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Nurturing Trust,
Confidence,
Spirit & Ambition



Treverbyn Academy

Homework Policy

Date formally accepted by directors: September 2011

Date becomes effective: September 2011

Next review date: February 2018

Person responsible for implementation: Head of School

Author: Kate Whitford

Governor responsible for oversight: Mrs L Burt

This policy relates to the ethos of the school and has direct links with curriculum, planning and assessment.

Learning at home is an important part of a good education, since it gives pupils the opportunity to practise what they have learnt in school and work towards improving key skills. It also develops links between home and school and provides opportunities for parents and pupils to enjoy learning experiences together. It is our aim to work in partnership with parents in order to ensure that learning is seen as a process that is not confined to the classroom alone.

Aims:

- * To ensure that parents are clear about what their child is expected to do.
- * To ensure consistency of approach throughout the school.
- * To use homework as a tool to help to continue to raise standards of attainment.
- * To improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- * To provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- * To encourage pupils and their parents to share and enjoy learning experiences.
- * To reinforce work covered in class by providing further opportunities for the individual pupil.
- * To practise or consolidate basic skills and knowledge, especially in Maths and English.
- * To encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- * To prepare Year 6 pupils for the transfer to secondary school.

Special Educational Needs

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way. When setting homework to pupils who are named on the Register of Special Needs, we may refer to the child's IEPs (Individual Education Learning Plan).

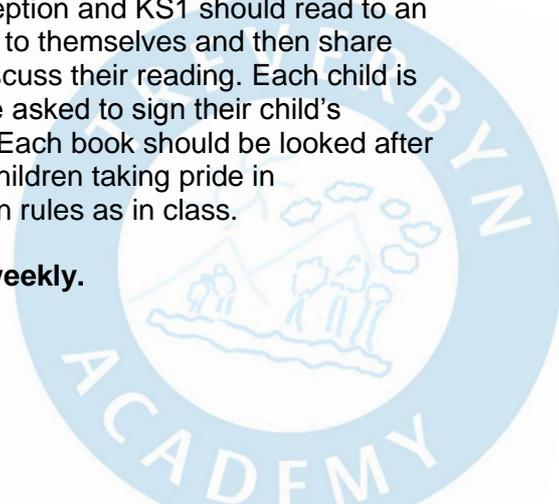
Specific Homework

English

Reading:

Research shows how beneficial it is to regularly read to a child as well as share a book and listen to them read. All pupils are encouraged to take reading books home regularly. Children in all classes should read daily, children in Reception and KS1 should read to an adult and as children grow in confidence they could read to themselves and then share with an adult. Children should also be encouraged to discuss their reading. Each child is expected to read at least 4 times a week and parents are asked to sign their child's Reading Record book to confirm each reading session. Each book should be looked after carefully and respected like all other school books with children taking pride in presentation and content, applying the same presentation rules as in class.

Class teachers will monitor Reading Record books weekly.



Spellings - For children in Years 2 – 6:

Children will have weekly spellings to practise and learn. Each child will have a Spelling Book in which these weekly spellings can be practised. At the beginning of each half-term, teachers will be responsible for sending home the spellings for that half-term. Teachers will also be responsible for checking the Spelling Books on a weekly basis to ensure spellings are being learnt correctly. Each book should be looked after carefully and respected like all other school books with children taking pride in presentation and content, applying the same presentation rules as in class.

Class teachers will monitor Spelling Books weekly

Reading Record and Spelling books need to come to school on a daily basis.

Mathematics - For children in Years 1-6

Each child will have a weekly mathematics homework activity, intended for child and parent to have fun practising and consolidating that week's learning.

The Maths Subject Leader will monitor the Maths homework across the school

Weekly Homework tasks – For Reception to Year 6

These will be set at the beginning of the term and listed on each class web page and will involve an activity linked to that term's topic area. This is intended to be worked on throughout the term. The aim is to build on the skills that are your child's strengths and to provide an opportunity for parents and children to spend time together. Everyone completing the project will receive a certificate in the end of term Well Done Assembly, when completed projects will be celebrated.

Evaluation

Our homework policy is promoted throughout the school, and its implementations and effectiveness are reviewed regularly.

