

Mark Making

When I am playing in the markmaking area I am learning to:

- Show increasing control in holding and using markmaking equipment
- Develop hand-eye co-ordination
- Use one-handed tools and equipment
- Manipulate materials to achieve a planned effect
- Combine movement, materials and marks
- Explore colour and begin to differentiate between colours
- Differentiate movement and marks on paper
- Use lines to enclose a space
- Distinguish between the different marks made
- Give meaning to marks as I paint and draw



What will I use?

Pencils, pencil crayons, pens, black pens, charcoal, chalk, watercolours, poster paint, powder paint, water, coloured sand, gloop, jelly, flour, easypainters, mud, dough, glue, wipeboard pens, various sized paintbrushes, water sprayers, various sizes and colours of paper and card, rollers, easels, stampers, wheeled vehicles for tracks, marbles, trays, sponges, shape and letter sponges, left and right-handed scissors, wipeboards, name cards, alphabet cards, tracing cards, handwriting worksheets
Write dance book and CD

What will I do?

Use tools and equipment to make large/small marks on various materials/surfaces
Use parts of their bodies to make marks
Observe and copy marks seen elsewhere
Practise, repeat and hone mark-making skills
Gain a better understanding of how to manipulate various mark-making tools
Use mark-making to support role-play
Work independently. Share ideas
Watch adults write for different purposes

What will the adult do?

Model writing for different purposes
Support scaffold and model techniques. Praise and encourage all marks made. Display marks made
Provide Write Dance style markmaking sessions
Introduce vocabulary for techniques. Ask questions: can we make the line bigger?
Work alongside children modelling correct formation and a variety of directional moves e.g, anti-clockwise, circular, zigzag, swirls

What will the area look like?

Accessible well-labelled resource drawers,
Art trolley. Paper trolley
Writing trolley containing interesting papers + envelopes
Posters, signs, numberlines, alphabets, examples of writing in different languages,
Corkboard on writing table displaying writing
Labels, signs and writing everywhere in environment
Children encouraged to write own name labels on pictures and models