



## PRIMARY PE & SPORTS PREMIUM STATEMENT

<b>The total funding for the academic year 2018/19</b>	Funding for 2017/18 = £17, 410
<b>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</b>	<b>50%</b>
<b>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</b>	<b>50%</b>
<b>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</b>	<b>10%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>No</b>

### Key Objective: To achieve self-sustaining improvement in the quality of PE and Sport in school

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Won the FA small schools Shield last year for the first time since it started. Also winning the small schools knock out Shield for the first time.</li> <li>• Took part in the school games finals at St Austell which was a massive achievement for a small school:</li> <li>• Regular participation in level 1 and level 2 school games events over the last 3 years. Achieving Bronze level for competition.</li> <li>• Achieving a bronze kite mark through the YST for our curriculum PE.</li> </ul>	<ul style="list-style-type: none"> <li>- Increase the % of children leaving the school that are competent at swimming 25metres.</li> <li>- Increase the number of active minutes a day by introducing a school fitness scheme such as Fit for 15.</li> <li>- Promote parental engagement in 30 active minutes at home.</li> <li>- To encourage more active classrooms e.g. active Maths/English</li> <li>- Continue to improve the playtime activities to ensure it is as engaging as it can be.</li> <li>- To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity.</li> <li>- To upskill pupil leaders within the school to promote health and well-being.</li> <li>- Offer a wider range of alternative sports.</li> <li>- Children to be given sufficient practice for upcoming festivals and competitions.</li> </ul>



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**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	Ryan Le-Doux-Lucas	<b>Lead Governor responsible</b>	
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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<b>Curriculum Delivery</b>  <i>engage young people in a high quality, broad and balanced curriculum</i>	<ol style="list-style-type: none"> <li>1. Review the schools PE curriculum provider and look to purchase a new version such as what is offered by ARENA.</li> <li>2. Review Early years – Develop a gross movement programme in order to impact readiness for writing.</li> <li>3. Review curriculum against physical literacy framework at KS1 to ensure full provision.</li> <li>4. Upskill all members of staff termly CPD.</li> <li>5. Introduce outdoor adventure learning opportunities.</li> <li>6. Explore links with local clubs and sports providers. Cornish Pirates have already been approached about potential sport delivery.</li> <li>7. Rebrand the school PE Kit. This reinforces standards, a sense of belonging and creates an aspirational ethos.</li> <li>8. To continue to buy into YST membership.</li> </ol>	<ol style="list-style-type: none"> <li>1-3. FREE – Aim to borrow from another Aspire school.</li> <li>4. FREE – Organise a suitable afterschool CPD date/time.</li> <li>5. Explore ARENA’s Wild tribe offer for future spend.</li> <li>6. No cost.</li> <li>7. No cost</li> <li>8. £1000 ASPIRE offer includes YST membership</li> </ol>	<ul style="list-style-type: none"> <li>- % Increase participation rates in gymnastics, swimming, athletics, dance and games</li> <li>- % Increase of pupils participating in an increased range of opportunities</li> <li>- Greater links with other subjects that contribute to pupils’ overall achievement and their social, spiritual, moral and cultural skills</li> <li>- Increased confidence, competence in</li> </ul>	<ul style="list-style-type: none"> <li>- PE provision will be audited and reviewed annually.</li> <li>- A designated member of staff will oversee this area of work to ensure a consistent approach and gaps filled</li> <li>- All additional activities/sports will be sustained by upskilled staff</li> <li>- Skill progression planning will be introduced across all phases.</li> </ul>



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			<ul style="list-style-type: none"> <li>pupils following success</li> <li>- Participation in school games events.</li> <li>- Pupil outcomes will be assessed and progress tracked.</li> <li>- Skill acquisition will be progressive.</li> </ul>	
<p>Physical Activity, Health &amp; Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><i>(Key Indicator 1)</i></p>	<ul style="list-style-type: none"> <li>- Engage in the Cornwall Healthy Schools programme.</li> <li>- Development of physical fitness. Potentially purchase Wake and Shake Programme such as Jump Start Jonny.</li> <li>- Sign up to Mile a Day or the Fit for 15 challenge.</li> <li>- Lunchtime equipment to be reviewed and linked to a Year 6 #PLAYSQUAD</li> <li>- Launch of a Healthy active lifestyles week.</li> <li>- Raise awareness of Physical activity to mentally healthy school.</li> </ul>	<ul style="list-style-type: none"> <li>- Research cost and needs assess if purchase is viable.</li> </ul>	<ul style="list-style-type: none"> <li>- Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health</li> <li>- All pupils are engaged in daily physical activity for at least 30 a day.</li> <li>- Raised participation in physical activity contributes to well-being for pupils with EMH.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to engage in Cornwall Healthy Schools. Complete annual audit</li> <li>- Physical activity is embedded into the school day and ethos of the school.</li> <li>- Calm purposeful atmosphere for pupils with SEMH having specific PA intervention.</li> </ul>
<p>Diverse &amp; Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of</i></p>	<ol style="list-style-type: none"> <li>1. Purchase specialist equipment and teaching resources to develop a fully inclusive curriculum</li> <li>2. Provide all students with the opportunities to get involved with Secondary school sport programmes.</li> <li>3. Provide Gifted and Talented pupils with expert tuition/development.</li> </ol>	<ol style="list-style-type: none"> <li>1. Scooter boards purchased for bilateral movement.</li> <li>2. FREE - Link with Penryn school to develop a sports event for SEND children.</li> </ol>	<ul style="list-style-type: none"> <li>- % Disaffected pupils are now engaged with improved attitudes towards PE and improved behaviour and/or attendance</li> </ul>	<ul style="list-style-type: none"> <li>- Bigger range of opportunities will continue to be developed for disaffected pupils</li> </ul>



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<p><i>specific groups and identifies tailored opportunities for all young people</i></p> <p><i>(Key Indicator 4)</i></p>	<p>4. Purchase of spare PE kit for children who forget are do not have access to kit.</p>		<ul style="list-style-type: none"> <li>- A more inclusive PE curriculum</li> <li>- Improved concentration and/or behaviour in previously disaffected pupils</li> </ul>	<ul style="list-style-type: none"> <li>- Specific needs of target groups continue to be identified and addressed</li> </ul>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><i>(Key Indicator 5)</i></p>	<ul style="list-style-type: none"> <li>- Enter a year 5/6 football team into the RL cluster school league.</li> <li>- Work with local secondary school to enter local primary sport festivals and qualifiers.</li> <li>- Develop a summer term inter-house sport league during PE lessons.</li> <li>- Purchase of a new team football kit.</li> <li>- Purchase of footballs.</li> <li>- Participation in Aspire school games.</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- Football kit purchased by PTA £493</li> <li>- 16 footballs purchased £113:95</li> </ul>	<ul style="list-style-type: none"> <li>- % Increased numbers of pupils participating in competitive opportunities within school</li> <li>- % Increased numbers of pupils participating in competitive opportunities against other schools</li> </ul>	<ul style="list-style-type: none"> <li>- % more children taking part in competition</li> <li>- % more children taking part in L2 and L3 School Games competitions</li> </ul>
<p>Leadership, Coaching &amp; Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> <li>- Initiate a playground leaders programme</li> <li>- Hoodies for all playground leaders</li> </ul>	<ul style="list-style-type: none"> <li>- Research cost and needs assess if purchase is viable.</li> </ul>	<ul style="list-style-type: none"> <li>-Improved pupil self-esteem, confidence and readiness for curriculum activities</li> <li>- All pupils are engaged in regular physical activity</li> </ul>	<ul style="list-style-type: none"> <li>- The secondary school is aware of the leadership programme and will continue training and providing opportunities</li> </ul>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all</i></p>	<ul style="list-style-type: none"> <li>- Engage with local club/coach to deliver extra-curricular/after school clubs in non-traditional activities. Such as bowls.</li> </ul>	<ul style="list-style-type: none"> <li>- Cornwall Orienteering mapping £100 (paid for with OA budget).</li> </ul>	<ul style="list-style-type: none"> <li>- % Increased numbers of pupils participating in an increased range of opportunities</li> </ul>	<ul style="list-style-type: none"> <li>- Community Club members help school staff to run after school clubs</li> </ul>



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<p><i>abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> <li>- Cornwall orienteering has been used to map the school grounds and produce an on-sight orienteering map.</li> <li>- To continue to develop local club links with the Surf school (Teacher lead JE) and the Karate club as well as develop further club links.</li> </ul>		<ul style="list-style-type: none"> <li>- Improvement in partnership work on physical education with other schools and other local partners</li> <li>- Increase in school-club links</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils are encouraged to join a wide variety of community clubs beyond school – links are made in schools so barriers to joining are less</li> </ul>
<p><i>Workforce increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><i>(Key Indicator 3)</i></p>	<ol style="list-style-type: none"> <li>1. Purchase of staff kit for all teaching and support staff to wear during PE lessons.</li> <li>2. Train existing staff &amp; buy resources to help them teach physical literacy</li> <li>3. Providing high quality learning for adults supporting learning to run after school multi-sport clubs</li> <li>4. Employing a qualified sports coach to work alongside and upskill teachers.</li> <li>5. Initiate a specific staff CPD programme of sessions across the year to improve teacher skill delivery.</li> </ol>	<p><b>1-3</b> Research cost and needs assess if purchase is viable.</p> <p>4 – Sports coach and sports TA - £19,925 plus £3000 for overtime for clubs.</p>	<ul style="list-style-type: none"> <li>- More confident and competent staff with enhanced quality of teaching and learning</li> <li>- Increased numbers of pupils participating in an increased range of competitive opportunities</li> <li>- A more inclusive physical education curriculum that is linked to progression of learners.</li> </ul>	<ul style="list-style-type: none"> <li>- Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding</li> <li>- PE knowledge and CPD is shared across the whole school</li> </ul>