

my Y2 MATHS TARGETS

I can use place value and number facts to solve problems.

I can read and write numbers to 100 in numerals and in words.

I can use $<$, $>$ and $=$ signs.

I can compare and order numbers from 0 to 100.

I can identify, represent and estimate numbers.

I can recognise the place value of each digit in a two-digit number.

I can count in tens from any number, forward and backward

I can count in steps of 2, 3 and 5

I can recognise and use the inverse relationship between addition and subtraction.

I know addition can be done in any order, but subtraction can't.

I can add three one-digit numbers.

I can add and subtract two 2-digit numbers and ones.

I can add and subtract 2 digit numbers and tens.

I can add and subtract 2 digit numbers and ones.

I can derive and use related facts to 100.

I can recall and use addition and subtraction facts to 20.

I can solve one-step addition and subtraction problems.

I can solve one-step problems involving \times and \div .

I know that division of one number by another cannot be done in any order,

I know that multiplication of two numbers can be done in any order.

I calculate division statements.

I can calculate multiplication statements.

I can recognise odd and even numbers.

I can recall and use \times and \div facts for 2, 5 and 10 times table.

I know the number of minutes in an hour and the number of hours in a day.

I can tell and write time to 5 minutes, including $\frac{1}{4}$ past/to the hour and draw hands on a clock.

I can compare sequence intervals of time.

I can find different ways of putting coins together that make the same amount.

I can recognize and use symbols for pound (£) and pence (p).

I can compare and order lengths, mass, volume/capacity.

I can measure to the nearest unit using rulers, scales, thermometers and measuring vessels.

I can choose and use appropriate standard units to estimate and measure.

I can write simple fractions and recognise equivalence.

I can recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a set of objects.

I can recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a quantity.

I can recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a shape.

I can recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length.

I can use mathematical vocabulary to describe position, direction and movement.

I can order and arrange combinations of objects in patterns and sequences.

I can compare and sort common 2-D and 3-D shapes.

I can identify 2-D shapes on the surface of 3-D shape.

I can identify and describe the properties of 3-D shapes.

I can identify lines of symmetry in 2-D shapes.

I can identify and describe the properties of 2-D shapes.

I can ask and answer questions when comparing categorical data.

I can answer questions about totalling.

I can ask and answer simple questions by sorting categories by quantity.

I can interpret and construct simple tables.

I can interpret and construct simple block diagram.

I can interpret and construct simple tally charts.

I can interpret and construct simple pictograms.

Number and Place Value

Addition and Subtraction

Multiplication and Division

Measurements

Fractions

Geometry

Statistics