



How can I help?

- Read a wide range of books to your child and ask them questions about what they have listened to and encourage them to predict what might happen next.
- Practise mental oral maths skills with your child e.g. counting up to 100 (forwards, backwards and from different starting points), helping your child to know 1 more and 1 less than numbers, quick recall of number facts to 10 e.g. 8-5, 6-3, 7-4, 4+6, 3+5, 2+4.
- Half termly topic: Old Toy, New Toy. Talk to your child about the different toys you used to play with/your parents used to play with as a child and how they differ to today's toys – e.g. what they are made from.
- Help your child to read and spell the Year 1 exception words.
- Discuss with your child the names of different parts of their body (the outside of the body rather than inside) especially - ankle, wrist, elbow, thigh, chest, abdomen.

Frome Valley CE First School

Year 1

Curriculum Statement

Autumn Second Half

Year 1 Curriculum Overview

English

- Apply phonics knowledge and skills to decode and spell words.
- Respond quickly with the correct sound to grapheme for all phonemes.
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Listening to and discussing a wide range of literature.
- To recognise and join in with predictable phrases.
- Answer questions about a variety of texts, e.g. to discuss the significance of the title and events in the text
- To read words with contractions e.g. I'm, I'll, we'll.
- To use the spelling rule for adding -s or -es for plural words.
- Name the letters of the alphabet in order.
- Begin to form lower case letters in the correct position, capital letters and numbers.
- Write sentences by saying out loud what they are going to write about.
- To use a capital letter for names and places.
- Read aloud their writing clearly to the whole class.
- Write using capital letters, full stops and finger spaces.
- To spell common exception words e.g. said, was, are.

Art & Design

- Not covered this half term.

Computing

- To understand what an algorithm is (a defined set of steps that can be used to complete a task).
- To understand that an algorithm needs to be in the correct sequence for it to work properly.
- To create an algorithm (not using ICT at the moment!)

Mathematics

- To count, read, write and compare numbers to 20 and beyond.
- Given a number identify one more or one less using objects or number lines.
- Read, write and interpret the symbols +, - and =.
- To subtract by counting back.
- To subtract by getting to 10 first.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers to 20.
- Solve one-step problems that involve addition and subtraction using objects and pictorial representations.
- To describe position and direction including left and right, 1st, 2nd, 3rd etc.
- Begin to measure, compare and record length.
- Compare, describe and solve practical problems with measuring length.
- Recognise and name common 2D and 3D shapes.

Design & Technology

- To make a 'jumping Jack' toy.
- To select and use a range of tools which include cutting, joining and finishing.

Geography

- Not covered this half term.

PSHCE

Half Termly Theme: Celebrating Difference

- To recognise similarities and differences between people in my class.
- To understand what bullying is.
- To know where to go/who to turn to if I feel I am unhappy/being bullying.
- To know how I am different from my friends.

Music

- Not covered this half term.

Science

- To name, draw and label parts of the human body.
- To know which part of the body is associated with each sense.
- To use their senses to compare different textures, sounds and smells.
- To make scientific observations.
- To record findings.

History

- To know about toys in the past and how they differ from toys today.
- To know the difference between past and present.
- To know how to find out about the past.
- To put events and objects in chronological order.

Physical Education

- To participate in team games (football),
- To master basic movements including running and jumping as well as co-ordination and begin to apply these in a range of activities.

Religious Education

- To know why Jesus is an important person to Christians.
- To give a clear account of the story of Jesus' birth.
- To know that advent is a time of getting ready for Jesus' coming.
- To know how people show gratitude at Christmas.