

Year 2 Medium Term Planning Autumn 2017- 2018;

Our Driving theme is :	History/ geography
PE, Music, PSHE and FML are fixed themes throughout the year although links will be made where relevant (see Curriculum Map).	
Suggested Enquiry Question:	What should we remember over 100 years ago?
Suggested Text and visit	<p>The Queen's Handbag by Steve Anthony ABCUK by James Dunn. (Democracy – George and the Dragon. British Values.) Archie's War by Murcia Williams. War Game – Michael Foreman. Walter Tull Scrapbook – Michaela Morgan. Major Glad Major Dizzy by Jan Oke. Nantwich Museum – Great Fire in context or Staircase House! Queens Handbag</p>
As Writers we will	<p>As writers we will write in different genres using the texts above. We will write in the following genres</p> <ul style="list-style-type: none"> Non-fiction Instructions Reports Information Texts Recounts Fact writing Story writing Diary writing Fire poems Timelines Lists and labels Captions
As Geographers we will We will:	<p>Name, locate & identify characteristics of the 4 countries & capital cities of the UK and its surrounding seas.</p> <p>Use aerial photographs to recognise landmarks & basic human/physical features; devise a simple map, use & construct basic symbols in a key Use maps to identify UK & its countries.</p>

	<p>Collins UK in maps.</p> <p>Word Team by Tim Vyner - football links and world cup.</p> <p>Practical songs poems, taught through enquiry based teaching using research materials globes, atlas. Cross-curricular art designing maps.</p> <p>To name and locate on a map where London is (Great Fire of London link)</p> <p>Seas and landmarks- Giants Causeway (Ireland) White Cliffs of Dover (England) Lochness (Scotland) Snowdon)Wales) A red bus could come and visit the seas and landmarks.</p>
As Historians we will	<p>Events beyond living memory that are significant nationally/globally [e.g. Great Fire of London, events commemorated through festivals and anniversaries] N.B. Need to cover a range of events - to develop chronology e.g. Remembrance Day, Saints days etc.. Also look at Gunpowder Plot from 2018 onwards. Princess Mary Christmas box - all soldiers got a box with various items e.g. chocolate, notebook, and mints. Children design their own with reasoning.</p> <p>Museum of London game for the Great Fire - A week will be spent on the war focusing on remembrance day using the Christmas box book.</p>
Using ICT:	<p>Children will use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content on the internet or other online technologies.</p> <p>Children will learn how to stay safe on the computer and using the internet. Starting with this topic introduces the importance of safety. Children will read different stories to solve the safety issue and how they can put the problem right.</p>
As Artists we will study. We will:	<p>To use a range of materials creatively to design and make products</p> <p>To use drawing</p> <p>To develop and wide range of art and design techniques in using, line, shape, form and space.</p> <p>The work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines and making links to their own work.</p> <p>Artist focus- Observational drawing using oil pastels to colour picture and create their own frame using cardboard cutting out different shapes to design a pattern round the edge of their frame.</p>

<p>As Scientists we will</p>	<p>Plants throughout the year - links to Mrs Badley's Tatton work. Uses of Everyday materials, making a Tudor house using different materials Bog Baby link- making the bog baby a house that won't get destroyed by water. Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses ♣ find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>
<p>As Designers we will</p>	<p>Sliders and levers - link to Great Fire/ Christmas etc. Create a calendar as a Christmas gift, to use stitching and create a puppet (Christmas link) Creating own great fire of London picture using collage, creating own Tudor house. Design- design and purposeful, functional and appealing product for themselves and other users based on design criteria. Make- select and use a range of materials Evaluate- explore and evaluate their product.</p>
<p>As Mathematicians we will:</p> <ul style="list-style-type: none"> • know and use numbers. • add and subtract. • multiply and divide. • use fractions. • understand the properties of shape. • describe position, direction and movement. • use measures. • use statistics. • use algebra. 	<p>See Calculation policy for further detail.</p>
<p>Thinking spiritually we will learn about Christianity and God</p>	<p>Describe some of the teachings of the religion. Describe some of the main festivals, celebrations (Christmas story) Explain how actions can have an affect on others Show an understanding of the term morals.</p>

Please note: all in bold are the statutory N.C. requirements

