

## Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas
- Recognise:
  - ~ plurals
  - ~ pronouns and how they are used
  - ~ collective nouns
  - ~ adverbs
- Explain the difference that the precise choice of adjectives and verbs make.

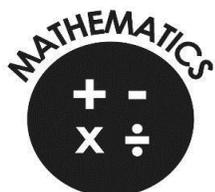
## Writing

- Use conjunctions (e.g. when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.



## Mathematics

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add and subtract: ~3-digit numbers and ones ~3-digit numbers and tens ~3-digit numbers and hundreds
- Add and subtract: ~Numbers with up to 3-digits using written columnar method.
- Estimate and use inverse to check.
- Multiply: ~2-digit by 1-digit numbers.
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator with whole.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and number of seconds in a minute.



## Mount Hawke Academy



## A Booklet for Parents

~

## Maths and English

These statements show some of the things your child should be able to do by the end of **Year Three.**

This booklet provides information about some of the end of year National Curriculum expectations for children in our school. These will be worked on throughout the year and will be covered in our teaching.