



Bruche Primary School

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Welcome to our latest newsletter.

I said in a previous newsletter that I would inform you of the arrangements for next year in terms of staffing. As you know from last week’s newsletter Mrs Wilkinson will not be returning to Bruche following her maternity leave. Miss Royle our year 4 teacher is also leaving Bruche. Miss Royle is pursuing a career as an Educational Psychologist. I’m sure you will join me in wishing her the very best of luck in the next stage of her career and thank her for the tremendous work she has done at Bruche. As a result of this below shows the intended staffing structure from September 2021. This is subject to change but is very unlikely.

Year group	Teacher	Teaching Assistant
Nursery	Mrs Callaghan	Mrs McHugh and Miss Taylor
Reception	Mrs Yeardsley	Mrs Badley
1	Miss Lewis	Mrs Humphries
2	Miss Kerrigan	Mrs Bennett
3	Miss Ratcliffe	Mrs Dignan Smith
4	Mrs Shone	*Appointment to be made soon*
5	Mrs Skelton	Miss Neild
6	Mr Gould	Mrs Blackledge and Mrs Sandon
	Mr Cooney will continue to deliver our PE	
	Mrs Stewart will continue to deliver our Spanish	
	Mrs Jones will continue to deliver our Art	
	Mrs Kerrigan will continue to be our business manager	
	Mrs Barker will continue to be our admin officer	
	Miss Maffeo will continue to be our admin support	
	Mrs Ratcliffe will continue as MDA	
	Mrs Senior will continue as MDA	
	Mrs Woodward will continue as MDA	
	Mr Ruth will continue to be our site manager.	

We hope that children and parents/carers are able to continue to walk, cycle or scoot to school after half term, where they can as this has been a huge success, so well done everyone!

I hope you have a lovely break and we’ll see you all soon

Take care

Mr Jones

STIKINS® Name Labels

www.stikins.co.uk

No ironing, no sewing, just stick in and stay in name labels for school uniform.
Please quote our number **3041** if you wish to order name labels as this will raise funds for the school.
Thank you.

Uniform

Please ensure your child is wearing the correct uniform.
Our policy states that children must wear:

White shirt, **not polo shirt**

School tie

Navy blue sweatshirt/cardigan with **Bruche school badge**

Grey trousers/shorts

Grey knee length skirts/pinafores

(Grey jogging bottoms for nursery children)

White or grey socks or tights

Black school shoes or ankle boots (winter only) not trainers

In summer a pale blue gingham summer dress may be worn.

For indoor PE

White T-shirt

Navy shorts

Pumps with socks (not suitable for outdoor)

Hair must be tied up for PE

For outdoor PE

Same as above but children may wear:

Navy tracksuit

Trainers with socks (not indoor pumps)

(or football boots if appropriate)

Hair must be tied up for PE

Cactus Clothing Ltd supply our school jumper/cardigan and Bruche school tie.

These can be ordered through the school office or purchased directly from Cactus

~~Clothing at:~~

~~Unit 6~~

~~the Warehouse Studios~~

~~Glaziers Lane~~

~~Culcheth~~

~~WA3 4AQ~~

For the foreseeable future we have decided to continue with our **ONLINE SHOP ONLY** at www.cactus-clothing.co.uk therefore the shop will **REMAIN CLOSED**, this is for the safety of our customers and staff.

If you require advice regarding products and sizes please contact us on 01925 766926.

Once again thank you for your continuous support.

www.cactus-clothing.co.uk

Giusi Orsini Shaw



01925 766926

Notices

Sport Camp 2021

I am hoping to put our school sports camp on this Summer from Monday 26th July 2021 to Friday 13th August 21. At this stage I am looking at expressions of interest on whether you would use the sport camp or not. Mr Cooney will be running the camp but I need to organise additional staff if our numbers are high. The hours of the club are 8.30am until 4.00pm. The fees will be £14.00 per day, £7.00 for half a day and a discounted rate of £60.00 for a full week.

If you are interested, please could you contact the school office.

Thank you.

Mrs Kerrigan

Year 6 pupils.

Week commencing 19th July 2021 there will be no school dinners on offer, only packed lunches from home for Year 6. This does *not* apply to pupils on Free School Meals.

Please ensure your Y6 child's ParentPay is not overdrawn.

Thank you.

Lost Property

Any items of clothing found outside on the playground will be checked for names and returned to the owner. Please encourage your child to be responsible for any items they remove outside.

The Lost Property box in office area has been removed due to Covid-19 restrictions.

Please check your child's uniform for names that may have worn out – **see below for Stikins.**

As of Monday 26th April, any items found without a name will have to be disposed of.

Thank you for your support.

Special Mentions

Reception

Finnley Evans for the continued progress with his reading.

Year 1

All of Year 1 for completing an excellent retell of Alice in Wonderland this week!

Year 2

All of Year 2 for trying their best and coming into school!

Year 3

Olivia Grindley for working so hard on her learning and her independence. She has worked so hard all week and we are very proud.

Year 4

Luca Reeson for challenging himself with Roman numerals this week in Maths.

Year 5

Frankie-May Donlan for contributing so well during class discussions this week. Well done Frankie!

Year 6

Jack Shields - for fantastic artwork on his persuasive poster.

Early Years News

This week Reception have been continuing with our topic of friendship and belonging. We have been reading the book 'Lost and Found' by Oliver Jeffers and discussing how the two characters a boy and his penguin friend felt during the different parts of the story. Some of children have using a story mountain to sequence events from the story and using this to help write their own version of Lost and Found. Others have been a writing postcard from the Penguin to his friend the boy asking to be rescued from the South Pole where he has been left all alone. We then wrapped up warm with our coats and hats on to take a virtual visit to the South Pole to look at the weather conditions and learn how penguins stay warm in such cold weather. We have been busy in our learning time making our own boats to help rescue the penguin from the South Pole, having boat races with the boats we have made, making observations of what happens to a cube of chocolate when added to warm milk and making maps for the boy to help him find his lost Penguin. This week in Maths we have consolidating our learning this half term and revisiting all the concepts we have learning from halving numbers to representing numbers in different ways. What a busy but great last week to this half term! I hope you all have a lovely and restful break.

Mrs. Yeardsley

Key Stage 1 News

Year 1 have made me so proud this week! We have worked hard all week to retell the story of Alice in wonderland. We have spent every Literacy lesson this week working on our story and the work we have produced is AMAZING! The children are SO proud of their work and have thoroughly enjoyed reading this book throughout the half term. Year 1 are very curious to know what topics we will be looking at next half term as they have started to notice new resources appearing in the classroom this week. They are very excited! In Math's this week we have finished our topic on weight and mass. We can now compare the mass of a range of objects and can explain our reasoning. On Thursday we spent the whole day completing a DT project. We looked at levers and pulleys and created our own using a character from Alice in Wonderland. We ended our week by finishing our RE topic on Hinduism. We looked at Diwali and made our own lamp. We then looked at hand patterns that are used in the Diwali festival and used

paint to create our own on a hand template! What a lovely end to an amazing half term. Thank you for all of your continued support, have a wonderful break and we will see you when we return.

Miss. Lewis

This week has been a very exciting week in Year 2! On Monday we received a letter from the Queen and the Secret Agents! They explained that they needed some help solving problems, looking for clues, cracking codes and to check we were physically ready to be a Secret agent. Everyone in Year 2 accepted this challenge and completed their secret agent training all week. We completed one arithmetic challenge followed by a problem solving maths challenge. We used our knowledge to solve one, two and three step problems! We used all the methods that we have learnt this year and managed complete the challenges with ease. We then moved onto a writing challenge that included identifying features of a sentence, spelling familiar words and finding more complex words in word searches. On Wednesday we completed a reading challenge to check for our understanding of different texts. We were all so proud of how quickly we completed each challenge! On Thursday we had a Design Technology day where we designed and created a small car using wheels and axles. We researched different skills and techniques first using IPADS and then evaluated a product that was already made. We designed our own car, wrote instructions and discussed important vocabulary that we needed to use. We made our cars and absolutely loved it! We found out on Friday that we had all passed the Secret Agent Training and received a huge reward from the Queen! We are all so proud of ourselves!

Miss. Kerrigan

Key Stage 2 News

This week in maths, Year 3 have been working on telling the time, we began by looking at half and quarter past and quarter to before moving on to telling the time to five minutes. In writing, we have been looking at how and where a blue whale eats and what it eats. We used adverbs of time and place to write information for our class poster. In design technology we have been taking lots of different packaging apart and looking at how it is made. We have looked at the faces, tabs, apertures and other things that keep them secure. We have conducted a number of experiments in science looking at magnetism and the magnetic field. We began by looking at how magnets work at a distance and how they can even work through other materials. We then looked at the different poles of a magnet and which parts attract and repel each other.

Mrs. Shone

This week in Year 4, we have looked at solving word problems within our topic of time. We needed to put together all of our knowledge on this tricky topic, including converting time on a 24-hour clock, drawing hands on an analogue clock and calculating durations of time. In English, we recapped the purpose of pronouns and discussed why they are important to use in our writing. We then put ourselves in the shoes of Hogarth, from our story the Iron Man and imagined what we would find if we looked inside Hogarth's diary! We decided that Hogarth is a very courageous boy who is intrigued by the iron man. With this in mind, we created our own diary entries from Hogarth's point of view, using lots of creative pronouns. In Science, we continued with our topic of sound. We looked at the inner ear and labelled all of the important parts. We learnt about the function of these parts and how they work together to help us hear. In Spanish, we have continued to develop our use of adjectives and created pop up books

to describe jungle animals. Well done for all of your hard work this half term Year 4. Have a wonderful break, you deserve it!

Miss. Royle

This week in Year 5 we have finished writing our diaries in role as the main character from Holes. Our diaries finished at the point where Stanley Yelnats managed to find Zero who had run away from Camp Green Lake. Various different threads from the story then start to come together and, thankfully, there is a very satisfying ending! In Geography we have learnt that the lines of longitude are also known as meridian lines and that there are 24 of them around the globe, each one being 15 degrees apart from the next. These create the 24 different time zones around the Earth and we have used these to calculate how many hours ahead or behind different places in the world are.

As part of our topic on Position and Direction in maths, we have been reflecting shapes along a mirror line this week and plotting the position of the new shapes using coordinates.

Have a lovely holiday everybody, thank you for working really hard this half term. See you all on 14th June!

Mrs. Skelton

Year 6 have been constructing persuasive posters in Geography to persuade people to try to save energy in a bid to combat the effects of climate change.

In Science, they have been investigating fitness levels in the class and predicting which groups are likely to be the fittest: boys or girls; ten or eleven-year-olds and taller or shorter people. We used scientific ideas to make predictions. The children then completed the multi-stage fitness test. The group results were analysed, using spreadsheets in Computing and these were used to calculate averages and to create graphs.

Also, in Science/Geography, the children have been looking at how the reflection of light energy from the ice sheets at the Poles helps to keep the temperature stable; unfortunately, as these ice sheets are melting, more energy is being absorbed by the sea and the land, which is making climate change happen more rapidly.

The children have been carrying out investigative fieldwork, looking at different species of plants in the school grounds, classifying them into deciduous and evergreen - they understand that planting trees can help to reduce global warming. They compared the species of plants found in the garden to those found in the wild areas surrounding the school: they now know that planting evergreen trees help to combat climate change the most.

In Maths, the children have been investigating special numbers, including: square numbers, cube numbers, prime numbers, common multiple and factors and lowest common multiples.

Mr. Gould

PE News

As we end this half term I would like to say how proud I am of everyone's improvement across the topics. We have finished the topics by competing in modified games putting into practice all of the skills learnt this half term. As we build into the next topic we are going to start looking at how skills learnt within invasion games can be used within athletics.

PE Star- Heather Tyer

Heather's improvement within PE has been phenomenal. Heather has shown that if you try your best each week then we will see improvement in each area of PE.

Mr. Cooney

BRUCHE PRIMARY SCHOOL

Term Dates 2021 – 2022

	Closing Date	Opening Date
Autumn 2021		06.09.21
Autumn Half Term	22.10.21	01.11.21
Christmas 2021	17.12.21	04.01.22
Spring Half Term 2022	18.02.22	28.02.22
Easter	08.04.22	19.04.22
May Day	02.05.22	
Summer Half Term	27.05.22	06.06.22
Summer 2022	13.07.22	

INSET (Training days for staff – children not in school)

INSET 1	02.09.21
INSET 2	03.09.21
INSET 3	01.07.22
INSET 4	14.07.22
INSET 5	15.07.22

Holiday Dates	
October Half Term	25th – 29th Oct 2021
Christmas Holiday	20th Dec – 3rd Jan 2022
February Half Term	21st Feb – 25th Feb 2022
Easter Holiday	11th April – 18th April 2022
May Half Term (Whit)	30th May – 3rd June 2022
Summer Holiday	14th July – 5th September 2022