

## Whole School Provision Map – Mawgan-in-Pydar Primary School 2018 – 2019

<p style="text-align: center;"><b><u>WAVE ONE</u></b> Whole Class. Quality First Teaching. The effective inclusion of all children in high quality learning and teaching.</p>	<p style="text-align: center;"><b><u>WAVE TWO</u></b> Small Group Intervention. Catch-up. Not primarily SEN interventions (NB. some pupils may be at SEN Support)</p>	<p style="text-align: center;"><b><u>WAVE THREE</u></b> Additional, Extra or Different Support, 1:1 Specialist Intervention. e.g. 1:1 speech therapy, individual learning programme</p>
<p><u>Teaching and Learning</u></p> <p>Modified teacher language Graded questioning Learning presented through visual, auditory and kinaesthetic styles Differentiated Teacher Planning Differentiated curriculum delivery Differentiated learning outcomes Alternative recording strategies in regular use Extra response/thinking time Word mats Access to learning support materials e.g semantic dictionaries, number lines, word lists(illustrated by child) Use of concrete equipment in maths Extra time for processing and completion of work Teacher and Teaching Assistant support Quality marking with next steps identified where appropriate Working wall displays on literacy and numeracy 'Clicker' 7 Mind mapping App. Numercom</p> <p><u>Behaviour Management</u></p> <p>Positive relationship building Regular merited praise Targeted praise Reward system <i>School rules</i> (displayed and referred to) Circle Time Designated responsibilities School Council Celebration assembly</p>	<p><u>Teaching and Learning</u></p> <p>Number Shark Word Shark RWI Early Literacy Support Accelerated Reading Rapid Phonics Rapid Maths Nessy Task management board Personal visual timetable</p> <p><u>Behaviour/Social</u></p> <p>Social skills group Senior Management involvement Home/school link book Buddy system</p> <p><u>Other</u></p> <p>Individual exercise Range of pencil grips, hand-strengthening games and fidget toys Writing slopes Talking Tins</p>	<p><u>Teaching and Learning</u></p> <p>TA hours allocated to implement Individual Education Plan <b>Modified use of –</b> Precision Teaching Nessy Rapid Phonics One to one tuition P-Scales to structure individual learning targets and support <u>Speech and Language</u> Time to talk Socially Speaking 1:1 implementation of professional advice <u>Behaviour/Social</u> Behaviour support plan Time to Talk club Spot timers/traffic light system <u>ASD Support</u> Sensory play and learning resources Makaton Picture symbols. Now and Next timetabling/choosing board <u>Hearing support</u> Hearing strategies <u>Physical support</u> School based physiotherapy sessions Access to specialised support equipment 1:1 support to support intimate care needs</p>

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