



What 'remote learning' can I expect from Mawgan-in-Pydar School?

We aim to implement remote learning from your child's first day of absence if it is Covid-19 related. Work will be uploaded by 8.30am each morning.

EYFS, KS1 and KS2 content will all be delivered through Google Classroom E-Classroom

Please use your child's login to access Google Classroom where you will find your child's E-Classroom with daily work set.

| Circumstance | Remote Learning |
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| <p>My child is absent because they are awaiting test results and our household is required to self-isolate, but my child is well enough to complete school work.</p> <p>The rest of their school bubble are attending school and being taught as normal, so the teacher will not be able to respond to work or queries until the end of the day.</p> | <p>The following will be uploaded to your child's E-Classroom each day for completion and returned to the teacher for feedback. This return can be done electronically each day, or completed in the 'Learning Log' if necessary that should be brought into school when your child returns:</p> <ul style="list-style-type: none"> • Maths - following on/mirroring the maths being covered in class at that time. This may be a combination of White Rose Maths videos (the scheme used to support lessons in school), the PowerPoints shared in class and resources/worksheets used in class. • English KS2 - following the sequence of learning happening in the class where possible. If it is not possible to mirror the in-school lesson for home delivery, an alternative lesson will be provided. • Phonics for EYFS and KS1 – working on the sounds your child will be missing as well as a range of activities to practice these sounds. • Spellings – practise the weekly spellings. • Reading - read your school reading book or read an online story using any of these links included below. • Topic - following the lessons being covered in class that week. This may be the PowerPoints from the lesson, along with resources/worksheets. If the lessons being taught in class are not able to be delivered remotely, then alternative |

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| | <p>learning as closely matched as possible will be set.</p> <ul style="list-style-type: none"> • Feedback – the teacher will acknowledge work submitted and may give some specific comments. |
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| Circumstance | Remote Learning |
|--|---|
| <p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>We enter another 'lockdown' with total school closure.</p> | <p>As above and in addition:</p> <ul style="list-style-type: none"> • Video Support – we will arrange at least one Teams meeting a week for the class so that groups of children can meet with their teacher to discuss their learning and talk with their friends, so supporting their well-being • Video Learning – this will look different depending on the age of the children. This will be a short video introduction delivered by the class teacher, uploaded on a Monday, introducing the week's work. • 1:1 support - if your child receives 1:1 support, and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They will usually be expected to still complete the learning set in their E-Classroom. • Feedback - will be more bespoke to individuals to identify any misconceptions and address these. • Phone Calls – if we enter another full lockdown, the class teacher will phone each child's family in their class at least once every two weeks to support well-being. |

* The video support sessions will not be facilitated by your child's class teacher if the teacher is the one experiencing Covid-19 symptoms and the reason for the bubble closure.

* We will not be live streaming lessons inline with Aspire Trust policy.

Please also make use of the following apps and websites:

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| Reading | Renlearn.co.uk Researchify for Reading www.borrowbox.com Oxford Owl www.phonicsplay |
| Writing | Pobble 365 literacyshed.com Spelling Shed |
| Maths | White Rose Maths Numbots SumDog TT Rockstars |
| General | Oak Academy BBC Bitesize twinkl |

Here is a suggested timetable which follows the approximate schedule of an in school day:

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| Maths | 60 minutes |
| English | 60 minutes |
| Reading | 30 minutes Years R, 1 and 2: Phonics Years 3 – 6: Read your school reading book and/or read an online book using the researchify link or Borrowbox |
| Topic | 90 minutes |

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all our children to engage with their home learning daily, following the above timetable. We ask parents to continue to support your children by establishing a suitable place to work, setting routines and contacting us if there are any problems or concerns. We will contact you by phone or email if we notice that your child is not engaging with on-line learning so that we can help resolve any problems.

If you do not have online access, we are able to print out materials and send these and an exercise book to you. We then ask you to send this work back in for the teacher to mark. Please let us know if you need us to do this.

What do I do if I have any queries?

Please contact us straight away using the email hello@mawgan-in-pydar.org.uk or by phoning 01637 860491