



Mawgan-in-Pydar

Managing and Supporting Positive Behaviour Policy

Addendum May 2020

Context:

At Mawgan-in-Pydar School, we have recently reviewed our Behaviour Policy in line with the Coronavirus pandemic and the reopening of schools. We understand that this is an especially challenging time and we will continue to support our children. All children and staff have the right to a safe and calm environment. Therefore, all children will be required to conform to any measures which the school deem as important to minimising risk associated with coronavirus. The well-being and safety of our children and staff has always been, and remains, our utmost priority.

This addendum sits within our whole school Behaviour Policy and should be considered alongside our Positive Relationships policy too. During the Covid-19 Pandemic, we have introduced social distancing rules alongside new procedures and routines aimed at minimising the risk associated with coronavirus.

Procedure and Routines

At Mawgan-in-Pydar School, we aim to promote an environment where everyone in our school community feels happy, secure and safe to learn within an ethos of mutual respect based on positive relationships. Staff will devote time to enable children to learn, practice, and understand the new routines so that all children can feel happy, safe and secure:

- Do arrive and leave the school promptly and not congregate in groups
- Do practise social distancing – 2m where possible, 1m if not
- Do stay safe and only use the equipment your 'bubble' is allocated.

- Do remember to only use the toilet you are told to and wash your hands afterwards
- Do look after and use equipment independently and not share at this time
- Do remember to wash hands upon arriving in school, after breaks, before and after eating, after coughing, sneezing and toileting
- Do follow the 'catch it, bin it, kill it' rule when coughing or sneezing
- Do tell an adult if you feel unwell
- Do stay in your assigned school 'bubble' and not wander or run either in the classroom or outside on your own
- Do stay in your 'bubble' to support social distancing and not mix with anyone outside of the school 'family' group
- Do keep to your allocated playground when outside.
- Do remember not to spit or cough intentionally at others
- Do remember not to lick or bite others intentionally
- Do keep yourself safe by not touching your face or putting objects into your mouth
- Do stay at home if you are feeling unwell

Rewards

Staff will explain new routines and explicitly teach the new procedures to children. Every effort will be made by all staff to praise each and every child for their adherence to the new routines and procedures. Pupils are already aware of the rewards system that is in place in school and the consequences. This will be used to help children to think about their behaviour and to develop a positive attitude to the 'new normal'. The emphasis of our school behaviour policy continues to be on POSITIVE RELATIONSHIPS, RESPECT, REWARD and PRAISE, which should be given whenever possible for attitudes and behaviour.

Consequences

We want children to be aware that for poor behaviour, there are consequences. For children at thinking and above, this will be in the form of sanctions (depending on the severity of the behaviour):

- Verbal reminder – dialogue and reminder of impact of behaviour on others and how to improve
- Verbal warning – dialogue and reminder of what next step will be
- Time to reflect – dialogue and appropriate sanction (time out in classroom)

- Time to reflect – dialogue and appropriate sanction (time out with senior member of staff or HoS) and communicated to parents/carers.

Use of Exclusion

The core principle is that every child should be in school and assisted in being successful with this. Any children who have not responded to earlier restorative interventions and who are deemed by the school to continue to be acting in a way which is not consistent with these measures may be asked to not return to school for a fixed period of time and instead offered learning opportunities that can be completed at home. The well-being and safety of all our children and staff is our utmost priority.

Supporting Children:

All staff will support children transitioning back into school after the period of extended absence and will actively support children's mental health and wellbeing by reaffirming boundaries, rules, routines and values.

As a staff we understand that children will have been impacted by the pandemic in different ways and may not find it easy to 'settle and learn'. Staff at MIP understand that "'Positive relationships are the most powerful mental health intervention'" and will continue to use a playful, accepting, curious and empathic approach in all interactions (PACE). Staff will listen to children's experiences and identify and support the most in need. To support the children in learning new social distancing rules, 'The Mawgan-in-Pydar Way' poster will provide a visual reminder.

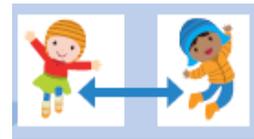
All children will have access to the Social Story ahead of returning to school and this can be used in school too if further support in adapting to the new normal is needed by children.



The Mawgan-in-Pydar Way

These actions will help us to be kind and to look after each other so everyone can stay safe and happy.

DO keep a safe distance from each other in your own 'bubble'



DO stay in your own 'bubble' and not wander or run around the school



DO look after your equipment and not share with others



DO remember to wash your hands often

DO follow the 'Catch it, Bin it, Kill it' rule when coughing or sneezing



DO remember not to lick, spit at or bite others

DO tell an adult if you feel unwell

DO keep yourself safe by not touching your face or putting objects in your mouth

