

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£17,131
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <input type="checkbox"/>

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Louise Savage	Lead Governor responsible	
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding (Planned/ actual spend)	Impact (Anticipated/actual effect on pupils including measures/evidence) Reviewed April 2018	Future Actions & Sustainability (How will the improvements be sustained and what will you do next)
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>By providing effective and plentiful resources, children will be constantly active in lessons, will develop 'Physical Literacy' and be more likely to take their skills further to lead healthy and active lifestyles outside and inside school. Teachers will be enabled to teach effectively and as a result develop their future practice in teaching PE to benefit children for years to come. If we provide children a wide range of experiences more children can find sports that they enjoy.</p>	<p>£0</p> <p>Funding spend included in Sports Coach salary.</p>	<p>The percentage of children taking part in sport, physical activity and active lifestyles will increase to help meet the Chief Medical Officer's guidelines of all children being active for 30mins a day in school. Teaching and learning will benefit as a result of plentiful, high-quality equipment.</p> <p>Actual impact: The percentage of pupils attending sports clubs has increased when compared to the previous academic year. Increasing the number of pupils meeting the 30-minute daily exercise expectation. Individual pupils who struggled to attend PE sessions are now attending all PE sessions willingly with an increased confidence and level of engagement.</p>	<p>Continue to top up resources from a secure base level. Identify what is successful, what the children & adults would want in future & deliver equipment to fulfil these needs and to develop awareness of other physical activities.</p>

<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Raising the profile of swimming is vital. Living in Cornwall, we need to be effective swimmers. We feel that a swimming team will raise the profile of swimming for years to come. The aim is for curriculum swimmers in KS1 and KS2 to aspire to develop their swimming skills in order to be effective swimmers and compete for the swim team.</p>	<p>£0</p> <p>Funded by school.</p>	<p>The percentage of swimmers achieving more than the minimum 25 metres will increase and children will become confident at a variety of strokes. They will also participate in life saving training & personal survival.</p> <p>Impact to date: KS2 pupils have attended weekly swimming sessions increasing the percentages of swimmers able to swim more than 25 meters. KS2 pupils are participating in a termly surfing club specifically targeted at pupil premium/disadvantaged pupils which include teaching elements linked to life saving and personal survival skills.</p>	<p>The amount of swimming competitions entered will be maintained & the range of children to select these teams from will be widened. Develop links with local nippers & RNLI lifeguards.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific</i></p>	<p>Children will continue to achieve 'physical literacy' which will have huge effects on their physical participation, wellbeing and academic performance throughout their</p>	<p>£200</p>	<p>The children who take part will show an improvement in core strength, balance, co-ordination, fine and gross motor skills.</p>	<p>Teachers and support staff will feel equipped to deliver these sessions following the intervention.</p>

<p><i>groups and identifies tailored opportunities for all young people</i></p>	<p>school and future lives. Our sports teacher will deliver sessions for our children who require an intervention with the fundamental movement skills. Support adults will be present at these sessions (CPD) and following this allocation will be able to deliver Fun Fit confidently in the future.</p> <p>Continue to take part in Ability Counts Games.</p>	<p>£0</p> <p>Fun fit in place currently.</p> <p>Resources already in place.</p>	<p>Children with additional needs will be able to participate in a variety of sports – improved mobility, self-confidence.</p> <p>Impact to date: Continued improvement evident linked to social skills and confidence with other children of the same age from different schools. TAs and Teachers are trained in active literacy and are currently embedding the strategies showing an impact on pupil’s ability to concentrate for longer periods of time. Fun fit sessions are occurring daily currently improving pupil’s mobility and confidence.</p>	<p>Pupils identified and attending Aspire gifted and talented sessions.</p> <p>Take part in Ability Counts Games run by local school & build school awareness of these teams.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Continue to run a wide variety of sports competitions, inter & intra school. Explore different sports again. Develop a child led event integrating Sports Crews from other schools in the Trust.</p> <p>Work with Aspire, cluster schools and Sainsbury’s Primary School Games to include as many age ranges and children as possible.</p> <p>Maintain Sainsbury’s Bronze & begin to understand challenges of Silver.</p>	<p>£2200 including subscription contribution to cluster</p>	<p>Development of resilience, taking pride in representing the school, area or trust. Continue to develop fairness of play & good sports ethos. Develop self-confidence & self-belief. Begin to manage teams and events themselves.</p> <p>Impact to date: Individual pupils are demonstrating an increase in self-confidence and self-belief when attending sporting events at other academies and secondary provision sites.</p> <p>Pupils are more resilient and proud to represent the school.</p> <p>Pupils have participated in the year 2 multi skills festival, bowling</p>	<p>Widening participation further (of children & types of sports). Strengthen links within the trust & Peninsula & Cornwall to ensure sustained participation. Maintain Sainsbury’s Bronze & begin to understand challenges of Silver. Go for Silver YST award.</p>

			<p>competitions, football tournaments, schools games level two competition and athletic events. School team entered and competed in the County Football competitions for the first time, winning two County titles.</p>	
<p>Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i></p>	<p>Develop the role of Sports Crew to give children sustained opportunities for leadership.</p>	<p>£200</p>	<p>The percentage of children taking part in sport, physical activity and active lifestyles will increase to help meet the Chief Medical Officer's guidelines of all children being active for 30mins a day in school. All Year 5 children will be given chance to lead and officiate physical activity and sport. Children's confidence with leading and officiating will increase. Impact to date: Action Plan & timetable completed – will take place in Summer Term.</p>	<p>Current Y5 will then train next year's Y5 in the summer term, so that the programme becomes self-sustaining.</p>
<p>Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Begin to make more links with a different range of sports clubs and maintain the links with those already established.</p> <p>The leasing of a minibus will remove the limits and costs that transport has proved to be for sporting fixtures and events.</p>	<p>£4400 contribution</p>	<p>Increase number of children involved in local sports clubs. A larger amount of children participate & a wider variety of sports is undertaken.</p> <p>The number of children able to attend sporting events will increase due to us being able to transport children without cost or parental support. Impact to date: Links made with Chacewater Bowls club.</p>	<p>Longer term involvement in the community – clubs develop events to increase participation & foster further links with the school.</p> <p>Consider links with our Hub schools to develop network of pick-ups & drop offs to enable more to take part.</p>

<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p>	<p>Dedicated Sports Teacher Employment of Sports Teaching Assistant</p> <p>Staff will be given the opportunity to attend CPD courses through the Aspire Academy Trust, Mid Cornwall Sports Network, the Youth Sport Trust and also in-house training.</p>	<p>£10,877</p>	<p>Staff will attend CPD to further their skillset.</p> <p>Impact to date: Active Literacy CPD attended by Literacy co-ordinator and training shared with teachers and teaching assistants. PE coach attended active literacy and active maths CPD training.</p>	<p>This will enhance the confidence of the adults in school who lead PE lessons and clubs.</p>
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Funding allocated: £17,131

Planned spend: £17,877

Overspend: £746 (school contribution)