

Role Play

When I am playing in the role-play area I am learning to:

- Learn, use, extend and practise new vocabulary
- Talk activities through and give new meanings to objects and activities
- Recall and relive past experiences
- Show an interest in the world around me, people's lives and occupations
- Think creatively telling stories and exploring new ideas
- Begin to make-believe by pretending
- Notice what adults do, imitating spontaneously when adult is not there
- Use available resources to create props
- Recreate first-hand experiences
- Introduce a storyline and play alongside other children engaged in same theme



What will I use?

Kitchen unit, baskets unit, chairs, small picnic table, community blocks, dolls, pushchair, pram, till, old computer, phones, cameras, fabric, tent, dressing-up mirror, tunnels, doll's beds + blankets, doll's clothes, real pots, pans and china, soft toys, doctors kit, clipboards, plastic workbench + toolboxes, dressing-up basket, real tins of food, natural objects e.g corks, pinecones, stones, sweeping brushes, rugs, signs and notices, menus, cookery books, dustpan and brush, water, teatowels, cloths, lamp, yellow pages,
Wooden role-play screens, draining rack, wooden dishes, shopping baskets, plastic teapots and crockery in garden, saucepans and spoons in garden, crates, tyres, oars

What will I do?

Engage in extended pretend play
Negotiate with peers and adults
Learn more about other places and how things work
Re-enact real-life situations you have experienced and tone/language you have heard
Solve problems and offer solutions and ideas
Develop language and try out new vocabulary. Develop storylines
Mixing, pouring, narrating own actions, turn taking in conversation.
Learn about appropriate language and manners in different social situations
Develop empathy and understanding of story characters

What will the adult do?

Listen support and respond without directing
Extend and model vocabulary
Sensitively introduce new ideas and concepts
Join in the role-play alongside the children, getting into character and offering problems and tensions
Observe and make notes of language

What will the area look like?

Accessible well-labelled resources that look real and homely, not plastic where possible.
Range of role-play resources for garden including open-ended crates, tyres, oars, bowls, saucepans, teapots,
Signs and labels around the role-play area.
Role-play area changing in line with children's interests, sometimes two areas for interaction.
Role-play available indoor and outside.
Offer whole group drama sessions in the hall to introduce new stories and develop characters