

25th January 2019



Treverbyn

Academy Newsletter.

Class News

Menabilly Class

This week reception have enjoyed reading The Three Billy Goats Gruff. Inspired by the story we have been building and painting our own bridges. We hot seated different characters from the story and thought about the different things they might be saying! Next week we are going to be focusing on teen numbers and looking at the book dig, dig, digging.

Porthpean Class

This week we have been learning about the different seasons and how the trees change throughout the year. The children have made leaves to decorate our four trees. Please feel free to come and have a look at our lovely display in the classroom. We have been working hard on our number bonds to 20 and will continue to do this next week; using the tens frames and the part part whole method to support us. We have started learning about the story of Dogger this week and will be using the story to support our writing next week. As the weather turns colder, please can you ensure your child has appropriate clothing for P.E. Warm, black jogging bottoms would be advisable.

Pendower Class

This week we have been fantastic mathematicians looking at tricky multiplication. We have been investigating the 2x, 5x and 10x tables. We have also had a response from Vanessa. She is a scientist living in Norway studying sea ice. She has given us lots more information around our topic. Next week we will be looking more in depth about division. We will also begin to look at Shackleton the great adventurer.

Charlestown Class

This week in Year 3 we have been looking at the key features of a comic strip, identifying what makes them unique and how we can use this information to create our own. In maths we are beginning to look at how we can multiply 2 digit numbers with 1 digit number and working hard on our understanding of the 3 times tables. In science we are finding out about different food groups.

Whipsiderry Class

What a fantastic week we have had in year 4! The children have worked so hard to write stories during English lessons and have been learning a new division strategy in Maths. Next week we will be continuing to write stories and will be learning about area in Maths. The attendance has been exceptional this week and the children were thrilled that year 4 won the attendance prize for best attendance in the school. Well done! Thank you for your continued support.

Porthcurnow Class

This week in Year 5 we have enjoyed looking at the features of writing a diary, especially looking at some of the books available in a diary format. The children have written some fantastic diary entries based on the story Rose Blanche. We have been beginning to explore multiplication and division, mental methods and long multiplication. In topic we have learned about the Battle of Britain and some great descriptions of dog fights have been written. Next week we will continue with our diary writing and remembering how to punctuate speech. We will be learning about the Blitz in topic and will be reading and studying extracts from Goodnight Mister Tom in guided reading. We will be looking at short multiplication and strategies for multiplying and dividing 3- and 4- digit numbers. We will be studying different materials in science soon and how suitable these materials would be for making bomb shelters so please can you send in any clean tin cans, cardboard tubes, plastic tubes or glass jars you have spare at home. We will also be needing 2 litre ice cream tubs. Thank you for your continued support, Mrs Carter

Pentewan Class

This week, year 6 have focused on revision in maths. We have been multiplying and dividing fractions as well as identifying and revising essential maths facts which all pupils need to know in order to tackle the range of problems from across KS2. In English, we have been writing the final versions of our adventure stories. In topic, we have explored the Buddhist Eight-fold Path and prayer flag symbolism. Next week in maths, we will be looking at understanding and calculating with percentages. We will also begin our grammar revision in English, looking especially at identifying word classes within different contexts.

Internet safety

It has come to the school's attention that many pupils have a strong internet presence through social media and YouTube channels- while this is not in itself a bad thing- can I please remind parents and carers that the uploading of video clips/ photos to the internet is a sensitive issue for some people and should only happen **with consent from those that are in the photo.**

Many internet platforms are not age sensitive and those that are eg facebook (recommended age 13 minimum) can easily be accessed by joining with an amended date of birth to fit the criteria- Remember if your child has any of these accounts now to ensure it is supervised.

Attendance

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	School
93.8%	91.1%	95.3%	89.7%	100%	92.1%	97.1%	94.2%

What attendance is Good attendance?

It is vital that pupils attend school, on time, every day in order to gain the greatest benefit from their education. **95%** - 100% (less than 10 days absence in a year) is good attendance. **96%** is the national average attendance rate for a child at primary school.

Why is Good attendance Important?

The **attendance** rate is **important** because pupils are more likely to succeed academically when they attend **school** consistently. It's difficult for the teacher and the class to build their skills and progress if a pupils are frequently absent.

What might be the impact of poor attendance?

Struggle to keep up with **school** work. ... Setting good **attendance** habits from an early age, from nursery through **primary school** will also help your child later on in their life where punctuality is a vital expectation of working life..

Dates for your diary:

18th—22nd February	Half term
5th April	Last day of term, school finishes at 1:30pm
8th - 22nd April	Easter Holidays
6th May	Bank holiday, school closed
27th—31st May	Half term
23rd July	Last day of term, school finishes at 1:30pm



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TreverbynAcademy



@TreverbynAcad

Dear Parents

Thank you for the warm welcome I have received since beginning at Treverbyn Academy. I have been finding out lots and working with staff and pupils. As a result of this we have made some adjustments to the Behaviour strategy that we employ which I have detailed below.

A Positive Approach

We believe good discipline arises from good relationships and from setting expectations of good behaviour.

We believe that self-esteem affects all thinking and behaviour and impacts on learning and performance. Therefore, we strive to provide positive everyday experiences so that our pupils are more likely to reach their full potential.

The core beliefs of Treverbyn Academy are that:

Behaviour can change and that every child can be successful.

Praising and using a system of rewards are more likely to change behaviour than blaming and demanding.

Using a positive system of rewards will increase pupils' self-esteem and thus help them to achieve more.

Celebrating success helps pupils to achieve more and increase self-esteem.

Being aware of each child's needs and their individual circumstances helps us to act in the fairest way.

We consider the safety of other pupils and minimize disruption while helping pupils acquire self-discipline.

Reinforcing good behaviour helps our pupils feel good about themselves.

Academy Rules

The academy's rules for life are:

- 1. Show respect and good manners at all times**
- 2. Follow instructions with thought and care**
- 3. Care for everyone and everything**
- 4. Always try your best**

As well as the rules every member of the academy community should apply the following principles:

- ***If you don't stop the inappropriate behaviour you are condoning it;***
- ***You own your own behaviour.***

Rewards and Sanctions Overview

The pupils must be aware of the rewards system that is in place and the consequences, which are used to help pupils to think about their behaviour and to develop a positive attitude towards learning in school.

These should be clearly displayed in each classroom.

Pupils should learn to expect fair and consistently applied sanctions for inappropriate behaviour.

Our system is flexible to take account of individual circumstances.

The emphasis of the academy discipline policy is on **REWARD** and **PRAISE**, which should be given whenever possible for both work and behaviour.

All staff should operate our **stepped approach** to sanctions, which allow pupils to identify the next consequence. Pupils for whom this approach is not appropriate, will have an individual plan detailing alternative rewards and sanctions.

Rewards

All members of staff will recognise and celebrate appropriate behaviour at all times around the academy through informal praise.

Wherever appropriate, pupil's best efforts will be celebrated through display and performance.

Rewards may involve:

Verbal praise

Verbal praise to parents about their pupils

Stickers and stamps

Certificates

Golden Tickets

Sending good work to other staff members for reward or praise

Special responsibility jobs

Privileges Card (e.g. chair in assembly/leading the line/choosing an activity)

Class wide rewards

Reviewed-Cumulative Rewards- individual

Golden tickets

10 Well Done tickets = 1 Gold card

3 Gold cards= prize from Gold box.

(all classes to be consistent in this approach- principle of –
'catch a child being good')

(Well-done cards link directly to house points and Mr Welch's Head teacher stickers)

Cumulative Rewards- class

Green Time- this is to be awarded when **an agreed %** of class has stayed 'GREEN' or better for a whole day (that is no Red cards). 5 minutes are rewarded per day.

(this is based on high expectations but around the make-up of the class- it will be unfair for a class with high needs to mean that the pupils trying hard with their behaviour get no rewards- expectations will increase as behaviour is modified- e.g. if a high needs class begins on 75% of the class it will build to 95% within a period of time)

Remember this is cumulative – a maximum of 25 mins can be gained in a 5-day period for example. Once the class has gained enough 'time' (20 minutes? 25 minutes?) then GREEN TIME is given

Green Time: this is a class chosen activity and can include:

Extra playtimes, 'choosing time' extra lesson of their choice

an outdoor game session such as Capture the Flag, 'bring a game from home' session, iPad session, cooking, den building session etc

Sanctions for unacceptable behaviour

Sometimes, however, for a variety of reasons, a child will continue to find it difficult to behave in an acceptable manner. If this happens, there are further strategies and sanctions that may be used by staff to encourage the child to develop greater self-esteem, self-discipline and thought for others.

**Reviewed visual system based on Blue, Green, Amber, Red
Staff shall set up their own class version based on this.**

All pupils always begin on green- this is expected good behaviour

A verbal warning will always remain

This should be **verbal**. It should be clear and firm. The pupil should be told what it is he/she is doing wrong and told they have a warning.

For example, *'you were talking when you should have been listening. Therefore, you have chosen to break a school rule of following instructions- so you have been given a warning' Next time you choose to break a rule your name will be moved down the chart.*

Move name down to Yellow/ Amber- Stop, Think and Change behaviour

This should follow oral warning and should be stated in terms such as:

You have not responded to your previous warning this session/lesson/playtime now I am moving your name down to Yellow/ Amber remind you to STOP AND THINK and improve your behaviour

When the pupil has then behaved appropriately- **Catch them being Good** within the session the name is moved back to Green immediately.

If pupil breaks another rule whilst name is on Yellow/ amber, then move to Red of the consequences.

Red

Remains on Red to start of the next session but begins fresh each session

Consequence is to miss 10+ (appropriate to age R/ KS1) minutes of lunch playtime with Head teacher/ Senior Leader. (even if it is the next day). This should be logged.

Lost playtimes will take place with the Head Teacher/ Senior Leader in Head's Office. During this time the children should be silent and asked to reflect on their behaviour/ complete work where this has not happened.

Letter home

Should a pupil have 2 or 3 (age appropriate) Reds in quick succession (i.e. in one week) a letter' will be sent to the pupils' parents/carers alerting them to our concerns regarding the pupils' behaviour and inviting them to come and discuss the situation with Head Teacher.

Exceptions- Straight to a red

A red/ letter will be sent for absconding, fighting and abuse of staff.

Parental involvement

The development of positive behaviour patterns and self-discipline is seen to be a gradual process which begins at home. Treverbyn Academy welcomes the interest and close involvement of parents and we expect that parents will support the agreed behaviour policy. Parents, and children, are encouraged to sign the Home/Academy Agreement.

If a child's behaviour gives particular cause for concern, parents will be involved as soon as possible. Parents are invited to work with the Academy in order to support the child to develop appropriate behaviour.

Children who persistently have difficulties with their behaviour will have a personal behaviour plan, agreed with the parents, staff and the child.

I am sure that many of you have heard about this from your children since our whole school assembly last week. I am pleased to say that our pupils are rising to the challenges.

I have also met with the School Pupil Council and FTA with regards to the rewards that are available from the Golden Box to try to ensure that they are considered a 'worthwhile' hook towards good behaviours.

If you require any further clarifications I am happy to meet with you through an appointment with the school office. The full document can be found on the school website.

The Cove

Welcome to our new provision The Cove Nurture Group

What is the purpose of a Nurture Group?

Our Nurture Group is a small class of pupils that continues the ethos of an already nurturing environment within Treverbyn Academy. The Nurture Group assess learning and social and emotional needs and aims to provide whatever support is needed to remove barriers to learning and promote a sense of belonging to the school community. We provide a structured routine with clear boundaries so the children feel safe and secure.

Our Nurture Group is a place of learning which also focuses on developing social and emotional skills that follows the principles of the Nurture Network.

Trailblazers News 25.01.19

Healthy Under 5's

A huge "well done" to those that have uploaded photos of their child taking part in the physical activities that were suggested on the sheets you have been given, keep up the great work!

Thank you to those that have taken part in the Sugar Smart quiz, it is just a bit of fun!

Damselflies

Benjamin bear will be going home with Amelia, we hope Benjamin behaves well for you Amelia!

This week on the pot of gold is Talan, Malakai & George, well done everyone!

This week we will be continuing our theme to The Gruffalo's Child the second part of the week we will start learning about Chinese New Year.

We will be learning about the colour brown and the "square" shape, so if you have anything at home that is brown or "square" shaped or even both that you could support your child's learning by bringing in, we would appreciate you sharing it.

Dragonflies

This week's "star of the week" is Esmail, well done Esmail!

This week we will be continuing our theme to The Gruffalo's Child the second part of the week we will start learning about Chinese New Year.

Our letter of the week will be "W" for worm and the number we will be re-capping on will be number 5.

All children should come to nursery with named belongings, e.g. coat, shoes, socks, wellies, packed lunch box, drinks bottle, sun hat etc.

Please can I remind you to bring in nappies, wet wipes and it is always good to have plenty of changes of clothes.

Please ensure that your child comes to nursery with a waterproof coat.

Elaine Taylor

Nursery manager