s participation in sport across the school.</li> <li>Embed Healthy Schools Mark values within whole school drive to build resilience and wellbeing</li> <li>Improve quality and quantity of intra/inter school sports and competitions</li> <li>Develop attendance and commitment to a variety of extra-curricular provision</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b> /No – we will be running a set of booster swimming lessons in the summer term for Year 5/6 children who have not reached the NC requirements already.

\*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2019/20	Total fund allocated: £17510	Date Updated: 03/09/19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Parent/child survey to explore how children are travelling to school, look into ways to boost numbers walking/cycling/scooting</li> <li>Find ways to increase children’s physical activity in lessons outside of PE – using the playground markings in English/Maths/Science etc.; classroom dance breaks; classroom yoga etc. – discuss ways to do this with staff</li> <li>Swimming</li> <li>RG in partnership with School Sports Coordinator (SSCo) to develop leadership of children in Year 6 as Bronze Ambassadors for sport and training for Year 5 Sports Leaders.</li> </ul>	<ul style="list-style-type: none"> <li>Children will be more active in how they travel (safely) to school</li> <li>Potentially investing in bike/scooter storage in the playground to ensure security during the school day and promote travelling to school in active ways.</li> <li>Use of playground markings and outside space in lessons besides PE</li> <li>RG to attend an Active English workshop to consider whether it is a beneficial investment for the school.</li> <li>Children increasing daily physical activity within the classroom</li> <li>Majority of pupils will have gone up a level in the national Learn To Swim program - higher percentage reaching NC swimming standards</li> <li>Top-up swimming lessons for Year 5/6 pupils in Summer term to hit NC criteria</li> <li>Improve the leadership skills of children in Sports leader role at playtimes and leading warm ups in lessons.</li> <li>This should lead to more children being physically active for longer during their lunchbreaks, bringing them closer to or exceeding the 30 minute daily target.</li> </ul>	<p>N/A</p> <p>TBC</p> <p>N/A</p> <p>Up to £2000 allocated to cover costs of lessons/transport/supply cover</p> <p>£3000 – PSSP membership</p>		

<ul style="list-style-type: none"> <li>Monitor PE taught time across school and ensure hall/playground kept up to date and 2hrs timetabled.</li> </ul>	<ul style="list-style-type: none"> <li>Achieving at least a Silver Award in the annual School Games Awards</li> </ul>			
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 10%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>PE conference – workshops/talks discussing ways to embed life skills into PE, other subjects and everyday life.           <ul style="list-style-type: none"> <li>Link to FRIENDS program/PSHE</li> </ul> </li> <li>Primary PE Passport app being used to promote high quality planning/delivery/assessment of PE across the whole school.</li> <li>RG to book range of sporting events through PSSP for year groups to participate in.</li> <li>RG to have regular release time to monitor, support, attend training and sports events</li> <li>Embedding 6 School Games Values in PE and linking to wider school ethos – could become a half-termly/termly award as well as a Sports Day award (Respect, Passion, Self-Belief, Honesty, Teamwork, Determination)</li> </ul>	<ul style="list-style-type: none"> <li>Children showing more positive attitudes and becoming more emotionally aware in their PE lessons and competitive events</li> <li>Children linking these values to school values</li> <li>PE/sport progress/attainment improved</li> <li>Classes using these opportunities to improve the quality of teaching and learning in PE. Evidence found in planning and school calendar.</li> <li>Supply teacher to provide class cover</li> <li>Recognition of children displaying these values within lessons – linking to Keyham Keys – and at end-of-term/year celebrations           <ul style="list-style-type: none"> <li>Sports Day medals awarded at end of year.</li> </ul> </li> </ul>	<p>Primary PE Passport - £600</p> <p>£1000 allocated for supply costs</p> <p>£60 – sporting values medals</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• RG to arrange for specialist sports coaches to be used to enhance PE teaching – either during lesson time or as after school clubs.</li> <li>• Plymouth Albion Rugby Club partnership –afternoon CPD coaching</li> <li>• Plymouth Argyle Sporting Opportunities partnership               <ul style="list-style-type: none"> <li>- morning interventions in R/WM and coaching afternoons.</li> <li>- Afterschool club provision</li> <li>- CPD for MTAs to promote effective activity in lunchtimes.</li> </ul> </li> <li>• RG to monitor and maintain stocks of physical resources for high quality PE lessons.</li> <li>• Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively               <ul style="list-style-type: none"> <li>- Support in using DanceNotes program</li> <li>- Dance taster session for Year 6</li> <li>- Primary PE Passport CPD on assessment to support teachers</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Improved attainment of pupils in sports</li> <li>• Weekly coaches to/from Plymouth Albion grounds for Autumn 2, Spring 1 and Spring 2 terms – 20 weeks</li> <li>• Improved positive attitude of children in competitive games – positive role models</li> <li>• High-quality CPD leading to improved confidence and delivery of rugby</li> <li>• Tailored intervention, with Literacy Trust resources provided</li> <li>• CPD for teachers on delivering football at a very high standard</li> <li>• Improved lunchtime activity to boost children’s daily physical activity</li> <li>• Quality resources available for PE lessons.</li> <li>• Annual servicing of PE equipment</li> <li>• Higher confidence in delivering quality PE teaching</li> <li>• Improved progress and attainment of children in PE</li> <li>• Increased engagement in Dance for children, particularly boys and development of community links.</li> <li>• Increasingly positive attitudes</li> </ul>	<p>£1600 – weekly coach travel</p> <p>£6075</p> <p>£3700</p> <p>£100</p> <p>DanceNotes license - £180</p>		

	towards PE, in all areas of the PE curriculum.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 11%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Plymouth Albion Rugby Club partnership – Rugby Reading scheme, lunchtime club, afternoon CPD coaching and after-school club</li> <li>Plymouth Argyle Sporting Opportunities program</li> <li>Explore a wider variety of extra-curricular provision (not simply “games”) and look into ways to develop commitment and raise attendance to after-school/lunchtime clubs (this was one of two areas that prevented us from achieving Silver in the School Games Mark)</li> <li>Children to attend wider range of inter-school events to promote healthy competition and sporting values</li> <li>Intra -school table tennis roadshow for KS2</li> </ul>	<ul style="list-style-type: none"> <li>Improved attainment of pupils in sports</li> <li>Improved positive attitude of children in competitive games – positive role models</li> <li>Positive role models improving attitudes to reading (particularly in boys)</li> <li>Sport, Learn and Move project – Year 5 – promoting theory, healthy eating, lifestyle, muscle groups and wellbeing.</li> <li>Greater attendance and commitment to extra-curricular clubs</li> <li>Taking part in the Plymouth Ocean City Schools Challenge Half Marathon – covering costs of entry and t-shirts to enable more children to take part.</li> <li>Coaches or taxis to transport children to and from sporting events.</li> <li>Coaching roadshow from Joola Table tennis club</li> </ul>	<ul style="list-style-type: none"> <li>Part of Albion costs</li> <li>Part of Argyle costs</li> <li>£500</li> <li>£300</li> <li>£1000</li> <li>£60</li> </ul>		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:

