



Mawgan-in-Pydar School

Curriculum Vision

Mawgan-in-Pydar School aims to provide a creative, inclusive, challenging and real-life curriculum that inspires future thinkers, innovators and problem solvers in an environment that stimulates and supports high quality learning. Our curriculum ensures that all learners exceed their potential academically, socially, emotionally and spiritually with their families, in their communities as well as in the wider world. This ensures that they become ambitious life-long learners.

Mawgan-in-Pydar School prides itself on its entirely inclusive pedagogies, which are selectively and purposefully deployed throughout the year, in order to promote the best possible outcomes for all pupils. Through the use of a variety of engaging approaches, the school ensures that all of our children succeed and love to learn.

Teaching Strands

Child Centred Learning

At Mawgan-in-Pydar School, we pride ourselves on starting with the needs of the child first. We endeavour to find out what makes the children tick and how they want to learn. We start with the interests of the child and then design learning opportunities that are relevant and engaging and have real world outcomes. Children will have opportunities to design their own learning journey, finding key aspects, which engage them, and thus gain ownership over their own learning. Teachers plan the outcomes ensuring they always start with the children at the heart of the planning, and then delivery.

Learning Behaviours

The curriculum is supported by the children acquiring the knowledge of five 'Learning Behaviours': 'The 5 R's'. We believe in developing our children's learning power so that they become resilient, resourceful and reflective learners who are confident to take risks and who develop strong positive REASONING to support their own learning. Through these skills children will have the capacity for greater success in reaching their potential as learners.

Environmental Stimulus

The use of the environment is a key teaching approach that promotes engagement for all learners. At Mawgan-in-Pydar School we use environmental stimuli to enrich a child's experience by promoting the use of senses: touch, sight, smell, and hearing.

Challenge based Projects

Is an engaging approach to teaching and learning that encourages learners to leverage a range of resources they use in their daily lives to solve real-world problems. The children start with a challenge and they are then empowered to make their own choices to solve the problem. This approach allows children to apply skills to real life problems that are again relevant and engaging. Challenge Based Learning is collaborative and hands-on, asking pupils to work with peers, teachers, and experts in their communities to ask good questions, develop deep subject area knowledge, identify and solve challenges, take action, and share their experience. These types of projects must be 'Rigorous', be shared with 'Authentic' audiences, 'Engaging' and the children must 'Learn' throughout. All of these skills and aspects ensure children are engaged in learning to the highest level possible.

Enquiry-based Projects

This type of approach enables the children to formulate their own hypotheses and theories and test them. Through this form of enquiry, real understanding is developed; pupils are challenged and encouraged to respond. Through the use of group and paired working, cooperative and organisational skills are developed, as well as stimulating discussion and higher-order thinking.

Critique

The children are empowered to complete multiple drafts of work to ensure that they are proud of their work and that it is of the highest quality possible. Children are asked to follow three main rules when completing critique sessions; be kind, be helpful and be specific. The children are enthusiastic about making their work the best that it can be.

At Mawgan-in-Pydar School we also aim to ensure that the children develop key deeper learning skills for future learning and life experience. Our aim is that when children leave Mawgan-in-Pydar School they are able to: problem solve, communicate, reflect, be curious and creative, articulate, analyse and evaluate and collaborate effectively.

Curriculum

English

English is core subject and underpins a lot of the learning at Mawgan-in-Pydar School. Not only are basic skills taught but English is also embedded into project based learning and Critique. Across the school we focus on developing the child's reading and writing skills which support lifelong learning. The English leader works alongside all staff at Mawgan-in-Pydar School to ensure that children receive the best learning experiences possible. Reading is a very important element of English and this is encouraged to be practiced at both school and at home.

Mathematics

Mathematics is one of the core areas of the Mawgan-in-Pydar curriculum. We believe that children at the early and primary phases should be taught the basic mathematical skills that will enable them to become confident using mathematics in further education and in everyday life. We use a range of our pedagogy's to support how these basic skills are applied in a variety of contexts. We firmly believe we give the children the time and support to apply skills and make mistakes in a safe environment by supporting each individual as they learn, grow and succeed.

Science

Science is a core subject at Mawgan-in-Pydar School. As a school the staff work hard to provide the children with a variety of activities that involve lots of scientific experiences. The children are encouraged to think and investigate in a number of ways both with the support of the adults and independently to develop their knowledge. Science is delivered with a very 'hands on' approach and is very practical allowing the children to think scientifically, broaden their own thinking skills and at the same time develop their understanding of the different scientific concepts.

Humanities

At Mawgan-in-Pydar School, we aim to provide a stimulating and enriching humanities curriculum. The humanities curriculum consists of Geography, History, Religious Education as well as Modern Foreign Languages. We aim to provide a curriculum which informs the children of previous historical events, ensures geographical and environmental understanding and provides them with a rich cultural, moral and spiritual understanding of the world through the teaching of Religious Education and Modern Foreign Languages. Teaching is stimulating, exciting and provides them with a greater understanding of current events in the wider world. The humanities curriculum also provides the children with key life skills such as teamwork, empathy, communication, language, thinking and independence skills that will develop your child both academically and socially.

Creative Arts

At Mawgan, children explore a wide range of skills and media through a range of pedagogical approaches to the creative arts. The arts are a form of celebration, communication and expression. Drama, music, dance and art help children to develop self-awareness and confidence and to acquire empathy, teamwork and listening skills. Participation in the arts develops gross and fine motor skills and can be used to support all other areas of the curriculum. At Mawgan offer a curriculum rich in the arts, inspiring and nurturing each individual, raising self-esteem and confidence.

Technologies

At Mawgan-in-Pydar we believe in preparing our children for a technological future. We believe that mobile technology will enhance their learning opportunities. This will develop individuals and prepare them for the technological future in their everyday and working lives. We also aim to provide children with Design and technology skills that will ready them for future jobs and provide life skills. Children have stimulating and exciting DT projects that enhance the children's learning.

Wellbeing

At Mawgan-in-Pydar we endeavour to promote the importance of Physical Education and a healthy lifestyle to all children across the school. We encourage participation in a wide range of our extra-curricular activities and also through the local competitions we partake in throughout the year. We offer a range of engaging, creative and exciting PE lessons giving the children opportunity to learn and try new things, gain physical skills but also develop their skills of sportsmanship for future life.

Personal, Social, Health and Economic Education is a crucial aspect of our curriculum. We aim to ensure each child develops a deep understanding of not only themselves, but their peers and other members of our society. We strive to prepare them to become positive citizens of our community and try to ensure they understand the importance of a healthy and active lifestyle. Many different important concepts are taught during PSHE, which not only prepare children for the future, but also ensure at present they are healthy, positive and confident individuals.

Enterprise

The children's economic understanding is also developed well through the enterprise aspects of our curriculum, which we strive to ensure they participate in throughout the year. We encourage them to work towards their personal aspirations and goals to develop self-esteem, confidence and a love for learning. These lifelong learning skills are developed through the use of project based learning. Some examples of this have included; selling artwork to raise money for the *Sports Relief*, designing and organizing a fundraising event for the BBC *Children in Need*.
