



## PE Sports Premium Funding 2018-19



Below is a working document of the intentions of Woodfield Primary School for their spending of School Sports premium and PE development over the 2018/2019. This report will be edited and added to as the year progresses. It will be completed in by the July deadline, to link the evidence of impact and sustainability.

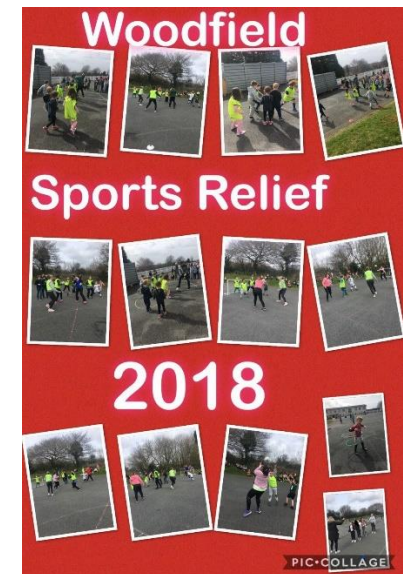
Key Indicator 1 "the engagement of all pupils in regular physical activity"

Key Indicator 2 "the profile of PE and sport is raised across the school as a tool for whole-school improvement"

Key Indicator 3 "increased confidence, knowledge and skills of all staff in teaching PE and sport"

Key Indicator 4 "broader experience of a range of sports and activities offered to all pupils"

Key Indicator 5 "increased participation in competitive sport"



Last updated December 2018

Created by:  association for Physical Education

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Key achievements to date:	Areas for further improvement and baseline evidence of need:
High quality physical activity a priority within PE lessons, teachers deliver in conjunction with Plymouth Argyle sports coach (2017_18) which also provided CPD for teachers)	Develop systems and resources to further develop planning and assessment within PE lessons  PE co-ordinator and PE TA to develop links and work as part of a team with MAT PE coordinators to review and develop PE provision across the MAT, including developing intra and inter school competition opportunities.

Meeting national curriculum requirements for swimming and water safety (current yr 6 cohort as of Sept 2018)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	43 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	29%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No  (not in the last 2 years)

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				60 %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality Physical activity as a focus in all PE lessons.	<p>PE TA to plan and deliver for targeting physical activity daily at lunchtime</p> <p>Develop a range of physical activities on offer as lunchtime and after school clubs delivered by teachers and PE TA</p> <p>Role out 'Daily Mile'</p> <p>Physical play equipment purchased to encourage and facilitate physical activity for all children at lunchtime.</p>	<p>PE TA £10,108</p> <p>/</p> <p>£0</p> <p>£ 300</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20 %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Class teachers and PE TA to work together to motivate pupils through an enthusiastic approach to PE lessons, a broad range of sporting clubs on offer each term and preparation and attendance at a range of competitive events	<p>PE co-ordinator/PE TA to attend MAT co-ordinator meetings termly</p> <p>PE co-ordinator/PE TA to attend Local Authority HUB meetings termly</p> <p>Local Secondary school teacher to deliver one lesson a week along side class teachers (to cover all classes for at least one term across the year)</p> <p>Reorganisation of PE equipment and resources to make more accessible and ensure effective use of a range of resources.</p> <p>Uniform for PE TA</p>	<p>SSCO subscription £3,500</p> <p>£50</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Seek training opportunities for targeted staff where PE is identified as a CPD need.</p> <p>PE TA to work along side class teachers to improve delivery of PE lessons.</p>	<p>Year 1 teacher and PE TA to attend training focused on linking Story Telling through PE</p> <p>PE TA to share and model knowledge and skills gained through attendance at PE conference, PE Hub meetings, LAT PE coordinator meetings with teaching staff through team delivery.</p> <p>PE coordinator purchase planning and assessment tools after liaising with MAT coordinators to gather advice regarding recommended tools to update and improve resources.</p>	<p>£80</p> <p>Cost identified in Key indicator 1.</p> <p>Amount undecided, up to approx. £200</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Increased links with local clubs and organisations to provide deliver of sporting activities from a range of experienced and specialist professionals</p>	<p>PE co-ordinator to meet with:</p> <p>Premier Sport</p> <p>Devon Cricket (Shine project)</p> <p>Plymouth Argyle</p> <p>(more to be added throughout the year)</p> <p>The aim of the above to plan for and take up the opportunities of free coaching and sessions on offer that enable pupils to experience specialist coaching that may involve sports or activities that are less familiar to them.</p>	<p>£200</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Annual calendar to plan for inter and intra school sport competitions with an emphasis on increasing the numbers of pupils who attend these events.	PE co ordinator and PE TA to meet termly to book and plan for city wide competitions.	£150		
	PE co-ordinator/PE TA to plan for MAT opportunities for inter school competitions	£100		
	PE TA to lead on 'My personal best'	/		
	Purchase of stop watches and pedometers for 'My personal best'	£100		
	PE TA to take sports teams to competitions	£200		
	PE co-ordinator and PE TA to plan for intra school competitions at least termly			
	PE TA to keep a record/evidence file of pupils attending competitive sporting events , reviewed regularly to plan to target groups and individuals.			

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