

Book area

When I am in the book area I am learning to:

- Enjoy a range of stories, books, rhymes
- Show interest in illustrations and print in books and print in the environment
- Handle books carefully and turn pages
- Understand information can be retrieved from books
- Describe story settings events and characters



What will I use?

Books-fiction, non-fiction, dual language, rhyming, poetry,

Book trolley, cosy carpet area ,story tent, newspapers, menus, cookery book, alphabet line, signs in environment, Makaton signs, posters, labels on drawers, display boards, own name label, peg label, literacy/language games, yellow pages, puzzles, story sacks, puppets, sound bag and letter cards, song bag, Jemima the Rhymer, listening centre, CDs, catalogues, soft toys, talking and thinking book, homemade books, electronic talking book, talking microphone, drama props

What will I do?

Look at books and print independently

Hold books correctly and turn pages

Respond to and use story props.

Tell and re-enact own stories using puppets

Talk about pictures and stories.

Recognise signs and labels in the environment

What will the adult do?

Encourage children to respect books handle them carefully and keep shelves tidy.

Tell and read stories with lots of expression and gestures.

Encourage rhyming.

Whole group story time everyday plus opportunities to read stories 1:1

Sing songs, read and perform rhymes using Makaton gestures

Daily letters and sounds session and listening games

Model reading and writing

What will the area look like?

Cosy tidy book corner, cushions and rug, basket of books, basket of outdoor books, story tent outside, bedtime story books in home corner,

Interesting table with related topic books displayed. Children encouraged to bring in books from home.

Labels on displays and drawers, signs in homecorner. Alphabets displayed around room, accessible name cards, whole group drama and storytime sessions,

Listening centre and headphones with books to match CD