

# Creative

**When I am playing in the creative area I am learning to:**

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Use what I have learnt about media and materials in original ways, thinking about uses and purposes.
- Represent my own ideas, thoughts and feelings through design and technology, and art.
- Talk about ideas and experiences.
- Build and construct with a purpose in mind using a variety of resources.
- Share, co-operate and show respect for other people's work. Take pride in my own work.



## What will I use?

Selection of collage items: bought, natural + reclaimed resources, range of materials for 3D work including boxes, fabric, clay, sequins, wool, plasticine, pipe cleaners, ribbons, feathers, straws,

Joining resources: PVA and glue spreaders, glue sticks, sellotape, masking tape, staplers, hole punch, paper clips and fasteners,

Scissors: LH and RH

Paper and Card: Different shapes, sizes, colours and textures. Paper trolley.

Markmaking materials: pens, pencils, chalks, paints, crayons, watercolours, powder paint, ink, fabric paint, glitter, printing sponges, rollers, big paint brushes

Aprons, Easel, drying rack, paper trolley, art trolley,

Books + posters: for ideas, artist's work

Woodwork, Scrap materials, nails, hammers, saws, screws, screw drivers, wooden wheels

## What will I do?

Selecting and using materials independently. Handling tools correctly for cutting + sticking. Mixing colour. Painting-making marks, patterns, representations.

Planning designing and problem solving. Investigating ways of joining, best material to use etc.. Experimenting with materials and techniques. Using materials imaginatively and mixing media

Representing real and imaginary objects. Developing and discussing ideas and art work

Labelling own work. Showing independence e.g putting on own apron

Sharing resources, co-operating with others using the area. Replacing resources, clearing work space.

## What will the adult do?

Names of resources, tools and technique

Language of joining, making, colour, size, tone etc.

Descriptive language of colour, shape, size, texture, comparison + position

Questions to develop children's thinking and understanding: Tell me about how you.... How are you going to... What do you need to do next? How does it feel? What do you like? I like the way that you... Is there another way that you could..?

How do you feel about?

Valuing the process involved in what the children are doing.

## What will the area look like?

Work surface - table, easel etc. Newspaper or protective covering for work surface

Media and materials stored so that children can independently select and replace resources on art trolley and paper rack, junk modelling bin. Area to hang aprons. Free access mark-making trolley and drawers

Mark-making materials in shed. Pegs to attach paper to garden fence

All children's work displayed. Drying rack and 3D model display area. Attractive displays focusing on the process