



Behaviour Policy

Learning today,
For Success Tomorrow

Steps to Support

- **Reminder** - Show the children with a 'look' or gentle touch on the shoulder, whilst reminding of the golden rules
- **Verbal Warning** - Gentle approach in a non threatening way, at eye level. Explain the behaviour that is unacceptable and the rule that has been broken. Remind the child they have the choice to change it. Walk away, give them time.
- **2nd Warning** - Repeat the above action explain that they will have a consequence if they do not make the choice to do the right thing. Walk away, do not engage, give them time
- **Step out** - Calmly ask the child to step outside or move to another space in the classroom. Walk away, do not engage & leave. *After a short while in time out adult asks child to return to the classroom, explaining incident will be discussed at play/lunch. If the child does not leave and behaviour continues contact Pastoral Team or SLT to support the child together.*
- **Repair** - Adult to discuss the behaviour using the restorative talk. Discuss what needs to happen to repair the problem.

If children are sent out of class repeatedly, parents will be informed by the class teacher.

If the behaviour does not improve, children will be spoken to by SLT and parents informed. This could lead to a Headteacher's report being given.

Time in - Incidents of a more serious nature such as hurting, swearing, fighting will be taken seriously and children will be issued with a time in sanction and will spend lunch time completing work independently with a member of SLT or the Pastoral team.

Inclusion plans - for some individual additional strategies and support will be recorded on their individual inclusion plan which is personalised to support their individual needs.

EYFS - within this framework, our very youngest children will be supported according to their needs and development stage.

Our School Values

Courage,
Respect,
Responsibility,
Peace,
Aspirations,
Compassion,
Co-operation,
Determination,
Self-awareness,
Honesty,
Self-confidence,
Independence

Golden Rules

Be...

Engaged
Respectful
Safe

Above and Beyond

Every half term children who demonstrated that they have gone above and beyond with their behaviour, consistently showing the school values whilst following the golden rules will be considered for the 'Above & Beyond Club'.

They will receive an invitation to the 'club', a certificate as a reward and enjoy a time to play game and enjoy some cake with the Executive Headteacher or Head of School.

Visible Consistencies

- ◆ Staff meet and greet children in the morning.
- ◆ Staff to accompany children to and from the playground at play and lunch. Also, staff accompany the children to the door at the end of the day.
- ◆ All staff notice and praise the good behaviour choices in class and around the school, refer to the rules and values.
- ◆ All staff to challenge children in a non-confrontational way if they witness children making wrong choices.
- ◆ All staff to remain calm, allowing children the time to think between the steps.
- ◆ Staff to retain ownership and engage in the reflection with the child.

Restorative Talk

Relating to the rules, tell the children what happened and ask if they agree.
How did this make you feel at the time?
Who else do you think have been effected by this?
How do you think it would make others feel?
What can you do now to put things right?

Helpful phrases

- * I've noticed that ...
- * I need you to thank you
- * I understand that ...
- * I care about you.
- * You are better than that.