

## Sports Pupil Premium Strategy Statement 2018 - 2019

1. Summary information					
School	Bruche Primary School				
Academic Year	2018/2019	Total SP budget	£ 17760		
Total number of pupils	243	Number of pupils eligible for Sports Premium	Y1 to Y6 191 pupils	Date for next internal review of this strategy	01/07/2019

2. Current attainment – whole school (as of July 2018)		
% achieving ARE		70%
% achieving ARE+		15%
3. Barriers to future attainment		
In-school barriers		
A.	Social needs -to develop children’s collaborative skills - team working , independence and sense of personal responsibility and leadership qualities	
B.	Low participation in sports- after school and school clubs	
C.	Limited new sporting experiences	
External barriers		
D.	Parental limited engagement; competitive sports inaccessible due to transportation issues/ high cost/ time- working parents.	
4. Desired outcomes (Desired outcomes and how they will be measured)		Success criteria
A.	To increase sport participation by introducing children to new sport activities; non-traditional.	6 new sporting clubs over the year All club places full 25 per class 3 clubs each week
B.	To provide high quality teaching for all pupils in sporting activities	Sport teaching is outstanding

		Coaches demonstrate deep Subject Knowledge of their sport. Coaches enthusiasm motivates and engages all children. Assessments identify able pupils targeted for additional support. Increase in club level participation
<b>C.</b>	To increase pupils involvement in competitive sports that is sustained beyond the school	Run interschool competitions 1 per half term. Weekend football club training school field. Increase of pupils going to sports clubs
<b>D.</b>	To promote healthy lifestyles ; Nutrition, kids active, collaborative team activities , leadership skill development	97-100% take up health hot meal KS1 Sports ambassadors lunchtime Variety of child and adult lead sporting /active activities lunchtime

5. Planned expenditure					
Academic year		2018 - 2019			
The three headings below enable schools to demonstrate how they are using Sports Premium improve Classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To provide high quality teaching for all pupils in sporting activities	Joint monitoring by School SLT and contractor ; identification of Coach individual CPD needs	Ofsted Handbook 2016	HT (CJ)/AHT (GC) joint weekly monitoring , mini feedback	HK/ JC	Each Half term 2018 -2019
To promote healthy lifestyles; kids active, collaborative team activities, leadership skill development	Coaches teaching sporting activities that focus on collaborative, team building and leadership skills. To introduce pupil lead activities To introduce sports ambassadors at	Sports Premium best practice guide 2013 National Food plan 2015 Pupil premium tool kit EEF 2016	TLR/ Vice principal joint weekly monitoring , mini feedback  Joint principal / contractor quality assurance Lesson obs	HK/ JC	Each Half term 2018 -2019
<b>Total budgeted cost</b>					<b>£14500</b>

<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
To provide high quality teaching for more able pupils in sporting activities	1 sports club per half term to target more able using coach	Teaching and learning tool kit 2018 CPD standards Pupil premium tool kit.	HT/AHT joint weekly monitoring , mini feedback	HK/ JC	Each Half term 2018 -2019
To promote healthy lifestyles; Nutrition	To make available to parents a consultant nutritionist to work alongside families who have food related concerns surgery Ensure free meal KS1 offer taken up.	National Food Plan 2015	AHT Welfare Team	HK/ JC, NN Welfare Team	Each Half term 2018 -2019
<b>Total budgeted cost</b>					<b>£1350</b>
<b>iii. Other approaches</b>					

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To increase sport participation by introducing children to new sport activities; non-traditional.	Coaches agree a plan of new sports for afterschool and lunchtime clubs	Sports Premium best practice guide 2013	Principle (CJ) contract meeting AHT (GC) meeting with coaches and apprentice Trello	HK/ JC	Each Half term 2018 -2019
To increase pupils involvement in competitive sports that is sustained beyond the school	Buy into interschool competition programme Identify fixtures Liaise with parents for transportation School admin lease school field to Football club Coach track sport club involvement	Sports Premium best practice guide 2013	Act on school /parent/ pupil feedback TLR sample and quality assure TLR audit outer school sports club engagement	JC HK	Each Half term 2018 -2019
<b>Total budgeted cost</b>					<b>£5010</b>

6. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increase pupils and parent knowledge of healthy eating	Coach to work on a nutritionist programme to develop knowledge base in class sessions and parent surgeries and 1;1 parent meetings	<p>100% parents take up Free meal offer Key stage one and Reception. 5% of parents raised some concerns that were jointly addressed by school and families.</p> <p>Children experience growing healthy food School using it within the school kitchen</p> <p>Decrease of children unhealthy food choices in school lunch boxes at KS2</p>	Successful outcomes will continue with this strategy.	<b>£2500</b>
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

To develop and sustain pupil led activities during lunch and playtime.	Children trained by sports coaches and supervised as sports ambassadors	Children engaged in intra class sporting activities during lunchtimes and breaks. Children’s voice surveys indicated they found lunch and break enjoyable with lots to do. There was a significant decrease in accidents as play was more structured Incidents on low level behaviour issues are a rare occurrences	Successful outcomes will continue with this strategy.	<b>£5000</b>
<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
To provide opportunities for pupils to try new sports	Change for life programme delivered by coaches	Children’s feedback indicated enthusiasm and enjoyment of new sporting activities.  All classes full. High numbers of engagement over the school year.  YTD – Total attendance: Boys – 94%  Girls - 97%  Boys have increased their attendance by 6%	We will increase the balance and range of new sporting activities	<b>£1500</b>

To access the range of interschool competitive opportunities	Bought into the Schools sports programme in Warrington	200 pupils competed in inter and intra school sports. This gave all school the opportunity to compete against each other.	This strategy has been highly successful and will be continued	
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## 7. Additional detail

### Other areas of impact which can be supported

- Attendance for all cohorts
- Attitude towards learning in class, concentration levels have significantly increased. There is no longer any passive learning in lessons
- Improved social skills for all children
- Focussed learning zones at dinnertimes
- Bruche continues to be a strong community school which is open 50 weeks of the year